

Welcome!



What Should I Expect?

- *Fun and Creative Ways of Learning!*
- *Growth and Independence!*



Attendance Expectations!

- *Arrive by 8:15 a.m.*
- *Breakfast is served until 8:30 a.m.*
- *Dismissal is at 2:47 p.m.*



Our Schedule!

8:00 - 8:20: Arrival/Breakfast

8:25 - 8:30: Class Meeting

8:30 - 9:15: Writing

9:15 - 9:55: **Specials**

9:55 - 10:20: Math Whole Group

10:20 - 11:20: Math Groups

11:20 - 11:50: Lunch

11:50 - 12:10: Recess

12:10 - 12:30: Reading Whole Group

12:30 - 1:45: Reading Groups

1:45 - 2:25: Science/Social Studies

2:25 - 2:45: Community/PATHS

Monday	Tuesday	Wednesday	Thursday	Friday
P.E. (9:15 - 9:55)	P.E. (9:15 - 9:55)	ART (9:15 - 9:55)	ART (8:10 - 9:10)	Music (9:15 - 9:55)
Media (12:40 - 1:20)			Music (9:15 - 9:55)	



Our Curriculum

Reading

- *Literary and Informational Text Skills.*
- *Small Group Instruction with focused reading behaviors.*
- *Whole and Small Group Foundational Skills.*

Writing

- *Narratives*
- *Informative*
- *Opinion*
- *Narrative (Fairy Tales)*

Math

- *Place Value*
- *Fractions*
- *Multiplication and Division*
- *Measurement and Geometry*

Science

- *Weather and Climate*
- *Forces and Interactions*
- *Life Cycles and Traits*

Social Studies

- *What is culture?*
- *Economics*
- *US Geography*
- *Citizens and Government*



Classroom Behavior!

- *Wings*
- *Schoolology*
- *Cool Down*
- *Care Team*



Homework Expectations!

- Please check your child's agenda book each evening.
- 20 minutes of reading...
- 10 minutes of math facts...



Home and School Connections!

- E.mail me: angela.roland@fcps.org
- Check Schoology: Schoology.com: **D4PB-SMTF-MF37Z**
- Thursday Folders
- Call me
- Check my website: [Link](#)



County and School Assessments!

- *Students will be given county assessments throughout the school year in both Math and Language Arts.*
- *MCAP (Maryland Comprehensive Assessment Program) will be given to all 3rd, 4th, and 5th graders in the spring assessing both Math and Language Arts.*
- *5th grade students will be given MISA Science in the Spring.*



When to Stay Home

I need to stay home if...

I have a fever 	I am vomiting 	I have diarrhea 	I have a rash 	I have an eye infection 	I have been in the hospital 
Temperature of 100.0 or higher.	Within the past 24 hours.	Within the past 24 hours.	Body rash with itching or fever.	Redness, itching and/or "crusty" drainage from eye.	Hospital stay and/or ER visit.

I am ready to go back to school when I am...

Fever free for 24 hours without the use of fever reducing medication (i.e. Tylenol, Motrin).	Free from vomiting for at least 24 hours.	Free from diarrhea for at least 24 hours.	Free from rash, itching or fever. I have been evaluated by my doctor if needed.	Evaluated by my doctor and on prescribed medication for 24 hours.	Released by my provider to return to school.
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Device Safety Regulations

Device Safety Regulations

FCPS Regulations 400-18

Student use of electronic devices on school property are a privilege and not a right. This includes school buses.

Phones should be turned off and in backpacks while on the bus and at school.

This rule is in place to make sure that cameras and recording functions cannot be used to take and transfer images or recordings on school premises without bus driver or teacher permission.



Dangers of Cyberbullying

Apps such as Tik Tok, Snapchat, Instagram, House Party and more have previously been used for cyberbullying.

Please check your student's phone for these apps and the content of them as well as the types of videos and pictures they save and are sending.

We want to make a positive difference for children by educating them that their actions on the internet matter.

FARM Form!

- Please take a few minutes and complete the FARM Form if you think you may qualify. The total number of completed forms will help our school.
- Forms can be completed online. Please visit our school website for the online version.
- See Ms. White, Mrs. Seiss, or Ms. Reig if you have any questions. Look for the white balloons (main hallway).

Meal Benefit Application for Free and Reduced-Price School Meals
 July 1, 2019 - June 30, 2020
 Complete one application per household
 Apply online: FCPS.org
 For more information, read instructions for applying or call: 301-644-5061

Step 1 List all enrolled children if more spaces are required for additional names, which another sheet of paper.

Children in Foster Care and children who meet the definition of homeless, Migrant, Refugee, Head Start, Early Head Start or Even Start are eligible for free meals. If enrolled children meet the definition of homeless, Migrant, Refugee, Head Start, Early Head Start or Even Start, complete Step 1 then skip to Step 6.

First and Last Names of All FCPS ENROLLED Children	Check <input type="checkbox"/> all that apply:				OPTIONAL	
	Enrolled in Foster Care	Homeless	Migrant	Refugee	Head Start, Early Head Start	Even Start

School Name _____ Grade _____

Step 2 Do any Household Members (including yourself) currently participate in one or more of the following assistance programs: Food Supplement Program (FSP) or Temporary Cash Assistance (TCA)? Circle one: Yes No
 If you answered YES, circulate a card number that you go to Step 3. Case Number: _____

Step 3 Report Income for All Household Members (skip this step if you answered YES to Step 2)
 List all Household Members (including yourself) even those who do not receive income. Report total income and how often for each source in whole dollars only. If there are no income sources from any source, enter "0". If you answer "0" or have any blank items you are certifying (promising) that there is no income to report.
 How often = Weekly, Bi-Weekly, Twice a Month, Monthly, Yearly

First and Last Names of All Household Members	Earnings from Work		Child Support, Alimony, Public Assistance		Pensions, Retirement, Other Income	
	Income	How Often?	Income	How Often?	Income	How Often?

Total Household Members (Children and Adults): List Four Digits of Social Security Number (SSN) or Primary Wage Earner or Other Adult Household Member: Check if No SSN:

Step 4 Contact Information and Adult Signature. Mail completed form to: FCPS, Food & Nutrition Services, 30 Thomas Jefferson Drive, Fairfax, VA 22030
 I certify that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal Funds, and that without it, I may not receive the information. I am aware that if I purposefully give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws. I understand my child's eligibility status may be placed as allowed by law.

Printed Name _____ Signature _____
 Street Address _____
 City _____ Phone # _____

Step 5 OFFICER: Children's Race and Ethnic Identity
 We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section does not affect your children's eligibility for free or reduced price meals.

Which Check One? Hispanic or Latino Check one or more: American Indian or Alaska Native Black or African American White
 Not Hispanic or Latino Asian Native Hawaiian or Other Pacific Islander

Step 6 Sharing Information with Other Programs
 The eligibility status of your children may be used for other authorized purposes, shared with local Title I officials, and used for National Assessment of Educational Progress analyses. Your family may also be eligible to receive benefits under Title I or the Homeless, Migrant, and Children (HMC) Program.



Title I Information

- Please make sure you have received a copy of the School Wide Title 1 Brochure. Additional Title 1 information will be coming home over the next several weeks and will be distributed in Thursday folders. Documents will be available online and at the front office. Please let us know if you have any questions or concerns.



SCHOOL WIDE TITLE I

WHAT IS TITLE I?

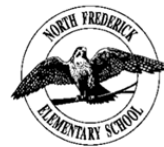
Title I is a federally funded program offering schools additional staff and/or resources to support student achievement.

The Title I program supports academic activities detailed in the school's School Improvement Plan.

WHY DO SCHOOLS RECEIVE TITLE I SUPPORT?

The Federal government provides funding to schools with the hope of "leveling the playing field" for all students and families.

Schools are identified for Title I based on their percentage of students receiving free and reduced priced meals.



Title I and NFES Family Engagement Plan and Compact for Student Achievement 2019-2020

This document has been collaboratively developed by staff, parents, and students to be distributed every fall.

This plan outlines how all members of our North Frederick community are part of a powerful and productive unit, one that will produce a better future for ALL of our students.

As a school, we will:

- *Build a relationship with every family by being accessible to families through ongoing and continuing communication, by newsletter, Find Out First, email, parent-teacher conferences (Oct. 22, 24, 25), and phone calls regarding students' academic progress and behavior.
- *Provide flyers and information sent home in English and Spanish, when applicable.

- *Use data to effectively plan for and differentiate instruction for students.
- *Encourage family involvement by inviting families to volunteer and participate in school events and to join PFT.

As a family, we will:

- *Ensure our child arrives to school on time and ready to learn.
- *Regularly discuss the school day with our child and check folders and book bags.
- *Make sure that homework is completed every night and encourage positive study skills. Read daily to/or with our child and use math problem-solving in our every day routines.
- *Provide accurate and updated phone numbers and emergency information to the office.
- *Provide continuous, ongoing feedback through surveys about various aspects of our elementary school's Title I program.

As a student, I will:

- *Always follow the school rules by being respectful, responsible, safe, and successful.
- *Participate in class and share my learning daily with my family.
- *Complete all classroom assignments with excellence.
- *Be responsible and bring home information from the school.
- *Read daily to/or with a family member and practice math problem-solving with my family.

What Next?

- *Emergency cards*
- *Communication preference sheet*
- *Complete survey*
- *Check transportation stickers and take them with you*
- *Please head down to the cafeteria... there are different clubs and community groups to learn about.*

[Back To School Video](#)

THANK YOU!

