



Assessment Chart

This chart illustrates the differences among the PARCC, HSA Government, HS MISA, MISA, MSAA, and the Alt-MISA assessments.

	PARCC ELA/Literacy & Mathematics Grades 3-8 & HS	HSA Government High School	HSA MISA HS Science	MISA Science Grades 5 & 8	Alt-MISA Science Grades 5, 8, 11	MSAA ELA/Mathematics Grades 3-8 & 11
Content Standards	<ul style="list-style-type: none"> Grade level content standards aligned with MCCRS. ELA and Mathematics grades 3-8; Algebra and English 10. 	<ul style="list-style-type: none"> Course level content standards. 	<ul style="list-style-type: none"> Course level content standards aligned to the High School NGSS. 	<ul style="list-style-type: none"> Course level content standards in Science aligned with the NGSS; grades 5 and 8. 	<ul style="list-style-type: none"> Modified course level content standards in Science aligned with the NGSS; grades 5, 8, and 11. 	<ul style="list-style-type: none"> Modified grade level content standards (CCCs) aligned with MCCRS. Does not fully represent grade-level content.
Achievement Standards	<ul style="list-style-type: none"> Scores define a level of proficient performance equivalent to grade-level achievement on the State's general assessment. Includes five (5) levels of performance (1-5) and descriptors of the content-based competencies associated with each level. Assessments are based on grade level content standards. 	<ul style="list-style-type: none"> Scores define a level of proficient performance equivalent to grade-level achievement on the State's general assessment. Includes three (3) levels of performance (basic, proficient, advanced) and descriptors of the content-based competencies associated with each level. Assessments are based on grade level content standards. 	<ul style="list-style-type: none"> Assessments are based on Science content standards. Performance levels TBD by 2019. 	<ul style="list-style-type: none"> Assessments are based on Science content standards. Performance levels TBD by 2019. 	<ul style="list-style-type: none"> Scores define a level of proficient performance equivalent to grade-level achievement standards on the State's alternate assessment. Includes four (4) performance levels: emerging, approaching the target, at target, and advanced and descriptors of the content-based competencies associated with each level. 	<ul style="list-style-type: none"> Scores define a level of proficient performance equivalent to grade-level achievement standards on the State's alternate assessment. Includes four (4) performance levels (1-4) and descriptors of content-based competencies associated with each level.
Format	<ul style="list-style-type: none"> Selected response, constructed response, and technology enabled item types. 	<ul style="list-style-type: none"> Selected response and brief constructed response item types. 	<ul style="list-style-type: none"> Constructed response, multiple choice, fill-in-the-blank, matching, and other technology-enabled item types. 	<ul style="list-style-type: none"> Constructed response, multiple choice, fill-in-the-blank, matching, and other technology-enabled item types. 	<ul style="list-style-type: none"> Selected response and brief constructed response item types. 	<ul style="list-style-type: none"> Selected response and brief constructed response item types.

	PARCC ELA/Literacy & Mathematics Grades 3-8 & HS	HSA Government High School	HSA MISA HS Science	MISA Science Grades 5 & 8	Alt-MISA Science Grades 5, 8, 11	MSAA ELA/Mathematics Grades 3-8 & 11
Special Considerations	<ul style="list-style-type: none"> Refer to PARCC Accessibility Features and Accommodations Manual for allowable accommodations. Accommodations are prescribed on the IEP and must be used in daily instruction. 	<ul style="list-style-type: none"> Refer to the <i>Maryland Accessibility Features & Accommodations Policy Manual</i> for allowable accommodations. Accommodations are prescribed on the IEP and must be used in daily instruction. 	<ul style="list-style-type: none"> Accommodations are prescribed on the IEP and must be used in daily instruction. 	<ul style="list-style-type: none"> Accommodations are prescribed on the IEP and must be used in daily instruction. 	<ul style="list-style-type: none"> Accommodations are prescribed on the IEP and must be used in daily instruction. 	<ul style="list-style-type: none"> Refer to the MSAA Test Administrator’s Manual for allowable accommodations. Accommodations are prescribed on the IEP and must be used in daily instruction.
Eligible Student Population	<ul style="list-style-type: none"> Student accessing the general education curriculum and receiving special education services. 	<ul style="list-style-type: none"> Student accessing the general education curriculum and receiving special education services. 	<ul style="list-style-type: none"> Student accessing the general education curriculum and receiving special education services. 	<ul style="list-style-type: none"> Student accessing the general education curriculum and receiving special education services. 	<ul style="list-style-type: none"> Student receiving special education services and meets ALL alternate assessment eligibility criteria. 	<ul style="list-style-type: none"> Student receiving special education services and meets ALL alternate assessment eligibility criteria.
Eligibility Requirements	<ul style="list-style-type: none"> Student with a disability who can take the general assessment with or without accessibility features and accommodations. IEP Team, which includes the parents/guardians, determine the appropriate assessment in which the student will participate. 	<ul style="list-style-type: none"> Student with a disability who can take the general assessment with or without accessibility features and accommodations. IEP Team, which includes the parents/guardians, determine the appropriate assessment in which the student will participate. 	<ul style="list-style-type: none"> Student with a disability who can take the general assessment with or without accessibility features and accommodations. IEP Team, which includes the parents/guardians, determine the appropriate assessment in which the student will participate. 	<ul style="list-style-type: none"> Student with a disability who can take the general assessment with or without accessibility features and accommodations. IEP Team, which includes the parents/guardians, determine the appropriate assessment in which the student will participate. 	<ul style="list-style-type: none"> Student has an IEP. Student has a significant cognitive disability. Student requires instruction using significantly modified curriculum aligned to the MCCRS. Student requires extensive, direct, repeated, and individualized instruction. IEP Team, which includes the parents/guardians, determine the appropriate assessment in which the student will participate. 	<ul style="list-style-type: none"> Student has an IEP. Student has a significant cognitive disability. Student requires instruction using significantly modified curriculum aligned to the MCCRS. Student requires extensive, direct, repeated, and individualized instruction. IEP Team, which includes the parents/guardians, determine the appropriate assessment in which the student will participate.

	PARCC ELA/Literacy & Mathematics Grades 3-8 & HS	HSA Government High School	HSA MISA HS Science	MISA Science Grades 5 & 8	Alt-MISA Science Grades 5, 8, 11	MSAA ELA/Mathematics Grades 3-8 & 11
Graduation Requirement	<ul style="list-style-type: none"> • Student must pass all required courses and earn passing score on PARCC assessments (or equivalent) to earn a Maryland High School Diploma. 	<ul style="list-style-type: none"> • Student must pass all required courses and earn passing score on HSA Government assessment (or equivalent) to earn a Maryland High School Diploma. 	<ul style="list-style-type: none"> • Student must pass all required courses and earn passing score on HSA MISA assessment (or equivalent) to earn a Maryland High School Diploma. 	N/A	<ul style="list-style-type: none"> • Student participating in the Alt-MISA is pursuing a Maryland Certificate of Program Completion. 	<ul style="list-style-type: none"> • Student participating in the MSAA is pursuing a Maryland Certificate of Program Completion.

Alt-MISA: Alternate Maryland Integrated Science Assessment

CCC: Core Content Connector

HSA Government: High School Assessment: Government

HSA MISA: High School Assessment: Maryland Integrated Science Assessment

MCCRS: Maryland College and Career Ready Standards

MISA: Maryland Integrated Science Assessment

MSAA: Multi-State Alternate Assessment

NGSS: Next Generation Science Standards

PARCC: Partnership for Assessment of Readiness in College and Career