Social Studies Scoring Rubric

Level 4
- Clearly understands purpose and completes all parts of the task.
- Appropriate use of higher level thinking skills (synthesis, analysis, evaluation) throughout the task.
- Accurately uses historical evidence to support conclusions.
- Defends position effectively through elaboration.
- Presentation of material reflects superior writing/speaking mechanics.

Level 3
- Clearly understands purpose and completes most parts of the task.
- Some use of higher level thinking skills (synthesis, analysis, evaluation) throughout the task.
- Uses appropriate historical evidence to support conclusions.
- Defends position with effective examples.
- Presentation of material reflects good writing/speaking mechanics.

Level 2
- Identifies purpose and completes only some parts of the task.
- Limited use of higher level thinking skills (synthesis, analysis, evaluation) throughout the task.
- Limited use of historical evidence and few, if any, facts that support conclusions.
- Defends position with questionable examples which may contain errors.
- Presentation of material reflects fair writing/speaking mechanics.

Level 1
- Does not understand purpose and completes few parts of the task.
- Poor usage of higher level thinking skills (synthesis, analysis, evaluation) throughout the task.
- Does not use appropriate historical evidence to support conclusions.
- Defends position with examples which contain major errors or are irrelevant.
- Presentation of material reflects poor writing/speaking mechanics.

Level 0
- Does not respond to the task, response may not be relevant or original.
- No evidence of higher level thinking skills (synthesis, analysis, evaluation) throughout the task. May be incoherent.
- Includes no historical evidence to support conclusions.
- Does not defend position or all examples are incorrect or none are present.
- Unreadable or illegible.

Scores of 3 and 4 denote mastery of the material.

Written July 21, 2009

Final Rubric July 21, 2009