



Student's Name: _____

Grade 8 2019-2020 Registration Form

Placement Recommendations for required courses:

Language Arts	Grade 8	Course	Level
Mathematics	Grade 8	Course	Level

- Prerequisite for Algebra I is successful completion of Grade 7 Accelerated Mathematics

Please check one:

I **AGREE** with the Language Arts and Mathematics recommendations.

I **DISAGREE** with the Language Arts and Mathematics recommendations.

*If you disagree with the placement recommendations, you must **attach a letter** of rationale that provides additional information to be considered by school staff.

Students will also be enrolled in the following courses:

- **American Studies I** (8108)
- **Science** (8207)
- **Physical Education** (7801) for three terms and **Health Education** (7802) for one term

If Reading Writing Workshop and/or Math Workshop is listed below, your child has been identified as a student who can benefit from additional support in reading and/or math. These courses take the place of an exploratory and/or elective course.

Elective Courses:

Your child must take one (1) year-long elective. Elective course offerings are determined by staffing, enrollment and/or school facilities. Because schedule changes may not be possible, electives must be chosen carefully. Students are not guaranteed enrollment in the elective of their choice. Please indicate first preference (1), second preference (2), third preference (3), and fourth preference (4) by writing the number next to the elective course title. Course descriptions are provided in the Middle School Course guide at <http://www.fcps.org/academics/middle-school-academics>. **If you agree with your child's preferences please check the box "I agree with the elective choices." If you disagree with your child's elective preferences please check the box "I disagree with the elective choices" and make the appropriate corrections.**

- I **AGREE** with the elective choices. I **DISAGREE** with the elective choices.

- Band (8503) Instrument: _____ Years experience: _____
 Orchestra (8504) Instrument: _____ Years experience: _____
 Theatre Arts (8520) Visual Arts (8530)
 World Language Exploratory (8650) Life Skills In Society (8922)
 Problem Solving (8931)
 Spanish I (8631) Spanish II (8637)

***Spanish I and II are High School credit courses. Students who complete the course with a passing final course grade will receive High School credit. Grades will be reflected on the high school transcript and included in GPA calculation. ***

Additional Information: (Please initial each statement.)

- _____ This form must be completed, signed and returned to the **Guidance Office** by **Friday, February 15, 2019.**
 _____ If your child is recommended for placement in an intervention course, the course may replace an exploratory or elective. The middle school will contact you regarding intervention recommendations.
 _____ School staff will select electives for all students who do not return their form by the due date.
 _____ Questions regarding this form and the scheduling process can be answered by the middle school counselor.
 _____ Please confirm that all personal information on this form is correct. Please make any necessary corrections on this form. **Note:** If your address has changed, please provide the correct address on this form and attach a copy of a recent gas, water or electric bill. This will ensure that all school records are updated and corrected.

_____ _____ _____
 Parent/Guardian Signature Phone Email Address

Registration Information

Grade 8

Curriculum:

The Frederick County Public School (FCPS) middle school curriculum aligns to the Maryland Common Core State Standards and its emphasis on developing students who are critical thinkers, creative problem solvers, fluent readers and skillful writers. The Common Core Standards are designed to ensure that students graduating from high school are prepared to go to college or enter the workforce and are benchmarked to international standards to guarantee that Maryland students are competitive in the emerging global marketplace.

Instructional Levels:

Grade level and content specific courses are designed for students who meet the objectives and expectations of the grade level essential curriculum, both in terms of content knowledge and application. Grade level coursework includes concrete and abstract content, with an emphasis on both teacher directed and independent work.

Grade level and content courses with the honors designation are designed for students who consistently exceed the objectives and expectations of the essential curriculum, both in terms of knowledge and application. Coursework includes an emphasis on abstract material and requires extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines.

Interventions:

In addition to the essential curriculum for language arts and mathematics, FCPS offers an extensive array of research based interventions for students who are struggling. After further review of each child's academic history and progress, a staff member will contact parents to discuss placement in an intervention course. In an effort to ensure academic success, students who are enrolled in an intervention course may take the course in place of an exploratory course or elective.

Special Education:

An instructional program designed by parents and professionals as outlined in the student's Individual Education Plan (IEP).

Additional information about the middle school program of studies can be found in the online Middle School Course Guide at <http://www.fcps.org/academics/middle-school-academics>.

To register your child for classes for the 2019-2020 school year, please complete the information on the other side of this paper.