Elementary Report Card Comments

Pre-Kindergarten, Kindergarten and First Grade Report Card Comments

ENGLISH LANGUAGE ARTS

10100 Comprehension Comments – Literary
10101 Independently reads and comprehends literary texts
10102 Working towards reading and comprehending literary texts
10103 Needs to read and comprehend literary texts
10104 Independently retells literary texts
10105 Working towards retelling literary texts
10106 Needs to retell literary texts

10200 Comprehension Comments – Informational
10201 Independently reads and comprehends informational texts
10202 Working towards reading and comprehending informational texts
10203 Needs to read and comprehend informational texts
10204 Independently identifies the main idea/details in informational texts
10205 Working towards identifying the main idea/details in informational texts
10206 Needs to identify the main idea/details in informational texts
10207 Independently uses text features for understanding text
10208 Working towards using text features for understanding text
10209 Needs to use text features for understanding text

10300 Comprehension Comments – General
10301 Independently applies the use of before, during and after reading strategies
10302 Working towards applying before, during and after reading strategies
10303 Needs to apply before, during, and after reading strategies
10304 Independently retells/sequences text after reading
10305 Working towards independently retelling/sequencing text after reading
10306 Needs to independently retell/sequence text after reading
10307 Independently makes, confirms or adjusts predictions
10308 Working towards making, confirming or adjusting predictions
10309 Needs to make, confirm or adjust predictions
10310 Independently explains what is directly stated and/or implied in a text
10311 Working towards explaining what is directly stated and/or implied in a text
10312 Needs to explain what is directly stated and/or implied in a text
10313 Independently explains the author’s main purpose
10314 Working towards explaining the author’s main purpose
10315 Needs to explain the author’s main purpose

10400 Fluency Comments
10401 Independently uses one-to-one correspondence when reading
10402 Working towards using one-to-one correspondence when reading
10403 Needs to use one-to-one correspondence when reading
10404 Independently reads with expression and intonation (the way in which the words are emphasized)
10405 Working towards reading with expression and intonation (the way in which words are emphasized)
10406 Needs to read with expression and intonation (the way in which the words are emphasized)
10407 Independently uses phrasing
10408 Working towards using phrasing
10409 Needs to use phrasing
10410 Independently reads with appropriate rate (speed and time)
10411 Working towards reading with appropriate rate (speed and time)
10412 Needs to read with appropriate rate (speed and time)
10413 Independently uses punctuation as cues for appropriate expression
10414 Working towards using punctuation as cues for appropriate expression
10415 Needs to use punctuation as cues for appropriate expression

10500 Vocabulary Comments
10501 Independently understands new vocabulary
10502 Working towards understanding new vocabulary
10503 Needs to understand new vocabulary
10504 Independently uses reading strategies to understand vocabulary
10505 Working towards using reading strategies to understand vocabulary
10506 Needs to use reading strategies to understand vocabulary

10600 Foundational Skills – Print Concepts
10601 Independently shows understanding of concepts about print
10602 Working towards showing understanding of concepts about print
10603 Needs to show understanding of concepts about print
10604 Independently segments (breaks apart) and blends (puts together) syllables
10605 Working towards segmenting (breaks apart) and blending (puts together) syllables
10606 Needs to segment (break apart) and blend (put together) syllables

10700 Foundational Skills – Phonological Awareness
10701 Independently hears and recognizes rhyming words
10702 Working towards hearing and recognizing rhyming words
10703 Needs to hear and recognize rhyming words
10704 Independently isolates and compares phonemes (individual sounds)
10705 Working towards isolating and comparing phonemes (individual sounds)
10706 Needs to isolate and compare phonemes (individual sounds)
10707 Independently manipulates phonemes (individual sounds)
10708 Working towards manipulating phonemes (individual sounds)
10709 Needs to manipulate phonemes (individual sounds)

10800 Foundational Skills – Phonics/Word Recognition
10801 Independently builds sight word vocabulary
10802 Working towards building sight word vocabulary
10803 Needs to build sight word vocabulary
10804 Independently applies decoding skills
10805 Working towards applying decoding skills
10806 Needs to apply decoding skills
10807 Independently shows knowledge of short vowel sounds
10808 Working towards showing knowledge of short vowel sounds
10809 Needs to show knowledge of short vowel sounds
10810 Independently shows knowledge of long vowel sounds
10811 Working towards showing knowledge of long vowel sounds
10812 Needs to show knowledge of long vowel sounds
10813 Independently connects letters and combinations of letters to sounds in words
10814 Working towards connecting letter and combination of letters to sounds in words
10815 Needs to connect letters and combination of letters to sounds in words
10816 Independently applies word families to decode words
10817 Working towards understanding word families to decode words
10818 Needs to understand word families to decode words
10819 Independently applies word structure (word parts) to decode words
10820 Working towards understanding word structure (word parts) to decode words
10821 Needs to understand word structure (word parts) to decode words
10822 Independently isolates beginning sounds in words
10823 Working towards isolating beginning sounds in words
10824 Needs to isolate beginning sounds in words
10825 Independently isolates ending sounds in words
10826 Working towards isolating ending sounds in words
10827 Needs to isolate ending sounds in words

10900 Speaking Comments
10901 Independently uses new vocabulary in conversations
10902 Working towards using new vocabulary in conversations
10903 Needs to use new vocabulary in conversations
10904 Independently shares thoughts and ideas
10905 Working towards sharing thoughts and ideas
10906 Needs to share thoughts and ideas
10907 Independently shares ideas on a topic
10908 Working towards sharing ideas on a topic
10909 Needs to share ideas on a topic
10910 Independently speaks at an appropriate rate, volume and tone
10911 Working towards speaking at an appropriate rate, volume and tone
10912 Needs to speak at an appropriate rate, volume and tone
10913 Independently uses appropriate non-verbal techniques (posture, eye contact, facial expression)
10914 Working towards using appropriate non-verbal techniques (posture, eye contact, facial expression)
10915 Needs to use appropriate non-verbal techniques (posture, eye contact, facial expression)
10916 Independently organizes oral presentations
10917 Working towards organizing oral presentations
10918 Needs to organize oral presentations
10919 Independently stays on topic during conversations and class discussions
10920 Working towards staying on topic during conversations and class discussions
10921 Needs to stay on topic during conversations and class discussions
10922 Asks appropriate questions during conversations and class discussions
10923 Needs to ask appropriate questions during conversations and class discussions

11000 Listening Comments
11001 Independently uses active listening strategies
11002 Working towards using active listening strategies
11003 Needs to use active listening strategies
11004 Independently comprehends and analyzes what is heard
11005 Working towards comprehending and analyzing what is heard
11006 Needs to comprehend and analyze what is heard

11100 Writing Comments – Conventions
11101 Independently uses letter/sound connections in spelling
11102 Working towards using letter/sound connections in spelling
11103 Needs to use letter/sound connections in spelling
11104 Independently uses pictures/symbols to convey meaning
11105 Working towards using picture/symbols to convey meaning
11106 Needs to use pictures/symbols to convey meaning
11107 Independently applies spelling strategies
11108 Working towards applying spelling strategies
11109 Needs to apply spelling strategies
11110 Independently uses proper sentence structure
11111 Working towards using proper sentence structure
11112 Needs to use proper sentence structure
11113 Independently considers word choice within writing
11114 Working towards considering word choice within writing
11115 Needs to consider word choice within writing
Independently uses editing/revising to improve written work
Working towards using editing/revising to improve written work
Needs to use editing/revising to improve written work
Independently edits for punctuation
Working towards editing for punctuation
Needs to edit for punctuation
Independently edits for capitalization
Working towards editing for capitalization
Needs to edit for capitalization
Independently edits for correct spelling
Working towards editing for correct spelling
Needs to edit for correct spelling
Independently edits for grammar
Working towards editing for grammar
Needs to edit for grammar

Writing Comments – Craft
Independently generates ideas within writing
Working towards generating ideas within writing
Needs to generate ideas within writing
Independently elaborates ideas when writing
Working towards elaborating ideas when writing
Needs to elaborate ideas when writing
Independently develops organization within writing
Working towards developing organization within writing
Needs to develop organization within writing
Independently uses proper spacing between words
Working towards using proper spacing between words
Needs to use proper spacing between words
Independently uses resources when writing
Working towards using resources when writing
Needs to use resources when writing

Writing Comments - General
Independently uses appropriate fine motor skills (scissors, holds pencils/crayons)
Working towards using appropriate fine motor skills (scissors, holds pencils/crayons)
Needs to use appropriate fine motor skills (scissors, holds pencils/crayons)
Independently uses writing tools appropriately
Needs to use writing tools appropriately
Writes legibly
Needs to write legibly

MATHEMATICS

Problem Solving Comments
Independently plans and organizes to solve problems
Working towards planning and organizing to solve problems
Needs to plan and organize to solve problems
Independently applies strategies with perseverance
Working towards applying strategies with perseverance
Needs to apply strategies with perseverance
Independently checks problems for accuracy
Working towards checking problems for accuracy
Needs to check problems for accuracy
Independently uses appropriate math tools to solve problems
Working towards using appropriate math tools to solve problems
11412 Needs to use appropriate math tools to solve problems
11413 Independently communicates math ideas
11414 Working towards communicating math ideas
11415 Needs to communicate math ideas
11416 Independently understands and uses mathematical language
11417 Working towards understanding and using mathematical language
11418 Needs to understand and use mathematical language
11419 Independently understands number patterns and their relationships
11420 Working towards understanding number patterns and their relationships
11421 Needs to understand number patterns and their relationships
11422 Independently reasons to simplify complex problems
11423 Working towards reasoning to simplify complex problems
11424 Needs to reason to simplify complex problems
11425 Independently connects math to real life situations
11426 Working towards connecting math to real life situations
11427 Needs to connect math to real life situation

11500 Math Skills and Concepts
11501 Independently uses objects to count
11502 Working towards using objects to count
11503 Needs to use objects to count
11504 Independently counts to 20, 50, 100
11505 Working towards counting to 20, 50, 100
11506 Needs to count to 20, 50, 100
11507 Independently matches numbers with corresponding amounts
11508 Working towards matching numbers with corresponding amounts
11509 Needs to match numbers with corresponding amounts
11510 Independently recognizes numbers
11511 Working towards recognizing numbers
11512 Needs to recognize numbers
11513 Independently uses objects to add
11514 Working towards using objects to add
11515 Needs to use objects to add
11516 Independently uses objects to subtract
11517 Working towards using objects to subtract
11518 Needs to use objects to subtract
11519 Independently understands place value
11520 Working towards understanding place value
11521 Needs to understand place value
11522 Independently understands decomposing and composing numbers
11523 Working towards understanding decomposing and composing numbers
11524 Needs to understand decomposing and composing numbers
11525 Independently uses everyday objects to measure
11526 Working towards using everyday objects to measure
11527 Needs to use everyday objects to measure
11528 Independently understands 2D and 3D shapes
11529 Working towards understanding 2D and 3D shapes
11530 Needs to understand 2D and 3D shapes
11531 Independently matches and sorts objects
11532 Working towards matching and sorting objects
11533 Needs to match and sort objects

11600 Science
11601 Independently uses reading and writing strategies to develop science concepts
11602 Working towards using reading and writing strategies to develop science concepts
Needs to use reading and writing strategies to develop science concepts
Enthusiastic about science
Strong knowledge of science concepts
Working towards building a strong knowledge of science concepts
Needs to improve knowledge of science concepts
Strong science problem solver
Clearly communicates scientific ideas
Working towards clearly communicating scientific ideas
Needs to clearly communicate scientific ideas

11700 SOCIAL STUDIES
Independently uses reading and writing strategies to develop social studies concepts
Working towards using reading and writing strategies to develop social studies concepts
Needs to use reading and writing strategies to develop social studies concepts
Independently uses social studies resources (maps, globes, charts, etc.)
Working towards using social studies resources (maps, globes, charts, etc.)
Needs to use social studies resources (maps, globes, charts, etc.)
Enthusiastic about social studies
Strong knowledge of social studies concepts
Working towards developing a strong knowledge of social studies concepts
Needs to improve knowledge of social studies concepts
Clearly communicates social studies ideas
Working towards clearly communicating social studies ideas
Needs to clearly communicate social studies ideas

11800 PERSONAL & SOCIAL DEVELOPMENT
Works well independently
Needs to work independently
Works well in a group
Needs to work well in a group
Shows willingness to try new things
Needs to show willingness to try new things
Accepts redirection towards behavior
Needs to accept redirection towards behavior
Shows respect towards others
Needs to show respect towards others
Completes assignments on time
Needs to complete assignments on time
Completes homework on time
Needs to complete homework on time
Comes prepared for school
Needs to come prepared for school
Is a pleasure to have in class
Behavior impacts academic progress
Attendance impacts academic progress
Has a Behavior Intervention Plan (BIP)

Report Card Comments for Grades 2 thru 5

ENGLISH LANGUAGE ARTS
12500 Literary Comprehension Comments
Independently reads and comprehends literary texts
Working towards comprehending literary texts
Needs to read and comprehend literary texts
12504 Independently retells literary texts
12505 Working towards retelling literary texts
12506 Needs to practice retelling literary texts
12507 Enjoys reading literature

12600 Informational Comprehension Comments
12601 Independently reads and comprehends informational texts
12602 Working towards independently reading and comprehending informational texts
12603 Needs to read and comprehend informational texts
12604 Independently identifies main idea/detail in informational texts
12605 Working towards identifying main idea/detail in informational texts
12606 Needs to identify main idea/detail in informational texts
12607 Independently uses text features to understand a text
12608 Working towards using text features to understand a text
12609 Needs to use text features to understand a text
12610 Enjoys reading informational text

12700 General Comprehension Comments
12701 Independently uses the reading process to understand a text
12702 Working toward using the reading process to understand a text
12703 Needs to use the reading process to understand a text
12704 Independently uses the text to respond to comprehension questions
12705 Working towards using the text to respond to comprehension questions
12706 Needs to use the text to respond to comprehension questions
12707 Independently demonstrates reading comprehension in written responses
12708 Working towards demonstrating reading comprehension in written responses
12709 Needs to demonstrate reading comprehension in written responses
12710 Independently makes, confirms or adjusts predictions
12711 Working towards making, confirming or adjusting predictions
12712 Needs to make, confirm or adjust predictions
12713 Independently summarizes a text
12714 Working towards summarizing a text
12715 Needs to practice summarizing a text
12716 Independently explains what is directly stated in a text
12717 Working towards explaining what is directly stated in a text
12718 Needs to practice explaining what is directly stated in a text
12719 Independently identifies and explains what is implied in a text
12720 Working towards identifying and explaining what is implied in a text
12721 Needs to practice identifying and explaining what is implied in a text
12722 Independently explains the author’s main purpose
12723 Working towards explaining the author’s main purpose
12724 Needs to practice explaining the author’s main purpose

12800 Fluency Comments
12801 Independently reads sight words/high frequency words in isolation
12802 Working towards reading sight words/high frequency words in isolation
12803 Needs to read sight words/high frequency words in isolation
12804 Independently reads sight words/high frequency words in context
12805 Working towards reading sight words/high frequency words in context
12806 Needs to practice reading sight words/high frequency words in context
12807 Independently reads with accuracy
12808 Working towards reading with accuracy
12809 Needs to read with accuracy
12810 Independently uses phrasing
12811 Working toward using phrasing
Needs to use phrasing
Independently reads at an appropriate rate (speed and time)
Working toward reading at an appropriate rate (speed and time)
Needs to read at an appropriate rate (speed and time)
Independently reads with expression and intonation (the way in which words are emphasized)
Working towards reading with expression and intonation (the way in which words are emphasized)
Needs to read with expression and intonation (the way in which words are emphasized)
Independently uses punctuation as cues for appropriate expression
Working towards using punctuation as cues for appropriate expression
Needs to use punctuation as cues for appropriate expression
Reads fluently

12900 Vocabulary Comments
Grasps new vocabulary
Needs to build new vocabulary
Independently uses context clues to understand new vocabulary
Working towards using context clues to understand new vocabulary
Needs to use context clues to understand new vocabulary
Independently uses new vocabulary in conversations
Needs to use new vocabulary in conversations

13000 Phonics Comments
Independently applies decoding skills to unfamiliar words
Working towards applying decoding skills to unfamiliar words
Needs to apply decoding skills to unfamiliar words

13100 Listening Comments
Independently uses active listening strategies towards adults
Working towards using active listening strategies towards adults
Needs to use active listening strategies towards adults
Independently uses listening strategies towards peers
Working towards using active listening strategies towards peers
Needs to use active listening strategies towards peers

13200 Speaking Comments
Speaks with appropriate rate, volume and tone
Working towards speaking with appropriate rate, volume and tone
Needs to speak with appropriate rate, volume and tone
Uses appropriate oral presentation skills when speaking to an audience
Working towards using appropriate oral presentation skills when speaking to an audience
Needs to use appropriate oral presentations skills when speaking to an audience
Actively participates in class discussions
Working towards participating in class discussions
Needs to participate in class discussions
Independently organizes oral presentations
Working towards organizing oral presentations
Needs to organize oral presentations

13300 Writing Craft Comments
Independently generates ideas within the writing process
Working towards generating ideas within the writing process
Needs to generate ideas within the writing process
Independently elaborates ideas within the writing process
Working towards elaborating ideas within the writing process
Needs to elaborate ideas within the writing process
13307 Independently considers word choice within the writing process
13308 Needs to consider word choice within the writing process
13309 Independently uses a variety of sentences within a writing piece
13310 Needs to use a variety of sentences within a writing piece
13311 Independently uses sentence fluency within a writing piece
13312 Needs to use sentence fluency within a writing piece

13400 Writing Conventions Comments
13401 Independently writes in complete sentences
13402 Needs to write in complete sentences
13403 Independently uses editing/revising to improve written work
13404 Needs to use editing/revising to improve written work
13405 Independently edits for grammar
13406 Needs to edit for grammar
13407 Independently edits for punctuation
13408 Needs to edit for punctuation
13409 Independently edits for capitalization
13410 Needs to edit for capitalization
13411 Independently edits for spelling
13412 Needs to edit for spelling
13413 Independently applies spelling patterns in writing
13414 Working towards applying spelling patterns in writing
13415 Needs to apply spelling patterns in writing

13500 General Writing Comments
13501 Writes legibly
13502 Needs to write legibly
13503 Excels in informational writing
13504 Needs to improve in informational writing
13505 Excels in narrative writing
13506 Needs to improve in narrative writing
13507 Excels in opinion/argument writing
13508 Needs to improve in opinion/argument writing

MATHEMATICS
13600 Math Problem Solving Comments
13601 Independently plans and organizes to solve problems
13602 Working towards planning and organizing to solve problems
13603 Needs to plan and organize to solve problems
13604 Independently applies strategies with perseverance
13605 Working towards applying strategies with perseverance
13606 Needs to apply strategies with perseverance
13607 Independently checks problems for accuracy
13608 Working towards checking problems for accuracy
13609 Needs to check problems for accuracy
13610 Independently uses appropriate math tools to solve problems
13611 Working towards using appropriate math tools to solve problems
13612 Needs to use appropriate math tools to solve problems
13613 Independently communicates math ideas
13614 Working towards communicating math ideas
13615 Needs to improve communicating math ideas
13616 Independently understands and uses mathematical language
13617 Working towards understanding and using mathematical language
13618 Needs to understand and use mathematical language
13619 Understands number patterns and their relationships
13620 Working towards understanding number patterns and their relationships
13621 Needs to develop understanding number patterns and their relationships
13622 Independently reasons to simplify complex problems
13623 Working towards reasoning to simplify complex problems
13624 Needs to reason to simplify complex problems
13625 Independently connects math to real life situations
13626 Working towards connecting math to real life situations
13627 Needs to connect math to real life situations

13700 Math Skills and Concepts Comments
13701 Independently understands and uses place value
13702 Working towards understanding and using place value
13703 Needs to understand and use place value
13704 Independently compares and orders whole numbers
13705 Working towards comparing and ordering numbers
13706 Needs to compare and order numbers
13707 Independently composes and decomposes numbers
13708 Working towards composing and decomposing numbers
13709 Needs to compose and decompose numbers
13710 Independently represents and solves problems with addition
13711 Working towards representing and solving problems with addition
13712 Needs to represent and solve problems with addition
13713 Independently represents and solves problems with subtraction
13714 Working towards representing and solving problems with subtraction
13715 Needs to represent and solve problems with subtraction
13716 Independently represents and solves problems with multiplication
13717 Working towards representing and solving problems with multiplication
13718 Needs to represent and solve problems with multiplication
13719 Independently represents and solves problems with division
13720 Working towards representing and solving problems with division
13721 Needs to represent and solve problems with division
13722 Independently solves multi-step problems with mixed operations
13723 Working towards solving multi-step problems with mixed operations
13724 Needs to solve multi-step problems with mixed operations
13725 Independently understands equal groups
13726 Working towards understanding equal groups
13727 Needs to understand equal groups
13728 Independently understands fractions as equal parts of a whole
13729 Working towards understanding fractions as equal parts of a whole
13730 Needs to understand fractions as equal parts of a whole
13731 Independently understands fractions as decimal notations
13732 Working towards understanding fractions as decimal notations
13733 Needs to understand fractions as decimal notations
13734 Independently represents and solves problems with fractions
13735 Working towards representing and solving problems with fractions
13736 Needs to represent and solves problems with fractions
13737 Independently estimates and measures in standard units
13738 Working towards estimating and measuring in standard units
13739 Needs to estimate and measure in standard units
13740 Independently converts standard units of measurement
13741 Working towards converting standard units of measurement
13742 Needs to convert standard units of measurement
13743 Independently relates measurement to operations
13744 Working towards relating measurement to operations
13745 Needs to relate measurement to operations
Independently counts money as dollars and cents
Working towards counting money as dollars and cents
Needs to count money as dollars and cents
Independently tells time on analog and digital clocks
Working towards telling time on analog and digital clocks
Needs to tell time on analog and digital clocks
Independently represents and interprets data in graphs and charts
Working towards representing and interpreting data in graphs and charts
Needs to represent and interpret data in graphs and charts
Independently identifies shapes and their attributes
Working towards identifying shapes and their attributes
Needs to identify shapes and their attributes
Independently classifies shapes by their attributes
Working towards classifying shapes by their attributes
Needs to classify shapes by their attributes

**Math Fact Comments**
Fluent with addition math facts
Working towards fluency of addition math facts
Needs continued practice with addition math facts
Fluent with subtraction math facts
Working towards fluency of subtraction math facts
Needs continued practice with subtraction math facts
Fluent with multiplication math facts
Working towards fluency of multiplication math facts
Needs continued practice with multiplication math facts
Fluent with division math facts
Working towards fluency of division math facts
Needs continued practice with division math facts

**SCIENCE**
Enthusiastic about science
Strong knowledge of science concepts
Working towards building a knowledge of science concepts
Needs to improve knowledge of science concepts
Strong science problem solver
Clearly communicates scientific ideas
Working towards clearly communicating scientific ideas
Needs to clearly communicate scientific ideas
Independently uses reading and writing strategies to develop science concepts
Working towards using reading and writing strategies to develop science concepts
Needs to use reading and writing strategies to develop science concepts

**SOCIAL STUDIES**
Enthusiastic about social studies
Strong knowledge of social studies concepts
Working towards building a knowledge of social studies concepts
Needs to improve knowledge of social studies concepts
Independently uses reading and writing strategies to develop social studies concepts
Working towards using reading and writing strategies to develop social studies concepts
Needs to use reading and writing strategies to develop social studies concepts
Independently uses social studies resources (maps, globes, charts, etc)
Working towards using social studies resources (maps, globes, charts, etc.)
Needs to use social studies resources (maps, globes, charts, etc.)
**PERSONAL AND SOCIAL DEVELOPMENT**
14100 Works well independently
14101 Needs to learn to work independently
14102 Works well in a group
14103 Needs to learn to work in a group
14104 Shows willingness to try new things
14105 Needs to show willingness to try new things
14106 Is a pleasure to have in class
14107 Accepts redirection towards behavior
14108 Needs to accept redirection towards behavior
14109 Behavior impacts academic progress
14110 Has Behavior Intervention Plan (BIP)
14111 Attendance impacts academic progress
14112 Completes assignments on time
14113 Needs to complete assignments on time
14114 Needs to complete homework on time
14115 Shows respect to others
14116 Needs to show respect to others
14117 Comes prepared for school
14118 Needs to come prepared for school

**Specials Report Card Comments**

**Art**
14700 Positively engages in a variety of artistic experiences
14701 Needs to positively engage in a variety of artistic experiences
14702 Shows interest in the creation of art
14703 Needs to show interest in the creation of art
14704 Behavior impacts artistic performance and assessment
14705 Consistently shows daily participation
14706 Inconsistently shows daily participation
14707 Needs to show daily participation
14708 Independence makes real world connections to art curriculum standards
14709 Working towards making real world connections to art curriculum standards
14710 Needs to make real world connections to art curriculum standards
14711 Independently uses media and art tools appropriately
14712 Working towards using media and art tools appropriately
14713 Needs to use media and art tools appropriately
14714 Independently follows art room rules
14715 Working towards following art room rules
14716 Needs to improve in the creation of two-dimensional artwork
14717 Excels in the creation of two-dimensional artwork
14718 Needs to improve in the creation of three-dimensional artwork
14719 Excels in the creation of three-dimensional artwork
14720 Needs to improve in the creation of three-dimensional artwork
14721 Excels in the creation of three-dimensional artwork
14722 Needs to follow artwork rubric guidelines
14723 Working towards following artwork rubric guidelines
14724 Needs to follow artwork rubric guidelines
14725 Needs to complete artwork

**Music**
14800 Independently follows music room rules
14801 Needs to complete music room rules
14802 Needs improvement on following music room rules
14803 Independently makes transdisciplinary connections to music curriculum standards
14804 Working towards making transdisciplinary connections to music curriculum standards
14805 Needs to make transdisciplinary connections to music curriculum standards
14806 Excels in music theory skills
14807 Working towards music theory skills
14808 Needs to improve music theory skills
14809 Excels in using aural (listening) skills
14810 Working towards aural (listening) skills
14811 Needs to improve aural (listening) skills
14812 Consistently shows daily participation
14813 Inconsistently shows daily participation
14814 Needs to show daily participation
14815 Behavior impacts musical performance/assessments
14816 Positively engages in a variety of musical experiences
14817 Needs to positively engage in a variety of musical experiences
14818 Excels in singing on pitch
14819 Working towards singing on pitch
14820 Needs to improve singing on pitch
14821 Excels at reading and writing rhythm patterns
14822 Working towards mastery of reading and writing rhythm patterns
14823 Needs to improve reading and writing rhythm patterns
14824 Excels at playing a melodic instruments
14825 Working towards mastery of playing melodic instruments
14826 Needs to improve playing melodic instruments

14900 Physical Education
14901 Receives accommodations/modifications for Physical Education in accordance with student 504 plan
14902 Receives adapted Physical Education services in accordance with student IEP
14903 Demonstrates knowledge of PE concepts
14904 Working towards demonstrating knowledge of PE concepts
14905 Needs to demonstrate knowledge of PE concepts
14906 Excels in test/quiz scores
14907 Working towards improving test/quiz scores
14908 Needs to improve test/quiz scores
14909 Demonstrates PE skill performance
14910 Working towards demonstrating PE skill performance
14911 Needs to apply independent PE skill performance
14912 Behavior impacts PE performance
14913 Works effectively with peers
14914 Needs to work effectively with peers
14915 Independently uses PE equipment appropriately
14916 Working towards using PE equipment appropriately
14917 Needs to use PE equipment appropriately