

SOCIAL STUDIES

Essential Discipline Goals

Demonstrate commitment to human dignity, justice, and democratic process.
Work cooperatively and accept group decisions while respecting individual rights.
Develop a common culture.

HISTORY OF THE MEDIEVAL WORLD (476-1453 C.E.) – GRADE 7

Geography Components @

This lesson will serve as a refresher for students to review geography skills. The following indicators should be introduced/reviewed in this lesson and will be covered in depth in the content units where appropriate.

- SS.HMW.10.01 Use appropriate maps and other graphic representations to analyze geographic problems.
- SS.HMW.10.02 Construct and interpret graphs, charts, databases, and thematic maps using map elements including a title, symbols, cardinal and intermediate directions, compass rose, border, longitude and latitude, legends/key and scale.
- SS.HMW.10.03 Explain interrelationships among physical and human characteristics that shape the identity of places. **SSL ETM EL#5**
- SS.HMW.10.04 Analyze geographic characteristics that influence the location of human activities in world regions. **ETM EL#5**
- SS.HMW.10.05 Explain how physical and human characteristics give a place identity and meaning and how various perspectives and perceptions come to be associated with places and regions. **SSL ETM EL#8A**
- SS.HMW.10.06 Employ demographic and cultural characteristics to describe the distribution and structure of populations in places and regions. **ETM EL#7**
- SS.HMW.10.07 Analyze population growth and settlement patterns. **ETM EL#7 PFL-1.8.A**
- SS.HMW.10.08 Describe how and why people migrate and analyze consequences of the migration. **ETM EL#5**
- SS.HMW.10.09 Analyze the influence of transportation and communication on the movement of people, goods, and ideas from place to place. **ETM EL#7**
- SS.HMW.10.10 Evaluate ways, and reasons why, humans modify their natural environment to meet their wants and the consequences of the modifications. **VSC 3.B.1.c and VSC 3.D.1.a and VSC 3.D.1.b SSL ETM EL#8B**
- SS.HMW.10.11 Identify the following terms and concepts: Political Map, Physical Map, Thematic Map, Geography, Parallels, Degrees, Equator, Latitude, Longitude, Prime Meridian, Meridians, Map Elements: (Title, Key/Legend, Labels, Scale, Orientation, Grid), Globe, Compass Rose, Cardinal Directions, Coordinate, High Latitudes, Middle Latitudes, Low Latitudes, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle, Landform, Weather, Climate, Vegetation, Climate Region **VSC 6.A.1**

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SS.HMW.20 Review of the Decline of Rome and the Rise of the Byzantine Empire

This unit will focus on the events leading up to the fall of the Roman Empire and its causes and immediate effects. This unit will place emphasis on the rise of the Eastern Byzantine Empire, Constantinople, Justinian I, and the conflict between the East and West.

- SS.HMW.20.01 Analyze the impact of the fall of Rome on the culture of Europe throughout the Middle Ages. **VSC HAW 5.B.3.c**
- SS.HMW.20.02 Explain the importance of the City of Constantinople as hub of trade and cultural diffusion, and how it emerged as the capital of the Byzantine Empire. **ETM PFL- 1.8.A, 1.8.B, 1.8.D, 1.8.E, 3.8.D VSC HAW 2.B.1.b @**
- SS.HMW.20.03 Describe the importance of the reign of Justinian I and the lasting impact of the new code of laws organized during his reign. **SSL VSC HAW 1.B.2.a @**
- SS.HMW.20.04 Trace the development of the Eastern Orthodox Church and its relations with the West. **ETM VSC HMW 6.A.1.a, 1.b, 1.c, 1.d**

SS.HMW.30 Europe in the Early Middle Ages

This unit focuses on Europe during the Middle Ages. Topics include the Dark Ages, the rise of the Feudal System, its social classes, the growth, development and the influences of the Christian Church and its teachings.

- SS.HMW.30.01 Describe and analyze the practices, beliefs, and influence of religions of Europe (476-1453C.E.). **ETM VSC HAW 1.B.1.c**
- SS.HMW.30.02 Describe the accomplishments of Charlemagne and how his cooperation with the Pope fostered temporary order and unity in Western Europe. **VSC HAW 1.B.1.c**
- SS.HMW.30.03 Examine the growth and influence of the Christian church as a social, cultural, and political institution. **ETM SSL VSC HAW 1.B.1.c @**
- SS.HMW.30.04 Analyze the development of feudalism as a social, economic, and political system. **PFL (30.04 and .04.a) 1.8.A, 1.8.B, 1.8.D, 1.8.E, 3.8.D, 5.8.D.1, 5.8.E EL # 8**
 - SS.HMW.30.04.a Use the Feudal system to describe mixed command and traditional economy. **PFL - above**
- SS.HMW.30.05 Analyze perspectives regarding issues in a feudal society such as the church leaders v. lords of the manor and the growth of trade. **ETM VSC HAW 1.A.3.a, 3.b**
 - SS.HMW.30.05.a Analyze effects of supply and demand on the production, consumption, and distribution of goods and services in feudal Europe. **PFL - 1.8.A, 1.8.B, 1.8.D, 1.8.E, 3.8.D, 5.8.D.1, 5.8.E EL # 8**
 - SS.HMW.30.05.b Analyze the variety of forms and roles institutions assume in feudal Europe.
- SS.HMW.30.06 Examine the balance between providing for the common good of the manor v. the rights of the individual at all levels of the social structure. **ETM VSC HAW 1.C.2.c**
- SS.HMW.30.07 Describe the transition from feudalism/manor system to the development of early towns. **PFL (30.07, 30.08 & 30.09 30.09.b) 1.8.A, 1.8.B, 1.8.C, 1.8.C.1, 1.8.D, 1.8.E, 2.8.A, 2.8.B, 2.8.C, 2.8.D, 3.8.B, 3.8.B.1, 3.8.D, 3.8.D.1, 3.8.D.2, 3.8.D.4, 3.8.E, 4.8.A, 4.8.A.1, 4.8.A.2, 4.8.B., 4.8.C, 4.8.C.1, 4.8.D, 4.8.D.1, 4.8.E, 5.8.D, 5.8.E EL # 7**
 - SS.HMW.30.07.a Describe the form and function of Medieval towns.
- SS.HMW.30.08 Explain how the growth and management of towns, guilds, and the banking system were affected by technology and agriculture. **PFL - above**
- SS.HMW.30.09 Analyze how the guild system addressed changes in the economy, such as dictating price and production. **PFL - above**
- SS.HMW.30.10 Describe significant medieval English legal and constitutional developments, such as the Magna Carta and the establishment of Parliament, and their impact on feudalism.
- SS.HMW.30.11 Explain how the Hundred Years' War weakened the feudal system in France and England. **PFL - above**
- SS.HMW.30.12 Explain the origins and consequences of the Black Death during the 14th century, such as a population decrease, a decline in trade, the elimination of the social order and the decline of religious power. **ETM SSL EL#6**

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SS.HMW.40 Middle East in the Early Middle Ages

This unit discusses the Arabian Peninsula, its environment and ways of life, as well as the creation and rise of Islam, the teachings of Muhammad and practices of Islam. It also will focus on Islamic contributions to world civilizations.

- SS.HMW.40.01 Identify the physical features and describe the climate of the Arabian Peninsula and its relationship to surrounding bodies of land and water. **VSC HAW 3.B.1.a, 1.b @**
 - SS.HMW.40.01.a Describe nomadic and sedentary life.
 - SS.HMW.40.01.b Describe the establishment of trade routes from the Arabian Peninsula to Asia, Africa, and Europe including the products that traveled along them. **ETM PFL - 1.8.A, 1.8.B, 1.8.D, 1.8.E, 5.8.D @**
- SS.HMW.40.02 Describe the major traditions, customs, and beliefs of Islam and its emergence. **ETM SSLVSC HAW 5.C.3.a**
- SS.HMW.40.03 Summarize the spread of Islam from its' origins to the 1450s C.E. **ETM VSC HAW 5.3.C.b**
- SS.HMW.40.04 Describe how the Arabic language and the Islamic religion unified the diverse groups of people in this region. **ETM SSL VSC HAW 2.B.1.c**
- SS.HMW.40.05 Analyze the influence of Islamic civilization in the 7th-15th Centuries and its contributions in the areas of Art, Science, Medicine, Literature, and Philosophy. **ETM EL #7 VSC HAW 2.C.1.b**
- SS.HMW.40.06 Analyze the causes and consequences of the Crusades, including their effects on Christian, Muslim, and Jewish populations in Europe. **ETM VSC HAW 2.C.1.a**
- SS.HMW.40.07 Describe the causes, consequences and cultural diffusion that resulted from the Crusades, such as the increase in Mediterranean trade, the Muslim culture's preservation of ancient knowledge, a revival of Greco-Roman thought in Europe, and the exchange of knowledge and ideas. **ETM VSC HAW 2.C.1.a, 1.b**
- SS.HMW.40.08 Describe the larger effects and aftermath of the crusades, including the Fall of Constantinople, the Reconquista and the rise of the Ottoman Turks and other Muslim empires in the 1500s. **ETM VSC HAW 5.C.4.d**

SS.HMW.50 Middle Ages in Africa

This unit discusses the kingdoms and societies of early West Africa, including Ghana, Mali, and Songhai. Also this unit discusses the rise of Ghana as a trading empire, the influence of Islam on West Africa, and the cultural legacy of West Africa.

- SS.HMW.50.01 Describe the political, economic, and cultural life of Ghana, Mali and Songhai and their contributions; such as monarchies, cities, and trade networks. **ETM VSC HAW 5.B.5.a**
ETM PFL (40.01, 40.02, 40.04 & 40.04.a, 40.05, 40.07, 40.09) 1.8.A, 1.8.B, 1.8.C, 1.8.C.1, 1.8.D, 1.8.E, 2.8.A, 2.8.B, 2.8.C, 2.8.D, 3.8.B, 3.8.D, 3.8.E, 4.8.A, 4.8.B, 4.8.C, 4.8.D, 4.8.E, 5.8.D, 5.8.E @
- SS.HMW.50.02 Summarize the factors that led to the decline of the African empires. **ETM PFL – above VSC HAW 5.B.5.c**
- SS.HMW.50.03 Describe factors that resulted in cultural diffusion both within Africa and in the Middle East, Asia, and Europe, such as trade, conflict and migration. **ETM PFL – above EI # 7 VSC HAW 2.B.1.b @**
- SS.HMW.50.04 Explain how the development of transportation and communication networks influenced the movement of people, goods and ideas from place to place, such as trade routes in Africa and the spread of Islam. **ETM EL # 8 VSC HAW 3.C.1.b @**
- SS.HMW.50.05 Identify African and Eurasian trade routes to explain how surplus goods and regional specialization resulted in economic interdependence. **PFL – above VSC HAW 4.A.4.c @**
 - SS.HMW.50.05.a Analyze effects of supply and demand on the production, consumption, and distribution of goods and services. **PFL – above EL #8 @**
- SS.HMW.50.06 Describe examples of tradition and command in economies such as the economic roles of men and women, noble and commoner in tribal societies. **ETM PFL – above VSC HAW 4.B.1.b**
- SS.HMW.50.07 Analyze the role of Islam in Africa.

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- SS.HMW.50.08 Analyze the cultural and economic impact of African regional and worldwide trade routes. **ETM SSL PFL – above VSC HAW 4.A.4.c**
- SS.HMW.50.09 Analyze tribalism and geographic factors that affected African interaction with other continents and how those factors did so. **ETM EL#7 @**

SS.HMW.60 Middle Ages in Asia

This unit focuses on the Medieval Asian world. Imperial China's portion includes the Dynasties of Tang, Song, Mongol, and Ming, their impact, trade, commerce, discoveries, inventions, and culture. The Imperial Japan portion includes the influence that other cultures had on Japan, the golden age of Japan, the rise of the Warrior class, and their impact on culture.

- SS.HMW.60.01 Describe the political, economic, and cultural aspects of China under imperial dynasties, such as the Tang, Song, Yuan (Mongol), and Ming. **ETM @**
PFL (50.01, 50.02, 50.02a, 50.02.b, 50.02.c) 1.8.A, 1.8.B, 1.8.C, 1.8.C.1, 1.8.D, 1.8.E, 2.8.A, 2.8.B, 2.8.C, 2.8.D, 3.8.B, 3.8.D, 3.8.E, 4.8.A, 4.8.B, 4.8.C, 4.8.D, 4.8.E, 5.8.D, 5.8.E
- SS.HMW.60.01.a Analyze how China became unified under the early imperial dynasties.
- SS.HMW.60.01.b Describe the role of Confucian and Taoist ideas in medieval Chinese dynasties **ETM VSC HAW 5.B.4.b**
- SS.HMW.60.02 Analyze how the development of transportation and communication networks influenced the movement of people, goods and ideas from place to place, such as trade routes in Asia. **ETM SSL EL#7 PFL - above @**
- SS.HMW.60.02.a Explain the significance of trans Eurasian "silk roads," including the development of iron technology. **ETM EL#7 PFL – above VSC HAW 2.A.1.b @**
- SS.HMW.60.02.b Describe examples of regional specialization that resulted from economic resources, such as silk production. **ETM EL#7 PFL - above @**
- SS.HMW.60.02.c Identify African and Eurasian trade routes to explain how surplus goods and regional specialization resulted in economic interaction. **ETM EL#7 PFL - above @**
- SS.HMW.60.03 Describe the spread of Buddhism throughout Asia. **ETM VSC HAW 5.C.2.a**
- SS.HMW.60.04 Describe the rise and fall of the Mughal Empire. **VSC HAW 2.B.1.a, 1.b, 1.c**
- SS.HMW.60.05 Describe the political, economic and cultural aspects of Japan during the medieval period.
- SS.HMW.60.06 Describe the significance of Japan's proximity to China and Korea and the political, economic, and cultural influences of all three countries on each other. **ETM EL #7 VSC HAW 5.B.4.c @**
- SS.HMW.60.07 Identify and compare forms of government and various distributions of power, such as those found around the world from 476-1453 C.E. **ETM**

SS.HMW.70 Middle Ages in the Americas

This unit focuses on the civilizations of the Americas during the Medieval period; concentrating on the Mayas, Aztecs, and Incas. Topics include social structure, family life, religion, and other aspects of life on the region. Also discussed are the accomplishments of these three civilizations and their eventual decline.

- SS.HMW.70.01 Compare the development of complex civilizations in the Americas, including the Incas, Mayans, and Aztecs, including culture, economic, and political systems. **SSL ETM VSC HAW 5.A.2.a**
- SS.HMW.70.02 Analyze how people in early world history perceived and reacted to environmental concerns; such as flooding, drought, and depletion of natural resources, and evaluate the consequences of those actions as in the case of the possible causes of the collapse of the Maya civilization. **ETM SSL EL#8A & B @**
 - SS.HMW.70.02.a Analyze examples of regional specialization that resulted from economic resources, such as terraced farming in the Americas. **EL #5 @**
- SS.HMW.70.03 Identify motivations for European exploration of the New World and describe the explorations that resulted from those motivations
 - SS.HMW.70.03.a Describe factors that resulted in cultural diffusion, such as trade, conflict, migration, and concepts such as European Conquest. **ETM @**
- SS.HMW.70.05 Analyze the results of interactions between the French, Spanish, English, and Native Americans throughout Colonization such as the establishment of the colonies of New France and New Spain. **ETM EL #5 & #6 PFL – 1.8.A, 1.8.D, 1.8.E, 2.8.D, 3.8.D, 3.8.E, 5.8.D @**
 - SS.HMW.70.05.a Identify the parts of the Columbian Exchange and the effects of the spread of disease. **ETM PFL – 1.8.A, 1.8.D, 1.8.E, 2.8.D, 3.8.D, 3.8.E, 5.8.D EL #5 & #6 @**
 - SS.HMW.70.05.b Describe the causes for the development of the African slave trade. **VSC AS1 5.c.4 ETM EL #6 & #7 PFL 1.8.A, 5.8.D @**