Elementary Report Card Comments

Pre-Kindergarten, Kindergarten and First Grade Report Card Comments

ENGLISH LANGUAGE ARTS

10100 Comprehension Comments – Literary
10101 Independently reads and comprehends literary texts
10102 Working towards reading and comprehending literary texts
10103 Needs to read and comprehend literary texts
10104 Independently retells literary texts
10105 Working towards retelling literary texts
10106 Needs to retell literary texts

10200 Comprehension Comments – Informational
10201 Independently reads and comprehends informational texts
10202 Working towards reading and comprehending informational texts
10203 Needs to read and comprehend informational texts
10204 Independently identifies the main idea/details in informational texts
10205 Working towards identifying the main idea/details in informational texts
10206 Needs to identify the main idea/details in informational texts
10207 Independently uses text features for understanding text
10208 Working towards using text features for understanding text
10209 Needs to use text features for understanding text

10300 Comprehension Comments – General
10301 Independently applies the use of before, during and after reading strategies
10302 Working towards applying before, during and after reading strategies
10303 Needs to apply before, during, and after reading strategies
10304 Independently retells/sequences text after reading
10305 Working towards independently retelling/sequencing text after reading
10306 Needs to independently retell/sequence text after reading
10307 Independently makes, confirms or adjusts predictions
10308 Working towards making, confirming or adjusting predictions
10309 Needs to make, confirm or adjust predictions
10310 Independently explains what is directly stated and/or implied in a text
10311 Working towards explaining what is directly stated and/or implied in a text
10312 Needs to explain what is directly stated and/or implied in a text
10313 Independently explains the author’s main purpose
10314 Working towards explaining the author’s main purpose
10315 Needs to explain the author’s main purpose

10400 Fluency Comments
10401 Independently uses one-to-one correspondence when reading
10402 Working towards using one-to-one correspondence when reading
10403 Needs to use one-to-one correspondence when reading
10404 Independently reads with expression and intonation (the way in which the words are emphasized)
10405 Working towards reading with expression and intonation (the way in which words are emphasized)
10406 Needs to read with expression and intonation (the way in which the words are emphasized)
10407 Independently uses phrasing
10408 Working towards using phrasing
10409 Needs to use phrasing
10410 Independently reads with appropriate rate (speed and time)
10411 Working towards reading with appropriate rate (speed and time)
10412 Needs to read with appropriate rate (speed and time)
10413 Independently uses punctuation as cues for appropriate expression
10414 Working towards using punctuation as cues for appropriate expression
10415 Needs to use punctuation as cues for appropriate expression

10500 Vocabulary Comments
10501 Independently understands new vocabulary
10502 Working towards understanding new vocabulary
10503 Needs to understand new vocabulary
10504 Independently uses reading strategies to understand vocabulary
10505 Working towards using reading strategies to understand vocabulary
10506 Needs to use reading strategies to understand vocabulary

10600 Foundational Skills – Print Concepts
10601 Independently shows understanding of concepts about print
10602 Working towards showing understanding of concepts about print
10603 Needs to show understanding of concepts about print
10604 Independently segments (breaks apart) and blends (puts together) syllables
10605 Working towards segmenting (breaks apart) and blending (puts together) syllables
10606 Needs to segment (break apart) and blend (put together) syllables

10700 Foundational Skills – Phonological Awareness
10701 Independently hears and recognizes rhyming words
10702 Working towards hearing and recognizing rhyming words
10703 Needs to hear and recognize rhyming words
10704 Independently isolates and compares phonemes (individual sounds)
10705 Working towards isolating and comparing phonemes (individual sounds)
10706 Needs to isolate and compare phonemes (individual sounds)
10707 Independently manipulates phonemes (individual sounds)
10708 Working towards manipulating phonemes (individual sounds)
10709 Needs to manipulate phonemes (individual sounds)

10800 Foundational Skills – Phonics/Word Recognition
10801 Independently builds sight word vocabulary
10802 Working towards building sight word vocabulary
10803 Needs to build sight word vocabulary
10804 Independently applies decoding skills
10805 Working towards applying decoding skills
10806 Needs to apply decoding skills
10807 Independently shows knowledge of short vowel sounds
10808 Working towards showing knowledge of short vowel sounds
10809 Needs to show knowledge of short vowel sounds
10810 Independently shows knowledge of long vowel sounds
10811 Working towards showing knowledge of long vowel sounds
10812 Needs to show knowledge of long vowel sounds
10813 Independently connects letters and combinations of letters to sounds in words
10814 Working towards connecting letter and combination of letters to sounds in words
10815 Needs to connect letters and combination of letters to sounds in words
10816 Independently applies word families to decode words
10817 Working towards understanding word families to decode words
10818 Needs to understand word families to decode words
10819 Independently applies word structure (word parts) to decode words
10820 Working towards understanding word structure (word parts) to decode words
10821 Needs to understand word structure (word parts) to decode words
10822 Independently isolates beginning sounds in words
10823 Working towards isolating beginning sounds in words
10824 Needs to isolate beginning sounds in words
10825 Independently isolates ending sounds in words
10826 Working towards isolating ending sounds in words
10827 Needs to isolate ending sounds in words

10900 **Speaking Comments**
10901 Independently uses new vocabulary in conversations
10902 Working towards using new vocabulary in conversations
10903 Needs to use new vocabulary in conversations
10904 Independently shares thoughts and ideas
10905 Working towards sharing thoughts and ideas
10906 Needs to share thoughts and ideas
10907 Independently shares ideas on a topic
10908 Working towards sharing ideas on a topic
10909 Needs to share ideas on a topic
10910 Independently speaks at an appropriate rate, volume and tone
10911 Working towards speaking at an appropriate rate, volume and tone
10912 Needs to speak at an appropriate rate, volume and tone
10913 Independently uses appropriate non-verbal techniques (posture, eye contact, facial expression)
10914 Working towards using appropriate non-verbal techniques (posture, eye contact, facial expression)
10915 Needs to use appropriate non-verbal techniques (posture, eye contact, facial expression)
10916 Independently organizes oral presentations
10917 Working towards organizing oral presentations
10918 Needs to organize oral presentations
10919 Independently stays on topic during conversations and class discussions
10920 Working towards staying on topic during conversations and class discussions
10921 Needs to stay on topic during conversations and class discussions
10922 Asks appropriate questions during conversations and class discussions
10923 Needs to ask appropriate questions during conversations and class discussions
**Listening Comments**
11001 Independently uses active listening strategies
11002 Working towards using active listening strategies
11003 Needs to use active listening strategies
11004 Independently comprehends and analyzes what is heard
11005 Working towards comprehending and analyzing what is heard
11006 Needs to comprehend and analyze what is heard

**Writing Comments – Conventions**
11101 Independently uses letter/sound connections in spelling
11102 Working towards using letter/sound connections in spelling
11103 Needs to use letter/sound connections in spelling
11104 Independently uses pictures/symbols to convey meaning
11105 Working towards using picture/symbols to convey meaning
11106 Needs to use pictures/symbols to convey meaning
11107 Independently applies spelling strategies
11108 Working towards applying spelling strategies
11109 Needs to apply spelling strategies
11110 Independently uses proper sentence structure
11111 Working towards using proper sentence structure
11112 Needs to use proper sentence structure
11113 Independently considers word choice within writing
11114 Working towards considering word choice within writing
11115 Needs to consider word choice within writing
11116 Independently uses editing/revising to improve written work
11117 Working towards using editing/revising to improve written work
11118 Needs to use editing/revising to improve written work
11119 Independently edits for punctuation
11120 Working towards editing for punctuation
11121 Needs to edit for punctuation
11122 Independently edits for capitalization
11123 Working towards editing for capitalization
11124 Needs to edit for capitalization
11125 Independently edits for correct spelling
11126 Working towards editing for correct spelling
11127 Needs to edit for correct spelling
11128 Independently edits for grammar
11129 Working towards editing for grammar
11130 Needs to edit for grammar

**Writing Comments – Craft**
11201 Independently generates ideas within writing
11202 Working towards generating ideas within writing
11203 Needs to generate ideas within writing
11204 Independently elaborates ideas when writing
11205 Working towards elaborating ideas when writing
11206 Needs to elaborate ideas when writing
11207 Independently develops organization within writing
11208 Working towards developing organization within writing
11209 Needs to develop organization within writing
11210 Independently uses proper spacing between words
11211 Working towards using proper spacing between words
11212 Needs to use proper spacing between words
11213 Independently uses resources when writing
11214 Working towards using resources when writing
11215 Needs to use resources when writing

11300 Writing Comments - General
11301 Independently uses appropriate fine motor skills (scissors, holds pencils/crayons)
11302 Working towards using appropriate fine motor skills (scissors, holds pencils/crayons)
11303 Needs to use appropriate fine motor skills (scissors, holds pencils/crayons)
11304 Independently uses writing tools appropriately
11305 Needs to use writing tools appropriately
11306 Writes legibly
11307 Needs to write legibly

MATHEMATICS
11400 Problem Solving Comments
11401 Independently plans and organizes to solve problems
11402 Working towards planning and organizing to solve problems
11403 Needs to plan and organize to solve problems
11404 Independently applies strategies with perseverance
11405 Working towards applying strategies with perseverance
11406 Needs to apply strategies with perseverance
11407 Independently checks problems for accuracy
11408 Working towards checking problems for accuracy
11409 Needs to check problems for accuracy
11410 Independently uses appropriate math tools to solve problems
11411 Working towards using appropriate math tools to solve problems
11412 Needs to use appropriate math tools to solve problems
11413 Independently communicates math ideas
11414 Working towards communicating math ideas
11415 Needs to communicate math ideas
11416 Independently understands and uses mathematical language
11417 Working towards understanding and using mathematical language
11418 Needs to understand and use mathematical language
11419 Independently understands number patterns and their relationships
11420 Working towards understanding number patterns and their relationships
11421 Needs to understand number patterns and their relationships
11422 Independently reasons to simplify complex problems
11423 Working towards reasoning to simplify complex problems
11424 Needs to reason to simplify complex problems
11425 Independently connects math to real life situations
11426 Working towards connecting math to real life situations
11427 Needs to connect math to real life situation

11500 Math Skills and Concepts
11501 Independently uses objects to count
11502 Working towards using objects to count
11503 Needs to use objects to count
11504 Independently counts to 20, 50, 100
11505 Working towards counting to 20, 50, 100
11506 Needs to count to 20, 50, 100
11507 Independently matches numbers with corresponding amounts
11508 Working towards matching numbers with corresponding amounts
11509 Needs to match numbers with corresponding amounts
11510 Independently recognizes numbers
11511 Working towards recognizing numbers
11512 Needs to recognize numbers
11513 Independently uses objects to add
11514 Working towards using objects to add
11515 Needs to use objects to add
11516 Independently uses objects to subtract
11517 Working towards using objects to subtract
11518 Needs to use objects to subtract
11519 Independently understands place value
11520 Working towards understanding place value
11521 Needs to understand place value
11522 Independently understands decomposing and composing numbers
11523 Working towards understanding decomposing and composing numbers
11524 Needs to understand decomposing and composing numbers
11525 Independently uses everyday objects to measure
11526 Working towards using everyday objects to measure
11527 Needs to use everyday objects to measure
11528 Independently understands 2D and 3D shapes
11529 Working towards understanding 2D and 3D shapes
11530 Needs to understand 2D and 3D shapes
11531 Independently matches and sorts objects
11532 Working towards matching and sorting objects
11533 Needs to match and sort objects

11600 Science
11601 Independently uses reading and writing strategies to develop science concepts
11602 Working towards using reading and writing strategies to develop science concepts
11603 Needs to use reading and writing strategies to develop science concepts
11604 Enthusiastic about science
11605 Strong knowledge of science concepts
11606 Working towards building a strong knowledge of science concepts
11607 Needs to improve knowledge of science concepts
11608 Strong science problem solver
11609 Clearly communicates scientific ideas
11610 Working towards clearly communicating scientific ideas
11611 Needs to clearly communicate scientific ideas

11700 SOCIAL STUDIES
11701 Independently uses reading and writing strategies to develop social studies concepts
11702 Working towards using reading and writing strategies to develop social studies concepts
11703 Needs to use reading and writing strategies to develop social studies concepts
11704 Independently uses social studies resources (maps, globes, charts, etc.)
11705 Working towards using social studies resources (maps, globes, charts, etc.)
11706 Needs to use social studies resources (maps, globes, charts, etc.)
11707 Enthusiastic about social studies
11708 Strong knowledge of social studies concepts
11709 Working towards developing a strong knowledge of social studies concepts
11710 Needs to improve knowledge of social studies concepts
11711 Clearly communicates social studies ideas
11712 Working towards clearly communicating social studies ideas
11713 Needs to clearly communicate social studies ideas

11800 PERSONAL & SOCIAL DEVELOPMENT
11801 Works well independently
11802 Needs to work independently
11803 Works well in a group
11804 Needs to work well in a group
11805 Shows willingness to try new things
11806 Needs to show willingness to try new things
11807 Accepts redirection towards behavior
11808 Needs to accept redirection towards behavior
11809 Shows respect towards others
11810 Needs to show respect towards others
11811 Completes assignments on time
11812 Needs to complete assignments on time
11813 Completes homework on time
11814 Needs to complete homework on time
11815 Comes prepared for school
11816 Needs to come prepared for school
11817 Is a pleasure to have in class
11818 Behavior impacts academic progress
11819 Attendance impacts academic progress
11820 Has a Behavior Intervention Plan (BIP)
11821 Student receives reteaching in the classroom
Report Card Comments for Grades 2 thru 5

ENGLISH LANGUAGE ARTS

12500 Literary Comprehension Comments
12501 Independently reads and comprehends literary texts
12502 Working towards comprehending literary texts
12503 Needs to read and comprehend literary texts
12504 Independently retells literary texts
12505 Working towards retelling literary texts
12506 Needs to practice retelling literary texts
12507 Enjoys reading literature

12600 Informational Comprehension Comments
12601 Independently reads and comprehends informational texts
12602 Working towards independently reading and comprehending informational texts
12603 Needs to read and comprehend informational texts
12604 Independently identifies main idea/detail in informational texts
12605 Working towards identifying main idea/detail in informational texts
12606 Needs to identify main idea/detail in informational texts
12607 Independently uses text features to understand a text
12608 Working towards using text features to understand a text
12609 Needs to use text features to understand a text
12610 Enjoys reading informational text

12700 General Comprehension Comments
12701 Independently uses the reading process to understand a text
12702 Working toward using the reading process to understand a text
12703 Needs to use the reading process to understand a text
12704 Independently uses the text to respond to comprehension questions
12705 Working towards using the text to respond to comprehension questions
12706 Needs to use the text to respond to comprehension questions
12707 Independently demonstrates reading comprehension in written responses
12708 Working towards demonstrating reading comprehension in written responses
12709 Needs to demonstrate reading comprehension in written responses
12710 Independently makes, confirms or adjusts predictions
12711 Working towards making, confirming or adjusting predictions
12712 Needs to make, confirm or adjust predictions
12713 Independently summarizes a text
12714 Working towards summarizing a text
12715 Needs to practice summarizing a text
12716 Independently explains what is directly stated in a text
12717 Working towards explaining what is directly stated in a text
12718 Needs to practice explaining what is directly stated in a text
12719 Independently identifies and explains what is implied in a text
12720 Working towards identifying and explaining what is implied in a text
12721 Needs to practice identifying and explaining what is implied in a text
Fluency Comments
12800 Independently explains the author’s main purpose
12801 Working towards explaining the author’s main purpose
12802 Needs to practice explaining the author’s main purpose

12800 Fluency Comments
12801 Independently reads sight words/high frequency words in isolation
12802 Working towards reading sight words/high frequency words in isolation
12803 Needs to read sight words/high frequency words in isolation
12804 Independently reads sight words/high frequency words in context
12805 Working towards reading sight words/high frequency words in context
12806 Needs to practice reading sight words/high frequency words in context
12807 Independently reads with accuracy
12808 Working towards reading with accuracy
12809 Needs to read with accuracy
12810 Independently uses phrasing
12811 Working towards using phrasing
12812 Needs to use phrasing
12813 Independently reads at an appropriate rate (speed and time)
12814 Working towards reading at an appropriate rate (speed and time)
12815 Needs to read at an appropriate rate (speed and time)
12816 Independently reads with expression and intonation (the way in which words are emphasized)
12817 Working towards reading with expression and intonation (the way in which words are emphasized)
12818 Needs to read with expression and intonation (the way in which words are emphasized)
12819 Independently uses punctuation as cues for appropriate expression
12820 Working towards using punctuation as cues for appropriate expression
12821 Needs to use punctuation as cues for appropriate expression
12822 Reads fluently

Vocabulary Comments
12900 Grasps new vocabulary
12901 Needs to build new vocabulary
12902 Independently uses context clues to understand new vocabulary
12903 Working towards using context clues to understand new vocabulary
12904 Needs to use context clues to understand new vocabulary
12905 Independently uses new vocabulary in conversations
12906 Needs to use new vocabulary in conversations

Phonics Comments
13000 Independently applies decoding skills to unfamiliar words
13001 Working towards applying decoding skills to unfamiliar words
13002 Needs to apply decoding skills to unfamiliar words

Listening Comments
13100 Independently uses active listening strategies towards adults
13101 Working towards using active listening strategies towards adults
13102 Needs to use active listening strategies towards adults
13104 Independently uses listening strategies towards peers
13105 Working towards using active listening strategies towards peers
13106 Needs to use active listening strategies towards peers

13200 Speaking Comments
13201 Speaks with appropriate rate, volume and tone
13202 Working towards speaking with appropriate rate, volume and tone
13203 Needs to speak with appropriate rate, volume and tone
13204 Uses appropriate oral presentation skills when speaking to an audience
13205 Working towards using appropriate oral presentation skills when speaking to an audience
13206 Needs to use appropriate oral presentations skills when speaking to an audience
13207 Actively participates in class discussions
13208 Working towards participating in class discussions
13209 Needs to participate in class discussions
13210 Independently organizes oral presentations
13211 Working towards organizing oral presentations
13212 Needs to organize oral presentations

13300 Writing Craft Comments
13301 Independently generates ideas within the writing process
13302 Working towards generating ideas within the writing process
13303 Needs to generate ideas within the writing process
13304 Independently elaborates ideas within the writing process
13305 Working towards elaborating ideas within the writing process
13306 Needs to elaborate ideas within the writing process
13307 Independently considers word choice within the writing process
13308 Working towards considering word choice within the writing process
13309 Needs to consider word choice within the writing process
13310 Independently uses a variety of sentences within a writing piece
13311 Working towards using a variety of sentences within a writing piece
13312 Needs to use a variety of sentences within a writing piece

13400 Writing Conventions Comments
13401 Independently writes in complete sentences
13402 Working towards writing in complete sentences
13403 Needs to write in complete sentences
13404 Independently uses editing/revising to improve written work
13405 Working towards using editing/revising to improve written work
13406 Needs to use editing/revising to improve written work
13407 Independently edits for grammar
13408 Working towards editing for grammar
13409 Needs to edit for grammar
13410 Independently edits for punctuation
13411 Working towards editing for punctuation
13412 Needs to edit for punctuation
13413 Independently edits for capitalization
13414 Working towards editing for capitalization
13415 Needs to edit for capitalization
13416 Independently edits for spelling
13417 Working towards editing for spelling
13418 Needs to edit for spelling
13413 Independently applies spelling patterns in writing
13414 Working towards applying spelling patterns in writing
13415 Needs to apply spelling patterns in writing

13500 **General Writing Comments**
13501 Writes legibly
13502 Needs to write legibly
13503 Excels in informational writing
13504 Needs to improve in informational writing
13505 Excels in narrative writing
13506 Needs to improve in narrative writing
13507 Excels in opinion/argument writing
13508 Needs to improve in opinion/argument writing

**MATHEMATICS**

13600 **Math Problem Solving Comments**
13601 Independently plans and organizes to solve problems
13602 Working towards planning and organizing to solve problems
13603 Needs to plan and organize to solve problems
13604 Independently applies strategies with perseverance
13605 Working towards applying strategies with perseverance
13606 Needs to apply strategies with perseverance
13607 Independently checks problems for accuracy
13608 Working towards checking problems for accuracy
13609 Needs to check problems for accuracy
13610 Independently uses appropriate math tools to solve problems
13611 Working towards using appropriate math tools to solve problems
13612 Needs to use appropriate math tools to solve problems
13613 Independently communicates math ideas
13614 Working towards communicating math ideas
13615 Needs to improve communicating math ideas
13616 Independently understands and uses mathematical language
13617 Working towards understanding and using mathematical language
13618 Needs to understand and use mathematical language
13619 Understands number patterns and their relationships
13620 Working towards understanding number patterns and their relationships
13621 Needs to develop understanding number patterns and their relationships
13622 Independently reasons to simplify complex problems
13623 Working towards reasoning to simplify complex problems
13624 Needs to reason to simplify complex problems
13625 Independently connects math to real life situations
13626 Working towards connecting math to real life situations
13627 Needs to connect math to real life situations
13700 **Math Skills and Concepts Comments**
13701 Independently understands and uses place value
13702 Working towards understanding and using place value
13703 Needs to understand and use place value
13704 Independently compares and orders whole numbers
13705 Working towards comparing and ordering numbers
13706 Needs to compare and order numbers
13707 Independently composes and decomposes numbers
13708 Working towards composing and decomposing numbers
13709 Needs to compose and decompose numbers
13710 Independently represents and solves problems with addition
13711 Working towards representing and solving problems with addition
13712 Needs to represent and solve problems with addition
13713 Independently represents and solves problems with subtraction
13714 Working towards representing and solving problems with subtraction
13715 Needs to represent and solve problems with subtraction
13716 Independently represents and solves problems with multiplication
13717 Working towards representing and solving problems with multiplication
13718 Needs to represent and solve problems with multiplication
13719 Independently represents and solves problems with division
13720 Working towards representing and solving problems with division
13721 Needs to represent and solve problems with division
13722 Independently solves multi-step problems with mixed operations
13723 Working towards solving multi-step problems with mixed operations
13724 Needs to solve multi-step problems with mixed operations
13725 Independently understands equal groups
13726 Working towards understanding equal groups
13727 Needs to understand equal groups
13728 Independently understands fractions as equal parts of a whole
13729 Working towards understanding fractions as equal parts of a whole
13730 Needs to understand fractions as equal parts of a whole
13731 Independently understands fractions as decimal notations
13732 Working towards understanding fractions as decimal notations
13733 Needs to understand fractions as decimal notations
13734 Independently represents and solves problems with fractions
13735 Working towards representing and solving problems with fractions
13736 Needs to represent and solves problems with fractions
13737 Independently estimates and measures in standard units
13738 Working towards estimating and measuring in standard units
13739 Needs to estimate and measure in standard units
13740 Independently converts standard units of measurement
13741 Working towards converting standard units of measurement
13742 Needs to convert standard units of measurement
13743 Independently relates measurement to operations
13744 Working towards relating measurement to operations
13745 Needs to relate measurement to operations
13746 Independently counts money as dollars and cents
13747 Working towards counting money as dollars and cents
13748 Needs to count money as dollars and cents
13749 Independently tells time on analog and digital clocks
13750 Working towards telling time on analog and digital clocks
13751 Needs to tell time on analog and digital clocks
13752 Independently represents and interprets data in graphs and charts
13753 Working towards representing and interpreting data in graphs and charts
13754 Needs to represent and interpret data in graphs and charts
13755 Independently identifies shapes and their attributes
13756 Working towards identifying shapes and their attributes
13757 Needs to identify shapes and their attributes
13758 Independently classifies shapes by their attributes
13759 Working towards classifying shapes by their attributes
13760 Needs to classify shapes by their attributes

13800 **Math Fact Comments**
13801 Fluent with addition math facts
13802 Working towards fluency of addition math facts
13803 Needs continued practice with addition math facts
13804 Fluent with subtraction math facts
13805 Working towards fluency of subtraction math facts
13806 Needs continued practice with subtraction math facts
13807 Fluent with multiplication math facts
13808 Working towards fluency of multiplication math facts
13809 Needs continued practice with multiplication math facts
13810 Fluent with division math facts
13811 Working towards fluency of division math facts
13812 Needs continued practice with division math facts

13900 **SCIENCE**
13901 Enthusiastic about science
13902 Strong knowledge of science concepts
13903 Working towards building a knowledge of science concepts
13904 Needs to improve knowledge of science concepts
13905 Strong science problem solver
13906 Clearly communicates scientific ideas
13907 Working towards clearly communicating scientific ideas
13908 Needs to clearly communicate scientific ideas
13909 Independently uses reading and writing strategies to develop science concepts
13910 Working towards using reading and writing strategies to develop science concepts
13911 Needs to use reading and writing strategies to develop science concepts

14000 **SOCIAL STUDIES**
14001 Enthusiastic about social studies
14002 Strong knowledge of social studies concepts
14003 Working towards building a knowledge of social studies concepts
14004 Needs to improve knowledge of social studies concepts
14005 Independently uses reading and writing strategies to develop social studies concepts
14006 Working towards using reading and writing strategies to develop social studies concepts
14007 Needs to use reading and writing strategies to develop social studies concepts
14008 Independently uses social studies resources (maps, globes, charts, etc)
14009 Working towards using social studies resources (maps, globes, charts, etc.)
14010 Needs to use social studies resources (maps, globes, charts, etc.)

14100 **PERSONAL AND SOCIAL DEVELOPMENT**
14101 Works well independently
14102 Needs to learn to work independently
14103 Works well in a group
14104 Needs to learn to work in a group
14105 Shows willingness to try new things
14106 Needs to show willingness to try new things
14107 Is a pleasure to have in class
14108 Accepts redirection towards behavior
14109 Needs to accept redirection towards behavior
14110 Behavior impacts academic progress
14111 Has Behavior Intervention Plan (BIP)
14112 Attendance impacts academic progress
14113 Completes assignments on time
14114 Needs to complete assignments on time
14115 Needs to complete homework on time
14116 Shows respect to others
14117 Needs to show respect to others
14118 Comes prepared for school
14119 Needs to come prepared for school

**Specials Report Card Comments**

14700 **Art**
14701 Positively engages in a variety of artistic experiences
14702 Needs to positively engage in a variety of artistic experiences
14703 Shows interest in the creation of art
14704 Needs to show interest in the creation of art
14705 Behavior impacts artistic performance and assessment
14706 Consistently shows daily participation
14707 Inconsistently shows daily participation
14708 Needs to show daily participation
14709 Independently makes real world connections to art curriculum standards
14710 Working towards making real world connections to art curriculum standards
14711 Needs to make real world connections to art curriculum standards
14712 Independently uses media and art tools appropriately
14713 Working towards using media and art tools appropriately
14714 Needs to use media and art tools appropriately
14715 Independently follows art room rules
14716 Needs to follow art room rules
14717 Independently makes transdisciplinary connections to art curriculum standards
Working towards making transdisciplinary connections to art curriculum standards
Needs to make transdisciplinary connections to art curriculum standards
Excels in the creation of two-dimensional artwork
Needs to improve in the creation of two-dimensional artwork
Excels in the creation of three-dimensional artwork
Needs to improve in the creation of three-dimensional artwork
Independently follows artwork rubric guidelines
Working towards following artwork rubric guidelines
Needs to follow artwork rubric guidelines
Needs to complete artwork

Music
Independently follows music room rules
Needs improvement on following music room rules
Independently makes transdisciplinary connections to music curriculum standards
Working towards making transdisciplinary connections to music curriculum standards
Needs to make transdisciplinary connections to music curriculum standards
Excels in music theory skills
Working towards music theory skills
Needs to improve music theory skills
Excels in using aural (listening) skills
Working towards aural (listening) skills
Needs to improve aural (listening) skills
Consistently shows daily participation
Inconsistently shows daily participation
Needs to show daily participation
Behavior impacts musical performance/assessments
Positively engages in a variety of musical experiences
Needs to positively engage in a variety of musical experiences
Excels in singing on pitch
Working towards singing on pitch
Needs to improve singing on pitch
Excels at reading and writing rhythm patterns
Working towards mastery of reading and writing rhythm patterns
Needs to improve reading and writing rhythm patterns
Excels at playing a melodic instruments
Working towards mastery of playing melodic instruments
Needs to improve playing melodic instruments

Physical Education
Receives accommodations/modifications for Physical Education in accordance with student 504 plan
Receives adapted Physical Education services in accordance with student IEP
Demonstrates knowledge of PE concepts
Working towards demonstrating knowledge of PE concepts
14905 Needs to demonstrate knowledge of PE concepts
14906 Excels in test/quiz scores
14907 Working towards improving test/quiz scores
14908 Needs to improve test/quiz scores
14909 Demonstrates PE skill performance
14910 Working towards demonstrating PE skill performance
14911 Needs to apply independent PE skill performance
14912 Behavior impacts PE performance
14913 Works effectively with peers
14914 Needs to work effectively with peers
14915 Independently uses PE equipment appropriately
14916 Working towards using PE equipment appropriately
14917 Needs to use PE equipment appropriately