

Elementary Report Card Comments

Pre-Kindergarten, Kindergarten and First Grade Report Card Comments

ENGLISH LANGUAGE ARTS

10100 Comprehension Comments – Literary

- 10101 Independently reads and comprehends literary texts
- 10102 Working towards reading and comprehending literary texts
- 10103 Needs to read and comprehend literary texts
- 10104 Independently retells literary texts
- 10105 Working towards retelling literary texts
- 10106 Needs to retell literary texts

10200 Comprehension Comments – Informational

- 10201 Independently reads and comprehends informational texts
- 10202 Working towards reading and comprehending informational texts
- 10203 Needs to read and comprehend informational texts
- 10204 Independently identifies the main idea/details in informational texts
- 10205 Working towards identifying the main idea/details in informational texts
- 10206 Needs to identify the main idea/details in informational texts
- 10207 Independently uses text features for understanding text
- 10208 Working towards using text features for understanding text
- 10209 Needs to use text features for understanding text

10300 Comprehension Comments – General

- 10301 Independently applies the use of before, during and after reading strategies
- 10302 Working towards applying before, during and after reading strategies
- 10303 Needs to apply before, during, and after reading strategies
- 10304 Independently retells/sequences text after reading
- 10305 Working towards independently retelling/sequencing text after reading
- 10306 Needs to independently retell/sequence text after reading
- 10307 Independently makes, confirms or adjusts predictions
- 10308 Working towards making, confirming or adjusting predictions
- 10309 Needs to make, confirm or adjust predictions
- 10310 Independently explains what is directly stated and/or implied in a text
- 10311 Working towards explaining what is directly stated and/or implied in a text
- 10312 Needs to explain what is directly stated and/or implied in a text
- 10313 Independently explains the author's main purpose
- 10314 Working towards explaining the author's main purpose
- 10315 Needs to explain the author's main purpose

10400 Fluency Comments

- 10401 Independently uses one-to-one correspondence when reading
- 10402 Working towards using one-to-one correspondence when reading
- 10403 Needs to use one-to-one correspondence when reading

- 10404 Independently reads with expression and intonation (the way in which the words are emphasized)
- 10405 Working towards reading with expression and intonation (the way in which words are emphasized)
- 10406 Needs to read with expression and intonation (the way in which the words are emphasized)
- 10407 Independently uses phrasing
- 10408 Working towards using phrasing
- 10409 Needs to use phrasing
- 10410 Independently reads with appropriate rate (speed and time)
- 10411 Working towards reading with appropriate rate (speed and time)
- 10412 Needs to read with appropriate rate (speed and time)
- 10413 Independently uses punctuation as cues for appropriate expression
- 10414 Working towards using punctuation as cues for appropriate expression
- 10415 Needs to use punctuation as cues for appropriate expression

10500 Vocabulary Comments

- 10501 Independently understands new vocabulary
- 10502 Working towards understanding new vocabulary
- 10503 Needs to understand new vocabulary
- 10504 Independently uses reading strategies to understand vocabulary
- 10505 Working towards using reading strategies to understand vocabulary
- 10506 Needs to use reading strategies to understand vocabulary

10600 Foundational Skills – Print Concepts

- 10601 Independently shows understanding of concepts about print
- 10602 Working towards showing understanding of concepts about print
- 10603 Needs to show understanding of concepts about print
- 10604 Independently segments (breaks apart) and blends (puts together) syllables
- 10605 Working towards segmenting (breaks apart) and blending (puts together) syllables
- 10606 Needs to segment (break apart) and blend (put together) syllables

10700 Foundational Skills – Phonological Awareness

- 10701 Independently hears and recognizes rhyming words
- 10702 Working towards hearing and recognizing rhyming words
- 10703 Needs to hear and recognize rhyming words
- 10704 Independently isolates and compares phonemes (individual sounds)
- 10705 Working towards isolating and comparing phonemes (individual sounds)
- 10706 Needs to isolate and compare phonemes (individual sounds)
- 10707 Independently manipulates phonemes (individual sounds)
- 10708 Working towards manipulating phonemes (individual sounds)
- 10709 Needs to manipulate phonemes (individual sounds)

10800 Foundational Skills – Phonics/Word Recognition

- 10801 Independently builds sight word vocabulary
- 10802 Working towards building sight word vocabulary
- 10803 Needs to build sight word vocabulary
- 10804 Independently applies decoding skills
- 10805 Working towards applying decoding skills
- 10806 Needs to apply decoding skills

- 10807 Independently shows knowledge of short vowel sounds
- 10808 Working towards showing knowledge of short vowel sounds
- 10809 Needs to show knowledge of short vowel sounds
- 10810 Independently shows knowledge of long vowel sounds
- 10811 Working towards showing knowledge of long vowel sounds
- 10812 Needs to show knowledge of long vowel sounds
- 10813 Independently connects letters and combinations of letters to sounds in words
- 10814 Working towards connecting letter and combination of letters to sounds in words
- 10815 Needs to connect letters and combination of letters to sounds in words
- 10816 Independently applies word families to decode words
- 10817 Working towards understanding word families to decode words
- 10818 Needs to understand word families to decode words
- 10819 Independently applies word structure (word parts) to decode words
- 10820 Working towards understanding word structure (word parts) to decode words
- 10821 Needs to understand word structure (word parts) to decode words
- 10822 Independently isolates beginning sounds in words
- 10823 Working towards isolating beginning sounds in words
- 10824 Needs to isolate beginning sounds in words
- 10825 Independently isolates ending sounds in words
- 10826 Working towards isolating ending sounds in words
- 10827 Needs to isolate ending sounds in words

10900 **Speaking Comments**

- 10901 Independently uses new vocabulary in conversations
- 10902 Working towards using new vocabulary in conversations
- 10903 Needs to use new vocabulary in conversations
- 10904 Independently shares thoughts and ideas
- 10905 Working towards sharing thoughts and ideas
- 10906 Needs to share thoughts and ideas
- 10907 Independently shares ideas on a topic
- 10908 Working towards sharing ideas on a topic
- 10909 Needs to share ideas on a topic
- 10910 Independently speaks at an appropriate rate, volume and tone
- 10911 Working towards speaking at an appropriate rate, volume and tone
- 10912 Needs to speak at an appropriate rate, volume and tone
- 10913 Independently uses appropriate non-verbal techniques (posture, eye contact, facial expression)
- 10914 Working towards using appropriate non-verbal techniques (posture, eye contact, facial expression)
- 10915 Needs to use appropriate non-verbal techniques (posture, eye contact, facial expression)
- 10916 Independently organizes oral presentations
- 10917 Working towards organizing oral presentations
- 10918 Needs to organize oral presentations
- 10919 Independently stays on topic during conversations and class discussions
- 10920 Working towards staying on topic during conversations and class discussions
- 10921 Needs to stay on topic during conversations and class discussions
- 10922 Asks appropriate questions during conversations and class discussions
- 10923 Needs to ask appropriate questions during conversations and class discussions

11000 Listening Comments

- 11001 Independently uses active listening strategies
- 11002 Working towards using active listening strategies
- 11003 Needs to use active listening strategies
- 11004 Independently comprehends and analyzes what is heard
- 11005 Working towards comprehending and analyzing what is heard
- 11006 Needs to comprehend and analyze what is heard

11100 Writing Comments – Conventions

- 11101 Independently uses letter/sound connections in spelling
- 11102 Working towards using letter/sound connections in spelling
- 11103 Needs to use letter/sound connections in spelling
- 11104 Independently uses pictures/symbols to convey meaning
- 11105 Working towards using picture/symbols to convey meaning
- 11106 Needs to use pictures/symbols to convey meaning
- 11107 Independently applies spelling strategies
- 11108 Working towards applying spelling strategies
- 11109 Needs to apply spelling strategies
- 11110 Independently uses proper sentence structure
- 11111 Working towards using proper sentence structure
- 11112 Needs to use proper sentence structure
- 11113 Independently considers word choice within writing
- 11114 Working towards considering word choice within writing
- 11115 Needs to consider word choice within writing
- 11116 Independently uses editing/revising to improve written work
- 11117 Working towards using editing/revising to improve written work
- 11118 Needs to use editing/revising to improve written work
- 11119 Independently edits for punctuation
- 11120 Working towards editing for punctuation
- 11121 Needs to edit for punctuation
- 11122 Independently edits for capitalization
- 11123 Working towards editing for capitalization
- 11124 Needs to edit for capitalization
- 11125 Independently edits for correct spelling
- 11126 Working towards editing for correct spelling
- 11127 Needs to edit for correct spelling
- 11128 Independently edits for grammar
- 11129 Working towards editing for grammar
- 11130 Needs to edit for grammar

11200 Writing Comments – Craft

- 11201 Independently generates ideas within writing
- 11202 Working towards generating ideas within writing
- 11203 Needs to generate ideas within writing
- 11204 Independently elaborates ideas when writing
- 11205 Working towards elaborating ideas when writing
- 11206 Needs to elaborate ideas when writing

- 11207 Independently develops organization within writing
- 11208 Working towards developing organization within writing
- 11209 Needs to develop organization within writing
- 11210 Independently uses proper spacing between words
- 11211 Working towards using proper spacing between words
- 11212 Needs to use proper spacing between words
- 11213 Independently uses resources when writing
- 11214 Working towards using resources when writing
- 11215 Needs to use resources when writing

11300 Writing Comments -General

- 11301 Independently uses appropriate fine motor skills (scissors, holds pencils/crayons)
- 11302 Working towards using appropriate fine motor skills (scissors, holds pencils/crayons)
- 11303 Needs to use appropriate fine motor skills (scissors, holds pencils/crayons)
- 11304 Independently uses writing tools appropriately
- 11305 Needs to use writing tools appropriately
- 11306 Writes legibly
- 11307 Needs to write legibly

MATHEMATICS**11400 Problem Solving Comments**

- 11401 Independently plans and organizes to solve problems
- 11402 Working towards planning and organizing to solve problems
- 11403 Needs to plan and organize to solve problems
- 11404 Independently applies strategies with perseverance
- 11405 Working towards applying strategies with perseverance
- 11406 Needs to apply strategies with perseverance
- 11407 Independently checks problems for accuracy
- 11408 Working towards checking problems for accuracy
- 11409 Needs to check problems for accuracy
- 11410 Independently uses appropriate math tools to solve problems
- 11411 Working towards using appropriate math tools to solve problems
- 11412 Needs to use appropriate math tools to solve problems
- 11413 Independently communicates math ideas
- 11414 Working towards communicating math ideas
- 11415 Needs to communicate math ideas
- 11416 Independently understands and uses mathematical language
- 11417 Working towards understanding and using mathematical language
- 11418 Needs to understand and use mathematical language
- 11419 Independently understands number patterns and their relationships
- 11420 Working towards understanding number patterns and their relationships
- 11421 Needs to understand number patterns and their relationships
- 11422 Independently reasons to simplify complex problems
- 11423 Working towards reasoning to simplify complex problems
- 11424 Needs to reason to simplify complex problems

- 11425 Independently connects math to real life situations
- 11426 Working towards connecting math to real life situations
- 11427 Needs to connect math to real life situation

11500 Math Skills and Concepts

- 11501 Independently uses objects to count
- 11502 Working towards using objects to count
- 11503 Needs to use objects to count
- 11504 Independently counts to 20, 50, 100
- 11505 Working towards counting to 20, 50, 100
- 11506 Needs to count to 20, 50, 100
- 11507 Independently matches numbers with corresponding amounts
- 11508 Working towards matching numbers with corresponding amounts
- 11509 Needs to match numbers with corresponding amounts
- 11510 Independently recognizes numbers
- 11511 Working towards recognizing numbers
- 11512 Needs to recognize numbers
- 11513 Independently uses objects to add
- 11514 Working towards using objects to add
- 11515 Needs to use objects to add
- 11516 Independently uses objects to subtract
- 11517 Working towards using objects to subtract
- 11518 Needs to use objects to subtract
- 11519 Independently understands place value
- 11520 Working towards understanding place value
- 11521 Needs to understand place value
- 11522 Independently understands decomposing and composing numbers
- 11523 Working towards understanding decomposing and composing numbers
- 11524 Needs to understand decomposing and composing numbers
- 11525 Independently uses everyday objects to measure
- 11526 Working towards using everyday objects to measure
- 11527 Needs to use everyday objects to measure
- 11528 Independently understands 2D and 3D shapes
- 11529 Working towards understanding 2D and 3D shapes
- 11530 Needs to understand 2D and 3D shapes
- 11531 Independently matches and sorts objects
- 11532 Working towards matching and sorting objects
- 11533 Needs to match and sort objects

11600 SCIENCE

- 11601 Independently uses reading and writing strategies to develop science concepts
- 11602 Working towards using reading and writing strategies to develop science concepts
- 11603 Needs to use reading and writing strategies to develop science concepts
- 11604 Enthusiastic about science
- 11605 Strong knowledge of science concepts
- 11606 Working towards building a strong knowledge of science concepts
- 11607 Needs to improve knowledge of science concepts

- 11608 Strong science problem solver
- 11609 Clearly communicates scientific ideas
- 11610 Working towards clearly communicating scientific ideas
- 11611 Needs to clearly communicate scientific ideas

11700 **SOCIAL STUDIES**

- 11701 Independently uses reading and writing strategies to develop social studies concepts
- 11702 Working towards using reading and writing strategies to develop social studies concepts
- 11703 Needs to use reading and writing strategies to develop social studies concepts
- 11704 Independently uses social studies resources (maps, globes, charts, etc.)
- 11705 Working towards using social studies resources (maps, globes, charts, etc.)
- 11706 Needs to use social studies resources (maps, globes, charts, etc.)
- 11707 Enthusiastic about social studies
- 11708 Strong knowledge of social studies concepts
- 11709 Working towards developing a strong knowledge of social studies concepts
- 11710 Needs to improve knowledge of social studies concepts
- 11711 Clearly communicates social studies ideas
- 11712 Working towards clearly communicating social studies ideas
- 11713 Needs to clearly communicate social studies ideas

11800 **PERSONAL & SOCIAL DEVELOPMENT**

- 11801 Works well independently
- 11802 Needs to work independently
- 11803 Works well in a group
- 11804 Needs to work well in a group
- 11805 Shows willingness to try new things
- 11806 Needs to show willingness to try new things
- 11807 Accepts redirection towards behavior
- 11808 Needs to accept redirection towards behavior
- 11809 Shows respect towards others
- 11810 Needs to show respect towards others
- 11811 Completes assignments on time
- 11812 Needs to complete assignments on time
- 11813 Completes homework on time
- 11814 Needs to complete homework on time
- 11815 Comes prepared for school
- 11816 Needs to come prepared for school
- 11817 Is a pleasure to have in class
- 11818 Behavior impacts academic progress
- 11819 Attendance impacts academic progress
- 11820 Has a Behavior Intervention Plan (BIP)
- 11821 Student receives reteaching in the classroom

Report Card Comments for Grades 2 thru 5**ENGLISH LANGUAGE ARTS****12500 Literary Comprehension Comments**

- 12501 Independently reads and comprehends literary texts
- 12502 Working towards comprehending literary texts
- 12503 Needs to read and comprehend literary texts
- 12504 Independently retells literary texts
- 12505 Working towards retelling literary texts
- 12506 Needs to practice retelling literary texts
- 12507 Enjoys reading literature

12600 Informational Comprehension Comments

- 12601 Independently reads and comprehends informational texts
- 12602 Working towards independently reading and comprehending informational texts
- 12603 Needs to read and comprehend informational texts
- 12604 Independently identifies main idea/detail in informational texts
- 12605 Working towards identifying main idea/detail in informational texts
- 12606 Needs to identify main idea/detail in informational texts
- 12607 Independently uses text features to understand a text
- 12608 Working towards using text features to understand a text
- 12609 Needs to use text features to understand a text
- 12610 Enjoys reading informational text

12700 General Comprehension Comments

- 12701 Independently uses the reading process to understand a text
- 12702 Working toward using the reading process to understand a text
- 12703 Needs to use the reading process to understand a text
- 12704 Independently uses the text to respond to comprehension questions
- 12705 Working towards using the text to respond to comprehension questions
- 12706 Needs to use the text to respond to comprehension questions
- 12707 Independently demonstrates reading comprehension in written responses
- 12708 Working towards demonstrating reading comprehension in written responses
- 12709 Needs to demonstrate reading comprehension in written responses
- 12710 Independently makes, confirms or adjusts predictions
- 12711 Working towards making, confirming or adjusting predictions
- 12712 Needs to make, confirm or adjust predictions
- 12713 Independently summarizes a text
- 12714 Working towards summarizing a text
- 12715 Needs to practice summarizing a text
- 12716 Independently explains what is directly stated in a text
- 12717 Working towards explaining what is directly stated in a text
- 12718 Needs to practice explaining what is directly stated in a text
- 12719 Independently identifies and explains what is implied in a text
- 12720 Working towards identifying and explaining what is implied in a text
- 12721 Needs to practice identifying and explaining what is implied in a text

- 12722 Independently explains the author's main purpose
- 12723 Working towards explaining the author's main purpose
- 12724 Needs to practice explaining the author's main purpose

12800 Fluency Comments

- 12801 Independently reads sight words/high frequency words in isolation
- 12802 Working towards reading sight words/high frequency words in isolation
- 12803 Needs to read sight words/high frequency words in isolation
- 12804 Independently reads sight words/high frequency words in context
- 12805 Working towards reading sight words/high frequency words in context
- 12806 Needs to practice reading sight words/high frequency words in context
- 12807 Independently reads with accuracy
- 12808 Working towards reading with accuracy
- 12809 Needs to read with accuracy
- 12810 Independently uses phrasing
- 12811 Working toward using phrasing
- 12812 Needs to use phrasing
- 12813 Independently reads at an appropriate rate (speed and time)
- 12814 Working toward reading at an appropriate rate (speed and time)
- 12815 Needs to read at an appropriate rate (speed and time)
- 12816 Independently reads with expression and intonation (the way in which words are emphasized)
- 12817 Working towards reading with expression and intonation (the way in which words are emphasized)
- 12818 Needs to read with expression and intonation (the way in which words are emphasized)
- 12819 Independently uses punctuation as cues for appropriate expression
- 12820 Working towards using punctuation as cues for appropriate expression
- 12821 Needs to use punctuation as cues for appropriate expression
- 12822 Reads fluently

12900 Vocabulary Comments

- 12901 Grasps new vocabulary
- 12902 Needs to build new vocabulary
- 12903 Independently uses context clues to understand new vocabulary
- 12904 Working towards using context clues to understand new vocabulary
- 12905 Needs to use context clues to understand new vocabulary
- 12906 Independently uses new vocabulary in conversations
- 12907 Needs to use new vocabulary in conversations

13000 Phonics Comments

- 13001 Independently applies decoding skills to unfamiliar words
- 13002 Working towards applying decoding skills to unfamiliar words
- 13003 Needs to apply decoding skills to unfamiliar words

13100 Listening Comments

- 13101 Independently uses active listening strategies towards adults
- 13102 Working towards using active listening strategies towards adults
- 13103 Needs to use active listening strategies towards adults

- 13104 Independently uses listening strategies towards peers
- 13105 Working towards using active listening strategies towards peers
- 13106 Needs to use active listening strategies towards peers

13200 Speaking Comments

- 13201 Speaks with appropriate rate, volume and tone
- 13202 Working towards speaking with appropriate rate, volume and tone
- 13203 Needs to speak with appropriate rate, volume and tone
- 13204 Uses appropriate oral presentation skills when speaking to an audience
- 13205 Working towards using appropriate oral presentation skills when speaking to an audience
- 13206 Needs to use appropriate oral presentations skills when speaking to an audience
- 13207 Actively participates in class discussions
- 13208 Working towards participating in class discussions
- 13209 Needs to participate in class discussions
- 13210 Independently organizes oral presentations
- 13211 Working towards organizing oral presentations
- 13212 Needs to organize oral presentations

13300 Writing Craft Comments

- 13301 Independently generates ideas within the writing process
- 13302 Working towards generating ideas within the writing process
- 13303 Needs to generate ideas within the writing process
- 13304 Independently elaborates ideas within the writing process
- 13305 Working towards elaborating ideas within the writing process
- 13306 Needs to elaborate ideas within the writing process
- 13307 Independently considers word choice within the writing process
- 13308 Needs to consider word choice within the writing process
- 13309 Independently uses a variety of sentences within a writing piece
- 13310 Needs to use a variety of sentences within a writing piece
- 13311 Independently uses sentence fluency within a writing piece
- 13312 Needs to use sentence fluency within a writing piece

13400 Writing Conventions Comments

- 13401 Independently writes in complete sentences
- 13402 Needs to write in complete sentences
- 13403 Independently uses editing/revising to improve written work
- 13404 Needs to use editing/revising to improve written work
- 13405 Independently edits for grammar
- 13406 Needs to edit for grammar
- 13407 Independently edits for punctuation
- 13408 Needs to edit for punctuation
- 13409 Independently edits for capitalization
- 13410 Needs to edit for capitalization
- 13411 Independently edits for spelling
- 13412 Needs to edit for spelling

- 13413 Independently applies spelling patterns in writing
- 13414 Working towards applying spelling patterns in writing
- 13415 Needs to apply spelling patterns in writing

13500 General Writing Comments

- 13501 Writes legibly
- 13502 Needs to write legibly
- 13503 Excels in informational writing
- 13504 Needs to improve in informational writing
- 13505 Excels in narrative writing
- 13506 Needs to improve in narrative writing
- 13507 Excels in opinion/argument writing
- 13508 Needs to improve in opinion/argument writing

MATHEMATICS**13600 Math Problem Solving Comments**

- 13601 Independently plans and organizes to solve problems
- 13602 Working towards planning and organizing to solve problems
- 13603 Needs to plan and organize to solve problems
- 13604 Independently applies strategies with perseverance
- 13605 Working towards applying strategies with perseverance
- 13606 Needs to apply strategies with perseverance
- 13607 Independently checks problems for accuracy
- 13608 Working towards checking problems for accuracy
- 13609 Needs to check problems for accuracy
- 13610 Independently uses appropriate math tools to solve problems
- 13611 Working towards using appropriate math tools to solve problems
- 13612 Needs to use appropriate math tools to solve problems
- 13613 Independently communicates math ideas
- 13614 Working towards communicating math ideas
- 13615 Needs to improve communicating math ideas
- 13616 Independently understands and uses mathematical language
- 13617 Working towards understanding and using mathematical language
- 13618 Needs to understand and use mathematical language
- 13619 Understands number patterns and their relationships
- 13620 Working towards understanding number patterns and their relationships
- 13621 Needs to develop understanding number patterns and their relationships
- 13622 Independently reasons to simplify complex problems
- 13623 Working towards reasoning to simplify complex problems
- 13624 Needs to reason to simplify complex problems
- 13625 Independently connects math to real life situations
- 13626 Working towards connecting math to real life situations
- 13627 Needs to connect math to real life situations

13700 Math Skills and Concepts Comments

- 13701 Independently understands and uses place value
- 13702 Working towards understanding and using place value
- 13703 Needs to understand and use place value
- 13704 Independently compares and orders whole numbers
- 13705 Working towards comparing and ordering numbers
- 13706 Needs to compare and order numbers
- 13707 Independently composes and decomposes numbers
- 13708 Working towards composing and decomposing numbers
- 13709 Needs to compose and decompose numbers
- 13710 Independently represents and solves problems with addition
- 13711 Working towards representing and solving problems with addition
- 13712 Needs to represent and solve problems with addition
- 13713 Independently represents and solves problems with subtraction
- 13714 Working towards representing and solving problems with subtraction
- 13715 Needs to represent and solve problems with subtraction
- 13716 Independently represents and solves problems with multiplication
- 13717 Working towards representing and solving problems with multiplication
- 13718 Needs to represent and solve problems with multiplication
- 13719 Independently represents and solves problems with division
- 13720 Working towards representing and solving problems with division
- 13721 Needs to represent and solve problems with division
- 13722 Independently solves multi-step problems with mixed operations
- 13723 Working towards solving multi-step problems with mixed operations
- 13724 Needs to solve multi-step problems with mixed operations
- 13725 Independently understands equal groups
- 13726 Working towards understanding equal groups
- 13727 Needs to understand equal groups
- 13728 Independently understands fractions as equal parts of a whole
- 13729 Working towards understanding fractions as equal parts of a whole
- 13730 Needs to understand fractions as equal parts of a whole
- 13731 Independently understands fractions as decimal notations
- 13732 Working towards understanding fractions as decimal notations
- 13733 Needs to understand fractions as decimal notations
- 13734 Independently represents and solves problems with fractions
- 13735 Working towards representing and solving problems with fractions
- 13736 Needs to represent and solves problems with fractions
- 13737 Independently estimates and measures in standard units
- 13738 Working towards estimating and measuring in standard units
- 13739 Needs to estimate and measure in standard units
- 13740 Independently converts standard units of measurement
- 13741 Working towards converting standard units of measurement
- 13742 Needs to convert standard units of measurement
- 13743 Independently relates measurement to operations
- 13744 Working towards relating measurement to operations
- 13745 Needs to relate measurement to operations
- 13746 Independently counts money as dollars and cents

- 13747 Working towards counting money as dollars and cents
- 13748 Needs to count money as dollars and cents
- 13749 Independently tells time on analog and digital clocks
- 13750 Working towards telling time on analog and digital clocks
- 13751 Needs to tell time on analog and digital clocks
- 13752 Independently represents and interprets data in graphs and charts
- 13753 Working towards representing and interpreting data in graphs and charts
- 13754 Needs to represent and interpret data in graphs and charts
- 13755 Independently identifies shapes and their attributes
- 13756 Working towards identifying shapes and their attributes
- 13757 Needs to identify shapes and their attributes
- 13758 Independently classifies shapes by their attributes
- 13759 Working towards classifying shapes by their attributes
- 13760 Needs to classify shapes by their attributes

13800 Math Fact Comments

- 13801 Fluent with addition math facts
- 13802 Working towards fluency of addition math facts
- 13803 Needs continued practice with addition math facts
- 13804 Fluent with subtraction math facts
- 13805 Working towards fluency of subtraction math facts
- 13806 Needs continued practice with subtraction math facts
- 13807 Fluent with multiplication math facts
- 13808 Working towards fluency of multiplication math facts
- 13809 Needs continued practice with multiplication math facts
- 13810 Fluent with division math facts
- 13811 Working towards fluency of division math facts
- 13812 Needs continued practice with division math facts

13900 SCIENCE

- 13901 Enthusiastic about science
- 13902 Strong knowledge of science concepts
- 13903 Working towards building a knowledge of science concepts
- 13904 Needs to improve knowledge of science concepts
- 13905 Strong science problem solver
- 13906 Clearly communicates scientific ideas
- 13907 Working towards clearly communicating scientific ideas
- 13908 Needs to clearly communicate scientific ideas
- 13909 Independently uses reading and writing strategies to develop science concepts
- 13910 Working towards using reading and writing strategies to develop science concepts
- 13911 Needs to use reading and writing strategies to develop science concepts

14000 SOCIAL STUDIES

- 14001 Enthusiastic about social studies
- 14002 Strong knowledge of social studies concepts
- 14003 Working towards building a knowledge of social studies concepts
- 14004 Needs to improve knowledge of social studies concepts

- 14005 Independently uses reading and writing strategies to develop social studies concepts
- 14006 Working towards using reading and writing strategies to develop social studies concepts
- 14007 Needs to use reading and writing strategies to develop social studies concepts
- 14008 Independently uses social studies resources (maps, globes, charts, etc)
- 14009 Working towards using social studies resources (maps, globes, charts, etc.)
- 14010 Needs to use social studies resources (maps, globes, charts, etc.)

14100 PERSONAL AND SOCIAL DEVELOPMENT

- 14101 Works well independently
- 14102 Needs to learn to work independently
- 14103 Works well in a group
- 14104 Needs to learn to work in a group
- 14105 Shows willingness to try new things
- 14106 Needs to show willingness to try new things
- 14107 Is a pleasure to have in class
- 14108 Accepts redirection towards behavior
- 14109 Needs to accept redirection towards behavior
- 14110 Behavior impacts academic progress
- 14111 Has Behavior Intervention Plan (BIP)
- 14112 Attendance impacts academic progress
- 14113 Completes assignments on time
- 14114 Needs to complete assignments on time
- 14115 Needs to complete homework on time
- 14116 Shows respect to others
- 14117 Needs to show respect to others
- 14118 Comes prepared for school
- 14119 Needs to come prepared for school

Specials Report Card Comments

14700 Art

- 14701 Positively engages in a variety of artistic experiences
- 14702 Needs to positively engage in a variety of artistic experiences
- 14703 Shows interest in the creation of art
- 14704 Needs to show interest in the creation of art
- 14705 Behavior impacts artistic performance and assessment
- 14706 Consistently shows daily participation
- 14707 Inconsistently shows daily participation
- 14708 Needs to show daily participation
- 14709 Independently makes real world connections to art curriculum standards
- 14710 Working towards making real world connections to art curriculum standards
- 14711 Needs to make real world connections to art curriculum standards
- 14712 Independently uses media and art tools appropriately
- 14713 Working towards using media and art tools appropriately
- 14714 Needs to use media and art tools appropriately
- 14715 Independently follows art room rules
- 14716 Needs to follow art room rules
- 14717 Independently makes transdisciplinary connections to art curriculum standards

14718 Working towards making transdisciplinary connections to art curriculum standards
14719 Needs to make transdisciplinary connections to art curriculum standards
14720 Excels in the creation of two-dimensional artwork
14721 Needs to improve in the creation of two-dimensional artwork
14722 Excels in the creation of three-dimensional artwork
14723 Needs to improve in the creation of three-dimensional artwork
14724 Independently follows artwork rubric guidelines
14725 Working towards following artwork rubric guidelines
14726 Needs to follow artwork rubric guidelines
14727 Needs to complete artwork

14800 **Music**

14801 Independently follows music room rules
14802 Needs improvement on following music room rules
14803 Independently makes transdisciplinary connections to music curriculum standards
14804 Working towards making transdisciplinary connections to music curriculum standards
14805 Needs to make transdisciplinary connections to music curriculum standards
14806 Excels in music theory skills
14807 Working towards music theory skills
14808 Needs to improve music theory skills
14809 Excels in using aural (listening) skills
14810 Working towards aural (listening) skills
14811 Needs to improve aural (listening) skills
14812 Consistently shows daily participation
14813 Inconsistently shows daily participation
14814 Needs to show daily participation
14815 Behavior impacts musical performance/assessments
14816 Positively engages in a variety of musical experiences
14817 Needs to positively engage in a variety of musical experiences
14818 Excels in singing on pitch
14819 Working towards singing on pitch
14820 Needs to improve singing on pitch
14821 Excels at reading and writing rhythm patterns
14822 Working towards mastery of reading and writing rhythm patterns
14823 Needs to improve reading and writing rhythm patterns
14824 Excels at playing a melodic instruments
14825 Working towards mastery of playing melodic instruments
14826 Needs to improve playing melodic instruments

14900 **Physical Education**

14901 Receives accommodations/modifications for Physical Education in accordance with student 504 plan
14902 Receives adapted Physical Education services in accordance with student IEP
14903 Demonstrates knowledge of PE concepts
14904 Working towards demonstrating knowledge of PE concepts

- 14905 Needs to demonstrate knowledge of PE concepts
- 14906 Excels in test/quiz scores
- 14907 Working towards improving test/quiz scores
- 14908 Needs to improve test/quiz scores
- 14909 Demonstrates PE skill performance
- 14910 Working towards demonstrating PE skill performance
- 14911 Needs to apply independent PE skill performance
- 14912 Behavior impacts PE performance
- 14913 Works effectively with peers
- 14914 Needs to work effectively with peers
- 14915 Independently uses PE equipment appropriately
- 14916 Working towards using PE equipment appropriately
- 14917 Needs to use PE equipment appropriately