

SOCIAL STUDIES

Essential Discipline Goals

Demonstrate commitment to human dignity, justice, and democratic process.
Work cooperatively and accept group decisions while respecting individual rights.
Develop a common culture.

AMERICAN STUDIES I – GRADE 8

SS.AS1.10 Colonization

Students will investigate the colonization in the New World. They will also determine reasons for the forced immigration of African slaves. This unit addresses the different causes for English settlement in North America and emphasizes how geography influenced economic differences among the regions of the thirteen British colonies.

- SS.AS1.10.01 Map Skills – master the identification of types of maps, parts of maps and map usage through maps of North America and the world during this time period. VSC AS1 3.A.1 @
 - SS.AS1.10.01.a Distinguish between political, economic, historical, and physical maps. @
 - SS.AS1.10.01.b Demonstrate the ability to use cardinal directions, map keys/legends, and map scale to illustrate the original 13 colonies. @
- SS.AS1.10.02 Describe the physical geography of North America and identify the common characteristics of geographic regions. VSC AS1 3.C.1 @
- SS.AS1.10.03 Analyze the results of interactions between and among Europeans and Native Americans throughout colonization in North America. VSC AS1 2.B.1 **ETM EL #5 & #6 PFL – 1.8.A, 1.8.D, 1.8.E, 2.8.D, 3.8.D, 3.8.E, 5.8.D**
 - SS.AS1.10.03.a Explain Columbian Exchange, the Triangular Trade, and the development of slavery in the New World. VSC AS1 5.c.4
ETM PFL – 1.8.A, 1.8.D, 1.8.E, 2.8.D, 3.8.D, 3.8.E, 5.8.D EL #5 & #6
 - SS.AS1.10.03.b Analyze push and pull factors for European migration to the New World, including population growth and settlement patterns. **EL #5**
PFL – 1.8.A, 1.8.D, 1.8.E, 2.8.D, 3.8.D, 3.8.E, 5.8.D
 - SS.AS1.10.03.c Compare the New England, Middle, and Southern Regions economically, politically, religiously, ethnically, culturally, and socially. **ETM PFL – 1.8.A, 1.8.D, 1.8.E, 2.8.D, 3.8.D, 3.8.E, 5.8.D EL #7, & #8B**
- SS.AS1.10.04 Identify the principles and philosophies of European political thought, and explain their connection to the development of early American political ideology. VSC AS11.A.2 b and c
 - SS.AS1.10.04.a Analyze how the Magna Carta and the English Bill of Rights influenced early American political thought.
 - SS.AS1.10.04.b Explain how the philosophies of Hobbes, Locke, and Montesquieu influenced the principles that shaped U.S. government. @

SS.AS1.20 Road to Independence 1688 – 1783

Students will investigate the social, political, and economic events leading to the Declaration of Independence through the American Revolution, leading to the Treaty of Paris of 1783. The unit addresses the development of fundamental American political ideals such as individual rights and freedoms.

- SS. AS1.20.01 Determine the impact of the French and Indian War on political boundaries, taxation of the colonies, and the American Revolution. VSC AS1 5.C.1 **PFL- 1.8.E, 3.8.D**

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- SS.AS1.20.02 Describe the types and origins of taxation in the United States including the Sugar Act, Stamp Act, the Townshend Acts, the Quartering Act, the Navigation Acts, the Tea Act, and the Intolerable Acts. VSC AS1 6.A.1 **PFL - 1.8.A, 1.8.B, 1.8.D, 1.8.E, 2.8.D, 3.8.D**
- SS.AS1.20.02.a Analyze the growing tension and the end of salutary neglect between England and the 13 colonies.
- SS.AS1.20.02.b Explain methods of British control over the colonies, including laws and taxation.
- SS.AS1.20.02.c Explain key people, events, and methods of colonial resistance to British control leading to the American Revolution.
- SS.AS1.20.03 Explain the struggle for individual rights in the colonies as expressed in the Declaration of Independence and influenced by the philosophy of John Locke. VSC AS11.A.2.c **ETM**
- SS.AS1.20.04 Summarize the impact of the American Revolution on politics, the economy, and society. VSC AS1.5.C.1a **ETM PFL - 1.8.A, 1.8.E, 2.8.D, 3.8.D, 3.8.E @**
- SS.AS1.20.04.a Identify key figures/events and summarize how each impacted the American Revolution.
- SS.AS1.20.04.b Summarize the strengths and weaknesses of both the Americans and British during the American Revolution.
- SS.AS1.20.04.c Evaluate the effects of the Treaty of Paris of 1783. VSC AS1 5.C.2.
- SS.AS1.20.04.d Analyze the impact of British rule on the formation of a republic in the United States.
- SS.AS1.20.05 Use maps to compare political boundaries in North America before and after the Treaties of Paris of 1763 and 1783. @
- SS.AS1.20.05.a Identify key geographic/political features, including the Mississippi River, Appalachian Mountains, Ohio River Valley, and the Proclamation line of 1763. @

SS.AS1.30 Confederation to Constitution

This unit covers government under the Articles of Confederation and how the inherent weaknesses of this system of government posed serious challenges to the existence of the new nation, resulting in debate and the creation of the Constitution. Students will explore the Constitution, Bill of Rights, and the American system of government.

- SS.AS1.30.01 Examine strengths and weaknesses of the Articles of Confederation VSC AS1 1.A.2.d.
- SS.AS1.30.01.a Explain the significance of the Land Ordinance of 1785 and Northwest Ordinance.
- SS.AS1.30.01.b Explain the impact of Shays's Rebellion. **PFL - 1.8.A, 1.8.E, 2.8.D, 3.8.D, 5.8.B**
- SS.AS1.30.02 Describe the purpose of the Constitutional Convention. VSC AS1 1.A.2.d
- SS.AS1.30.02.a Identify the New Jersey and Virginia Plans, and the Three-fifths and Great Compromises.
- SS.AS1.30.02.b Analyze the Federalist and Anti-Federalist positions on the Constitution, and how their arguments affected ratification.
- SS.AS1.30.02.c Explain the ratification process of the Constitution.
- SS.AS1.30.03 Explain the purpose for writing the Bill of Rights. VSC AS1 1.A.2.d
- SS.AS1.30.03.a Explain the influence of key figures on the development of the Constitution and Bill of Rights..
- SS.AS1.30.03.b Explain the rights of individuals expressed in the Bill of Rights and analyze how the Bill of Rights protects American citizens. **ETM PFL - 1.8.E @**
- SS.AS1.30.04 Identify various Constitutional elements. VSC AS1.A.1 **SSL**
- SS.AS1.30.04.a List the names, functions, and powers given and denied to each branch of government as outlined in each article of the Constitution. **PFL - 1.8.E**
- SS.AS1.30.04.b List the qualifications for office in each branch of the federal government.
- SS.AS1.30.04.c Explain the seven principles of the Constitution. VSC AS1.6.1.A1.b
- SS.AS1.30.04.d Explain the purpose and process of amending the Constitution.
- SS.AS1.30.04.e Describe how a bill becomes a law.
- SS.AS1.30.04.f Describe how the electoral college works and evaluate its use.
- SS.AS1.30.05 Evaluate the roles and responsibilities of American citizens in society and the democratic process. VSC AS1 6.1. A1.g @
- SS.AS1.30.06 Use a map to illustrate the significance of the Land Ordinance of 1785 and Northwest Ordinance. @

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SS.AS1.40 The New Republic 1789 - 1824

This unit explores the challenges faced by the New Republic and its leaders, including America's initial domestic and foreign policy issues, differences regarding the interpretation of the Constitution, and the nation's early economic development.

- SS.AS1.40.01 Describe the development of domestic, foreign, and economic policy during the Washington Administration. VSC AS1 1.A.f
 - SS.AS1.40.01.a Trace the effects of the Jay's Treaty, Pinckney's Treaty, and the French Revolution on American foreign policy. **PFL-1.8.E EL #5**
 - SS.AS1.40.01.b Explain Hamilton's financial plan and its political outcome, including loose and strict interpretation of the Constitution. **PFL - 1.8.E, 2.8.D, 3.8.B @**
 - SS.AS1.40.01.c Explain the causes and outcomes of the Whiskey Rebellion. **PFL – 1.8.A, 1.8.D, 1.8.E, 3.8.D, 5.8.D**
- SS.AS1.40.02 Describe the state of political parties during the Washington Administration. VSC AS1 1.A.2.b
 - SS.AS1.40.02.a Identify reasons for the creation of the Federalist and Democratic-Republican parties and describe their political platforms. **@**
- SS.AS1.40.03 Describe the precedents established by the Washington Administration. VSC AS11.A.1.f
- SS.AS1.40.04 Describe the development of domestic and foreign policy during the Adams Administration. VSC AS1 1.A.3
 - SS.AS1.40.04.a Explain the problems of the original Constitution that were evident in the election of 1796.
 - SS.AS1.40.04.b Explain the XYZ Affair and its outcome on American politics.
 - SS.AS1.40.04.c Describe the Alien and Sedition Acts and identify its effects on individuals and the Federalist Party. **ETM**
 - SS.AS1.40.04.d Explain the Virginia and Kentucky Resolves and identify the part of the Declaration of Independence that was used to justify the passage.
- SS.AS1.40.05 Describe the state of political parties at the end of the Adams Administration. VSC AS1 1.A.b
- SS.AS1.40.06 Describe the development of domestic policy during the Jefferson Administration. VSC AS1 1.A.3
 - SS.AS1.40.06.a Explain the problem with the election of 1800 and the Constitutional solution.
 - SS.AS1.40.06.b Explain the significance of the *Marbury v. Madison* case and judicial review.
 - SS.AS1.40.06.c Describe the Constitutional justification for the Louisiana Purchase and Jefferson's interpretation of the Constitution. **PFL – 1.8.E, 3.8.D**
 - SS.AS1.40.06.d Identify the costs and benefits of the Louisiana Purchase. **ETM PFL – 1.8.A EL #5**
 - SS.AS1.40.06.e Explain the purpose and outcome of the Lewis and Clark Expedition. **ETM**
- SS.AS1.40.07 Describe the development of foreign policy during the Jefferson Administration VSC AS1 1.A.3.
 - SS.AS1.40.07.a Describe the threat to America by the Barbary States and how Jefferson resolved it.
 - SS.AS1.40.07.b Explain how the continuing conflict between Great Britain and France influenced the domestic and foreign policy of the United States including the Embargo of 1807. **PFL – 1.8.E**
- SS.AS1.40.08 Describe the state of political parties at the end of the Jefferson Administration VSC AS1 1.A.3.
- SS.AS1.40.09 Describe the development of domestic, foreign, and economic policy during the Madison Administration. VSC AS1 1.A.3
 - SS.AS1.40.09.a Describe the outcomes of the War of 1812 on the United States including the rise of nationalism, the war hawks, and the legacy of the war.
 - SS.AS1.40.09.b Describe the major battles/events of the War of 1812.
- SS.AS1.40.10 Describe the state of political parties at the end of the Madison Administration VSC AS1 1.B.1.c
- SS.AS1.40.11 Describe the development of domestic, foreign, and economic policy during the Monroe Administration. VSC AS1 1.A.3 VSC AS1 5.C.2.c **ETM**
 - SS.AS1.40.11.a Explain the development of the phrase the "Era of Good Feelings".
 - SS.AS1.40.11.b Identify how the Missouri Compromise (Compromise of 1820) addressed the issue of slavery in U.S. territories and future states. **ETM @**
 - SS.AS1.40.11.c Explain Henry Clay's American System and its effect on the nation.. **PFL – 1.8.E, 3.8.D**

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- SS.AS1.40.11.d Describe the foreign policy of the Monroe Administration and evaluate the impact of the Monroe Doctrine. **ETM**
- SS.AS1.40.12 Describe the expansion of the powers of the national government in the decision of the landmark U.S. Supreme Court cases *McCulloch v. Maryland* and *Gibbons v. Ogden*. VSC AS1 1.C.d **PFL – 1.8.A, 1.8.E, 3.8.E @**
- SS.AS1.40.13 Use a map to illustrate the changes in American land claims after the Louisiana Purchase. **@**

SS.AS1.50 Age of Jackson

This unit will focus on the first nationally elected president and the use and misuses of political power. Students will explore early sectional divisions in the U.S., American policy toward Native Americans, and Andrew Jackson’s war on the national bank.

- SS.AS1.50.01 Describe the course and outcome of the election of 1824 including the “corrupt bargain” and the beginnings of sectionalism. VSC AS11.B.1.C
- SS.AS1.50.02 Describe the course and outcome of the election of 1828 and its effect on American politics. VSC AS11.B.1.C
- SS.AS1.50.03 Analyze Jacksonian Democracy and the expansion of presidential power under Andrew Jackson.
- SS.AS1.50.04 Analyze the impact of westward movement on relations with Native Americans, including the Trail of Tears and the Indian Removal Act VSC AS1 5.B.3.c.**ETM EL #6**
 - SS.AS1.50.04.a Use maps to illustrate changes in Native American and U.S. land claims during Jackson’s Presidency. **@**
- SS.AS1.50.05 Explain how economic policy and issues of rights influenced political development and prompted sectional differences. VSC AS1 1.A.3.b **ETM PFL- 1.8E, 3.8D**
 - SS.AS1.50.05.a Summarize issues of sectionalism surrounding the Tariff of 1828, South Carolina’s threat to secede, and states’ rights vs. federal power, including the doctrine of nullification.
- SS.AS1.50.06 Describe the effects of Jackson’s actions toward the banking system prior to the Panic of 1837. VSC AS1 4.B.3.b **PFL –1.8.E, 3.8.B**
 - SS.AS1.50.06.a Describe the political and economic consequences of Jackson’s veto of the bank bill. **PFL – 1.8.A, 1.8.E, 3.8.B**
- SS.AS1.50.07 Describe the rise of the Whig party and list the issues of the election of 1840. VSC AS1 5.B.2

SS.AS1.60 Expansion and Change 1830s – 1880s

This unit will focus on the territorial expansion of the United States including the guiding belief of Manifest Destiny, why and how expansion occurred, and the political and social problems created by that growth.

- SS.AS1.60.01 Analyze changes of land and water transportation, including a network of roads, canals and railroads, and their impact on the economy and settlement patterns. VSC AS1 3.B.1.b **EL #5 PFL – 1.8.A, 1.8.E @**
- SS.AS1.60.02 Identify the push and pull factors responsible for immigration to the United States, such as Western European migration. VSC AS1 5.B.4.a **ETM @**
 - SS.AS1.60.02.a Describe the effects of the influx of immigrants on the United States. **ETM EL #5**
 - SS.AS1.60.02.b Describe the effects of new technology and resource use on economic growth (Market Economy), such as factories, farming, machinery, roads and the telegraph. VSC AS1 4.A.3a **PFL – 1.8.A, 1.8.D, 5.8.D EL-5**
- SS.AS1.60.03 Summarize the causes and effects of the creation of Texas, the Lone Star Republic. VSC 4.A.1.a VSC 3.A.1.a **ETM**
 - SS AS1.60.03.a Identify the significance of Sam Houston, Battle of the Alamo, Antonio Lopez de Santa Anna. **ETM**
- SS.AS1.60.04 Evaluate Manifest Destiny and its impact on territorial expansion of the nation. VSC AS15.B.2 **ETM**

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- SS.AS1.60.05 Explain causes and effects of the Mexican-American War. VSC AS1 5.C.2.d **ETM**
 SS.AS1.60.05.a Explain the creation of California, the Bear Flag Republic, during this time.
 SS.AS1.60.05.b Identify the significance of James K. Polk, Winfield Scott, Treaty of Guadalupe Hidalgo, Zachary Taylor, and Mexican Cession. **ETM**
- SS.AS1.60.06 Explain the causes and effects of the rapid settlement of western territory. VSC AS1 3.A.1.a **ETM EL #5, & #8A**
 SS.AS1.60.06.a Explain border disputes with Canada / Great Britain.
 SS.AS1.60.06.b Identify each of the following in relation to expansion of the United States: Oregon Trail, Santa Fe Trail, Gold Rush, Mormons, “54-40 or Fight!” **ETM**
 SS.AS1.60.06.c Explain why Americans migrated west, including the influx of immigrants with the Homestead Land Acts, Gold Rush, and religious freedom. **ETM EL #5 PFL – 1.8.A**
- SS.AS1.60.07 Explain the political, economic and social factors that motivated people to change society before the Civil War. VSC AS1 2.B.1 **ETM PFL – 1.8.E**
 SS.AS1.60.07.a Analyze the influence of individuals and groups on shaping public policy such as Second Great Awakening, Temperance, Women’s Suffrage Movement, and Abolition Movement. **ETM @**
- SS.AS1.60.08 Explain the political, economic and social factors that motivated people to change society after the Civil War. VSC AS1 2.B.1 **ETM PFL – 1.8.E @**
 SS.AS1.60.08.a Describe changes in land transportation systems specifically railroads (Transcontinental Railroad) and how they affected the expansion of trade and settlement patterns after the Civil War. **ETM EL #7 PFL – 1.8.A, 1.8.D, 1.8.E, 5.8.D**
 SS.AS1.60.08.b Analyze the impact of westward movement on the cattle industry, mining and farming after the Civil War. **EL #8A PFL – 1.8.D, 1.8.E, 3.8.D, 5.8.D**
 SS.AS1.60.08.c Identify the effects of westward movement on relations with Native Americans before and after the Civil War. **ETM, EL #6**
 SS.AS1.60.08.d Identify the significance of the Little Big Horn, Wounded Knee, George A. Custer, Buffalo Soldiers, frontier, boom town, vigilante, homestead, Homestead Act, pluralism. **ETM**
- SS.AS1.60.09 Use a map to identify The Mexican Cession, The Gadsden Purchase, California, Texas, The Oregon Territory, The Louisiana Territory, and the boundaries of the United States as they existed in 1853. VSC AS1 3.C.1.a **@**
 SS.AS1.60.09.a Use longitude and latitude map skills to identify the 54°40’ line of latitude as it relates to James Polk’s plan for acquiring the Oregon Territory. **@**
- SS.AS1.60.10 Describe how the American settlement of the Great Plains ended up closing the frontier and gave rise to the Populist Party. VSC AS1 2.B.2 **EL #7 PFL – 1.8.E**

SS.AS1.70 Causes of the Civil War

This unit concentrates on the divisive issues that encouraged people in the U.S. to think of themselves first as Northerners, Southerners, or Westerners rather than as Americans. The unit explores the economic, political, and social changes that brought about sectional differences. The chasm created between the North and South ultimately led to the Civil War.

- SS.AS1.70.01 Explain how the cotton gin and the opening of new lands in the South and West impacted the institution of slavery and the plantation system. VSC AS1 5.C.3.b **ETM EL #7 PFL – 1.8.A, 1.8.D, 1.8.E, 5.8.D**
- SS.AS1.70.02 Describe how cultural, economic and political differences contributed to sectionalism. VSC 2.C.1.B **ETM @**
- SS.AS1.70.03 Analyze the experiences of African-Americans including Frederick Douglass, Harriet Tubman, Sojourner Truth. VSC AS1 5.C.4b **ETM**
- SS.AS1.70.04 Evaluate the impact of the Underground Railroad on the institution of slavery in the United States. VSC AS1 5.C.4b **ETM**
- SS.AS1.70.05 Evaluate the impact of slave revolts such as Nat Turner’s rebellion on society. VSC AS1 5.C.4b **ETM**

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- SS.AS1.70.06 Explain how events escalated the tensions between the North and South, and led to secession of several states and finally to war. VSC AS1 5.C.5 **ETM**
- SS.AS1.70.06.a Explain how key events, figures, and legislation leading up to the Civil War influenced politics and the rise sectionalism, including the Missouri Compromise, Compromise of 1850, Kansas-Nebraska Act, caning of Charles Sumner, Uncle Tom’s Cabin, the Dred Scott decision, the Lincoln/Douglas debate, and John Brown’s raid on Harper’s Ferry. **ETM**
- SS.AS1.70.06.b Explain the causes for the creation of the Republican Party and the issues on which they created a platform. **ETM**
- SS.AS1.70.06.c Describe how differences between the agrarian South and the industrial North heightened sectional tensions. **ETM PFL – 1.8.A, 1.8.E, 3.8.D, 5.8.D**
- SS.AS1.70.07 Describe the stances of the political parties in the election of 1860. VSC AS1 1.B.1.c
- SS.AS1.70.08 Explain why how election of 1860 influenced the secession of southern states and led to the formation of the Confederate States of America.
- SS.AS1.70.08.a Use a map to illustrate changes in the political boundaries of the U.S. following Southern secession. **@**

SS.AS1.80 The Civil War and Reconstruction

This unit focuses on the military conflict between the Union and Confederacy and the impact it had on the United States, including analysis of key events, leaders, goals, technology, and geographical factors of the war. Students will also study the re-building of the United States after the Civil War, physically, socially and politically. Students will be expected to describe the laws created to assimilate freedmen and former Confederate soldiers into society and describe how society changed.

- SS.AS1.80.01 Identify and explain the impact of key events & figures of the Civil War. VSC AS1 3.A **SSL @**
- SS.AS1.80.01.a Identify on a map: the opening shots, turning points in the east and west, events local to Frederick County, and the final battlegrounds. **@**
- SS.AS1.80.02 Compare and contrast the goals, resources, key figures, and strategies of the North and South
- SS.AS1.80.03 Describe the impact of Lincoln’s decisions regarding the Emancipation Proclamation and deployment of Black regiments. VSC AS1 5.C.5.e **ETM**
- SS.AS1.80.04 Analyze and explain how disagreements about the writ of habeas corpus, inflation, taxation, and scarcity affected people of the North and South VSC AS1 1.C.2.c VSC AS1 4.A.4 VSC 4.A.2. **PFL – 1.8.E**
- SS.AS1.80.05 Explain how the Civil War caused technological change and medical advancements in America.
- SS.AS1.80.06 Describe the barriers to rebuilding our nation: social, political, and economic. VSC AS1 5.B. **ETM PFL – 1.8.A, 1.8.D, 1.8.E**
- SS.AS1.80.06.a Compare the Lincoln plan and Johnson plan for Reconstruction and describe the conflict between Johnson and Congress what effect his assassination had on Reconstruction.
- SS.AS1.80.06.b Identify the Congressional or Radical Republican Plan. **ETM**
- SS.AS1.80.07 Assess the role of Congress, President Andrew Johnson, and his impeachment on the progress and outcome of Reconstruction. VSC 1.A.1.c
- SS.AS1.80.08 Evaluate the political, social, and economic effects of Radical Reconstruction, the Civil Rights Act of 1866, the Panic of 1873, The Reconstruction Act of 1867, The 13th, 14th, 15th Amendments, Ku Klux Klan, The Freedman’s Bureau, Black Codes, and sharecropping. VSC AS1 5.B.5 VSC AS1 1.C.3 **ETM PFL – 1.8.A, 1.8.D, 1.8.E, 2.8.A, 3.8.E**
- SS.AS1.80.09 Explain the Compromise of 1877 and how it ended the era of Reconstruction. VSC AS1 5.B.5 **ETM**
- SS.AS1.80.10 Describe methods that were used to deny civil rights and resist Reconstruction.
- SS.AS1.80.11 Evaluate the legacy of Reconstruction and the concept of citizenship and explain how the concept has changed from colonial times through Reconstruction. VSC AS1 1.B.2.b **ETM @**

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