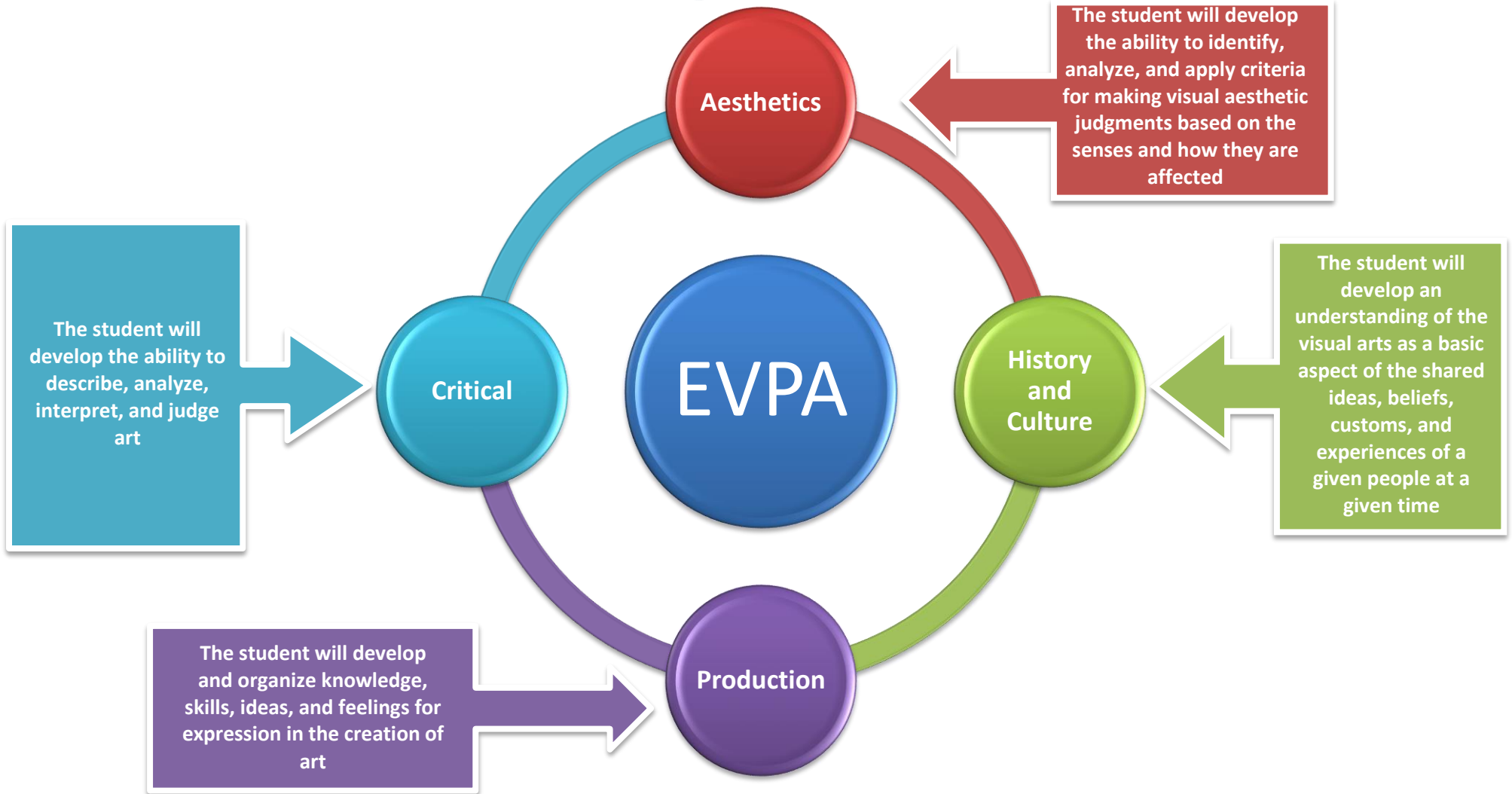


# FCPS Elementary Art Curriculum K-2



The Frederick County Public School's Elementary Visual and Performing Arts department is committed to nurturing the whole child through a rigorous, standards based curriculum delivered by first class educators. Our teachers are dedicated to challenging students to find real world connections and remain life-long participants in the Arts. Through a differentiated and creative approach to instruction infused with technology, each teacher and student has access to an Arts education which fosters artistic literacy, creativity, and self-expression. Our teachers demonstrate a standard of excellence through professional growth, artistic passion, and a spirit of embracing innovation and change.

	<b>Connections</b>	<b>K</b>	<b>1</b>	<b>2</b>
<b>CRITICAL</b>	<p><a href="#">NCCAS Anchor Standard #4</a> <a href="#">Anchor Standard #7</a></p> <p><b>Common Core ELA (K-2)</b> <a href="#">CCSS.ELA-Literacy.CCRA.SL.1</a></p> <p><a href="#">CCSS.ELA-Literacy.CCRA.L.1</a></p> <p><a href="#">CCSS.ELA-Literacy.CCRA.L.4</a></p> <p><b>Common Core ELA (1-2)</b> <a href="#">CSS.ELA-Literacy.CCRA.R.4</a></p> <p><a href="#">CCSS.ELA-Literacy.CCRA.R.9</a></p>	<p><b>AR.K00.15 Discover that pictures can be art</b></p> <p>AR.K00.15.01 Explore colors and shapes within natural settings and art forms</p> <p>AR.K00.15.02 Explore the subject matter of various works of art</p> <p><b>AR.K00.20 Discuss and practice identifying how the following art vocabulary are used throughout the year when looking at art</b></p> <p>AR.K00.20.a <b>ART ELEMENTS</b> <i>Color: Primary, Secondary, Warm, Cool</i> <i>Line: Thick, Thin, Dotted, Dashed, Zig-Zag, Jagged, Curved, Straight</i> <i>Shape: Geometric</i> <i>Space: Overlapping</i> <i>Texture</i></p> <p>AR.K00.20.b <b>ART PRINCIPLES</b> <i>Pattern and Repetition</i></p>	<p><b>AR.100.15 Discover that art represents what people see, know, imagine and feel</b></p> <p>AR.100.15.01 Identify lines, colors, shapes and textures in an artwork</p> <p>AR.100.15.02 Identify the subject matter of various works of art</p> <p>AR.100.15.02.a <b>Portrait</b></p> <p>AR.100.15.02.b <b>Landscape</b></p> <p><b>AR.100.20 Discuss and identify how the following art vocabulary are used throughout the year when looking at art</b></p> <p>AR.100.20.a <b>ART ELEMENTS</b> <i>Color: Primary, Secondary, Warm, Cool</i> <i>Line: Thick, Thin, Dotted, Dashed, Zig-Zag, Jagged, Curved, Straight</i> <i>Shape and Form: Geometric, 2D, 3D</i> <i>Space: Overlapping</i> <i>Texture</i></p> <p>AR.100.20.b <b>ART PRINCIPLES</b> <i>Pattern and Repetition</i></p> <p>AR.100.20.c <b>SUBJECT MATTER</b> <i>Portrait</i> <i>Landscape</i></p> <p>AR.100.20.d Color Wheel</p>	<p><b>AR.200.15 Recognize that art represents what people see, know, imagine and feel</b></p> <p>AR.200.15.01 Identify lines, colors, shapes and textures in an artwork</p> <p>AR.200.15.02 Identify subject matter of various works of art</p> <p>AR.200.15.02.a <b>Portrait</b></p> <p>AR.200.15.02.b <b>Landscape</b></p> <p>AR.200.15.02.c <b>Cityscape</b></p> <p>AR.200.15.02.d <b>Seascape</b></p> <p><b>AR.200.20 Discuss and identify how the following art vocabulary are used throughout the year when looking at art</b></p> <p>AR.200.20.a <b>ART ELEMENTS</b> <i>Color: Primary, Secondary, Warm, Cool, Neutral</i> <i>Line: Thick, Thin, Dotted, Dashed, Zig-Zag, Jagged, Curved, Straight</i> <i>Shape and Form: Geometric, 2D, 3D, Organic</i> <i>Space: Overlapping</i> <i>Texture: See, Feel</i></p> <p>AR.200.20.b <b>ART PRINCIPLES</b> <i>Pattern and Repetition</i> <b>Balance: Symmetrical, Asymmetrical</b></p> <p><b>Contrast</b></p> <p>AR.200.20.c <b>SUBJECT MATTER</b> <i>Portrait</i> <i>Landscape</i> <b>Cityscape</b> <b>Seascape</b></p> <p>AR.200.20.d Color Wheel</p> <p>AR.200.20.e <b>Art Tools</b></p>

	<b>Connections</b>	<b>K</b>	<b>1</b>	<b>2</b>
<b>HISTORICAL/CULTURAL</b>	<p><b>NCCAS</b>  <a href="#">Anchor Standard #8</a>  <a href="#">Anchor Standard #10</a>  <a href="#">Anchor Standard #11</a></p> <p><b>Common Core ELA (K-2)</b>  <a href="#">CCSS.ELA-Literacy.CCRA.R.6</a></p> <p><a href="#">CCSS.ELA-Literacy.CCRA.W.9</a></p> <p><a href="#">CCSS.ELA-Literacy.CCRA.SL.2</a></p> <p><b>(K-1)</b>  <a href="#">CCSS.ELA-Literacy.CCRA.R.3</a></p>	<p><b>AR.K00.25 Discover the ways in which works of art express ideas about self, other people, places, and events</b></p> <p>AR.K00.25.01 Observe and explore the art of various cultures</p> <p><b>AR.K00.30 Discover the ways art is used in the community</b></p> <p>AR.K00.30.01 Observe and identify art in home and in school</p> <p>AR.K00.30.02 Explore the ways artists use art to communicate ideas</p> <p>AR.K00.30.03 Discover the role of an art museum in a community</p> <p><b>AR.K00.35 Explore how artists create art in different ways</b></p> <p>AR.K00.35.a Subject Matter  AR.K00.35.b Style  AR.K00.35.c Technique  AR.K00.35.d Media/Art Tools  AR.K00.35.e Culture</p>	<p><b>AR.100.25 Explore ways in which works of art express ideas about self, other people, places and events</b></p> <p>AR.100.25.01 Explore a variety of cultures by using art to express ideas about people, places and events</p> <p>AR.100.25.02 Experience how different art elements and art materials are used in a variety of cultures</p> <p><b>AR.100.30 Explore the ways that people use art for purposes in the community</b></p> <p>AR.100.30.01 Discuss how people use art to enhance the appearance of their homes and in their communities</p> <p>AR.100.30.02 Discuss the ways artists use art to communicate ideas</p> <p>AR.100.30.03 Discuss the role of an art museum in a community</p> <p><b>AR.100.35 Recognize how artists create art in different ways</b></p> <p>AR.100.35.a Subject Matter  AR.100.35.b Style  AR.100.35.c Technique  AR.100.35.d Media/Art Tools  AR.100.35.e Culture</p>	<p><b>AR.200.25 Discuss the ways in which works of art express ideas about self, other people, places and events</b></p> <p>AR.200.25.01 Demonstrate how a variety of cultures use art to express ideas about people, places, and events</p> <p>AR.200.25.02 Experience how different art elements and art materials are used in a variety of cultures</p> <p><b>AR.200.30 Discuss ways that people use art for purposes in the community</b></p> <p>AR.200.30.01 Identify ways that people use art to enhance the appearance of their home and community</p> <p>AR.200.30.02 Identify ways artists use art to communicate ideas</p> <p>AR.200.30.03 Discuss the role of an art museum in a community</p> <p>AR.200.30.04 Discover how a product is designed</p> <p><b>AR.200.35 Identify how artists create art in different ways</b></p> <p>AR.200.35.a Subject Matter  AR.200.35.b Style  AR.200.35.c Technique  AR.200.35.d Media/Art Tools  AR.200.35.e Culture</p>

	<b>Connections</b>	<b>K</b>	<b>1</b>	<b>2</b>
<b>PRODUCTION</b>	<p><b>NCCAS</b>  <a href="#">Anchor Standard #1</a>  <a href="#">Anchor Standard #2</a>  <a href="#">Anchor Standard #3</a>  <a href="#">Anchor Standard #5</a>  <a href="#">Anchor Standard #10</a>  <a href="#">Anchor Standard #11</a></p> <p><b>Common Core ELA (K-2)</b>  <a href="#">CCSS.ELA-Literacy.CCRA.W.5</a></p>	<p><b>AR.K00.40 Create art influenced by a variety of cultures</b></p> <p><b>AR.K00.45 Practice the use of grade level art media and art tools throughout the year</b></p> <p>AR.K00.45.01 Participate in a variety of art activities that help develop and strengthen motor coordination</p> <p>AR.K00.45.01.a Cutting  AR.K00.45.01.b Drawing  AR.K00.45.01.c Three-Dimensional Art  AR.K00.45.01.d Painting  AR.K00.45.01.e Printing  AR.K00.45.01.f Coloring  AR.K00.45.01.g Pasting  AR.K00.45.01.h Textile Art  AR.K00.45.01.i Mixed-Media/Collage</p> <p><b>AR.K00.50 Discover the visual effects created by manipulating and experimenting with art materials</b></p> <p>AR.K00.50.01 Use a variety of art media, art tools and technology with students to create different outcomes</p>	<p><b>AR.100.40 Create art influenced by a variety of cultures</b></p> <p><b>AR.100.45 Practice the use of grade level art media and art tools throughout the year</b></p> <p>AR.100.45.01 Participate in a variety of art activities that help develop and strengthen motor coordination</p> <p>AR.100.45.01.a Cutting  AR.100.45.01.b Drawing  AR.100.45.01.c Three-Dimensional Art  AR.100.45.01.d Painting  AR.100.45.01.e Printing  AR.100.45.01.f Coloring  AR.100.45.01.g Pasting  AR.100.45.01.h Textile Art  AR.100.45.01.i Mixed-Media/Collage</p> <p><b>AR.100.50 Discover the visual effects created by manipulating and experimenting with art materials</b></p> <p>AR.100.50.01 Use a variety of art media, art tools and technology with students to create different outcomes</p>	<p><b>AR.200.40 Create art influenced by a variety of cultures</b></p> <p><b>AR.200.45 Demonstrate appropriate use of grade level art media and art tools throughout the year</b></p> <p>AR.200.45.01 Participate in a variety of art activities that improve motor coordination</p> <p>AR.200.45.01.a Cutting  AR.200.45.01.b Drawing  AR.200.45.01.c Three-Dimensional Art  AR.200.45.01.d Painting  AR.200.45.01.e Printing  AR.200.45.01.f Coloring  AR.200.45.01.g Pasting  AR.200.45.01.h Textile Art  AR.200.45.01.i Mixed-Media/Collage</p> <p><b>AR.200.50 Create visual effects by manipulating and experimenting with art materials</b></p> <p>AR.200.50.01 Use a variety of art media, art tools and technology with students to create different outcomes</p> <p>AR.200.50.02 Explore a variety of techniques with one specific medium</p>

	Connections	K	1	2
<b>PRODUCTION</b>	<a href="#">NCCAS</a> <a href="#">Anchor Standard #1</a> <a href="#">Anchor Standard #2</a> <a href="#">Anchor Standard #3</a> <a href="#">Anchor Standard #5</a> <a href="#">Anchor Standard #10</a> <a href="#">Anchor Standard #11</a>  <b>Common Core ELA (K-2)</b> <a href="#">CCSS.ELA-Literacy.CCRA.W.5</a>	<b>AR.K00.55 Create artwork using the following art concepts throughout the year</b> <b>AR.K00.55.a ART ELEMENTS</b> <i>Color: Primary, Secondary, Warm, Cool</i> <i>Line: Thick, Thin, Dotted, Dashed, Zig-Zag, Jagged, Curved, Straight</i> <i>Shape: Geometric</i> <i>Space: Overlapping</i> <b>Texture</b> <b>AR.K00.55.b ART PRINCIPLES</b> <b>Pattern and Repetition</b> <b>AR.K00.55.c Create artworks by subject matter</b>  <i>Portrait</i> <i>Landscape</i>	<b>AR.100.55 Create artwork using the following art concepts throughout the year</b> <b>AR.100.55.a ART ELEMENTS</b> <i>Color: Primary, Secondary, Warm, Cool</i> <i>Line: Thick, Thin, Dotted, Dashed, Zig-Zag, Jagged, Curved, Straight</i> <i>Shape and Form: Geometric, 2D, 3D</i> <i>Space: Overlapping</i> <i>Texture</i> <b>AR.100.55.b ART PRINCIPLES</b> <b>Pattern and Repetition</b> <b>AR.100.55.c Create artworks by subject matter</b>  <b>Portrait</b> <b>Landscape</b> <b>AR.100.55.d Color Wheel</b>	<b>AR.200.55 Create artwork using the following art concepts throughout the year</b> <b>AR.200.55.a ART ELEMENTS</b> <i>Color: Primary, Secondary, Warm, Cool, Neutral</i> <i>Line: Thick, Thin, Dotted, Dashed, Zig-Zag, Jagged, Curved, Straight</i> <i>Shape and Form: Geometric, 2D, 3D, Organic</i> <i>Texture: See, Feel</i> <i>Space: Overlapping</i> <b>AR.200.55.b ART PRINCIPLES</b> <b>Pattern and Repetition</b> <b>Balance: Symmetrical, Asymmetrical</b> <b>Contrast</b> <b>AR.200.55.c Create artworks by subject matter</b>  <i>Portrait</i> <i>Landscape</i> <b>Cityscape</b> <b>Seascape</b> <b>AR.200.55.d Color Wheel</b> <b>AR.200.55.e Art Tools</b>

	<b>Connections</b>	<b>K</b>	<b>1</b>	<b>2</b>
<b>AESTHETICS</b>	<p><b>NCCAS</b>  <a href="#">Anchor Standard #4</a>  <a href="#">Anchor Standard #6</a>  <a href="#">Anchor Standard #7</a>  <a href="#">Anchor Standard #8</a>  <a href="#">Anchor Standard #9</a></p> <p><b>Common Core ELA (K-2)</b>  <a href="#">CCSS.ELA-Literacy.CCRA.R.7</a></p> <p><a href="#">CCSS.ELA-Literacy.CCRA.SL.1</a></p> <p><a href="#">CCSS.ELA-Literacy.CCRA.L.1</a></p> <p><a href="#">CCSS.ELA-Literacy.CCRA.L.6</a></p> <p>(2)  <a href="#">CCSS.ELA-Literacy.CCRA.R.1</a></p>	<p><b>AR.K00.65 Practice talking about how art makes you feel</b></p> <p>AR.K00.65.01 Students can share their views about art by explaining what they like or dislike</p> <p>AR.K00.65.01.a Students will talk about their own art, their peer art and art by a variety of artists</p>	<p><b>AR.100.65 Discuss how art makes you feel</b></p> <p>AR.100.65.01 Students can share their views about art by explaining what they like or dislike</p> <p>AR.100.65.02 Students will talk about their own art, their peers art and art by a variety of artists</p> <p><b>AR.100.75 Develop the ability to discuss an artwork’s meaning</b></p> <p>AR.100.75.01 Begin to recognize and discuss how artists express their feelings and thoughts through art</p>	<p><b>AR.200.65 Develop the ability to critique art</b></p> <p>AR.200.65.01 Discuss and defend how art makes you feel</p> <p>AR.200.65.01.a Students can share their views about art by explaining what they like or dislike</p> <p>AR.200.65.01.b Students will talk about their own art, their peers art and art by a variety of artists</p> <p><b>AR.200.75 Continue to develop the ability to discuss an artwork’s meaning</b></p> <p>AR.200.75.01 Discuss how artists express their feelings and thoughts through art</p>