

## GRADING GUIDELINES

### Content Area: Elementary Visual and performing Arts

#### **Guidelines:**

Teachers will align their individual grading policy with the Frederick County BoE Regulation 500-6: County Grading Policy. At the beginning of each school year, teachers are required to provide written communication to parents and students on how grades will be computed.

Elementary art and music grades are based upon the following assessments of learning:

#### **1. Content Knowledge: (Product)**

Content Knowledge measures the cognitive, affective, and kinesthetic domains of learning. This category is the sum of multiple forms of formative and summative evaluations that are conducted during art and music classes. Assessments can include, but are not limited to, written tests and quizzes, task sheets, self-assessments, peer assessments, teacher observations, sketchbooks, journals, portfolios, compositions and performances. Achievement should be measured by the quality of performance on written and performance-based assessments or activities based on clear and measurable pre-determined criteria.

#### **2. Progress: (Process)**

Process is often as important as product in the arts. In music and art it is measured by evidence of growth toward a full understanding of a concept. This is calculated in an ongoing fashion where skill development may be partial but clearly shows progress toward the ultimate achievement of a particular goal. Growth will be measured using teacher and student assessment of progress toward mastery of current grade level objectives and instructional goals. Student does not meet/meets or exceeds daily objectives.

**3. Participation, and Effort:**

A daily participation and effort grade will be given based on the rubric attached below:

**4. Homework:** Not more than 10% of the final grade.

**Elementary Art and Music Participation, Homework and Effort Rubric**

|   |  |
|---|--|
| 5 | Student actively participates in all aspects of art/music class with maximum effort. |
| 4 | Student actively participates in all aspects of art/music class with effort.         |
| 3 | Student participates in most aspects of art/music class with effort.                 |
| 2 | Student minimally participates in some of art/music class.                           |
| 1 | Student does not participate in art/music class or homework.                         |