

Welcome Back!



At NFES we...
Believe,
Achieve and
Succeed!

Grade 4
2019-2020

Before We Start

TRANSPORTATION LABEL

Please check the transportation label to make sure that it is correct. Children should wear these every day for the first week. If that label is wrong, please go to the tables with gold balloons.

EMERGENCY CARD

Please check the emergency card and make sure all of the information is correct. If it is, write ok in the upper right hand corner. If not, please fix it. At the bottom of the document, please indicate your media preference, sign it and then turn in the form.

TITLE I BROCHURE

Please make sure you have received a copy of the School Wide Title 1 Brochure. Additional Title 1 information will be coming home over the next several weeks and will be distributed in Thursday folders. Documents will be available online and at the front office. Please let us know if you have any questions or concerns.



Title I and NFES
Family Engagement
Plan and Compact
for
Student Achievement
2019-2020

This document has been collaboratively developed by staff, parents, and students to be distributed every 90 days.

This plan outlines how all members of our North Frederick community are part of a powerful and productive unit, one that will produce a better future for ALL of our students.

As a school, we will:

- *Build a relationship with every family by being accessible to families through ongoing and continuing communication, by newsletter, Find Out First, email, parent-teacher conferences, Oct. 22, 24, 29, and phone calls regarding students' academic progress and behavior.
- *Provide flyers and information sent home in English and Spanish, when applicable.
- *Provide a welcoming and safe educational environment for all students.
- *Use data to effectively plan for and differentiate instruction for students.
- *Encourage family involvement by inviting families to volunteer and participate in school events and to join FET.

As a family, we will:

- *Ensure our child arrives to school on time and ready to learn.
- *Regularly discuss the school day with our child and check folders and book bags.
- *Make sure that homework is completed every night and encourage positive study skills. Read daily to/or with our child and use math problem-solving in our every day routines.
- *Provide accurate and updated phone numbers and emergency information to the office.
- *Provide continuous, ongoing feedback through surveys about various aspects of our elementary school's Title I program.

As a student, I will:

- *Always follow the school rules by being respectful, responsible, safe, and successful.
- *Participate in class and share my learning daily with my family.
- *Complete all classroom assignments with excellence.
- *Be responsible and bring home information from the school.
- *Read daily to/or with a family member and practice math problem-solving with my family.



SCHOOL WIDE TITLE I

WHAT IS TITLE I?

Title I is a federally funded program offering schools additional staff and/or resources to support student achievement.

The Title I program supports academic activities detailed in the school's School Improvement Plan.

WHY DO SCHOOLS RECEIVE TITLE I SUPPORT?

The Federal government provides funding to schools with the hope of "leveling the playing field" for all students and families.

Schools are identified for Title I based on their percentage of students receiving free and reduced priced meals.

IMPORTANT LOCATIONS

Blue Balloons: The office, the nurse will be in her room

Gold Balloons: Transportation labels and car rider signs are gold

Silver Balloons: In the cafeteria, general information

Green Balloons: PTA

White Balloons: FARM table

In the main hallway: Community programs

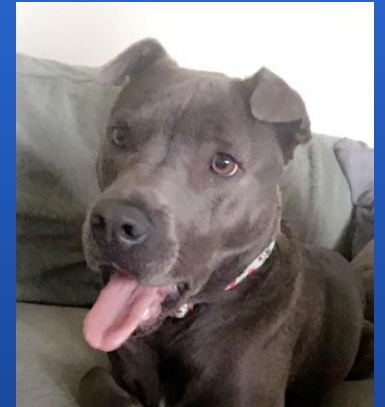
About Me



I was born and raised in Frederick County. I went to Liberty Elementary, New Market Middle, and Linganore High. I graduated from Towson University with my BA in Elementary Education. I am working towards earning my Masters in Education with a track in Special Education. This is my third year teaching!



- Some of my favorite things
- My dog (Abby)
 - The beach
 - Kayaking
 - Hippos



Staying in Touch

- **Remind 101**
- **Email**
- **Phone Calls**
- **Notes in Agenda / Daily Grade**
- **Thursday Folders**
- **Newsletter**
- **Behavior Sheets (if necessary)**
- **Graded Papers**
- **Meetings Outside of Fall Conference Time**

**Please note on the Student Information Sheet
with contact method works best for you!!**

Staying in Touch

Remind 101

- Text @york19 to 81010
- You can also load the app
- Check for updates or email
- Quick and easy way to communicate with me



UNDER REVIEW

Class Website

Please be sure to check out our class website as much as possible!

<https://sites.google.com/fcps.org/missyork/>

What you can find on the website:

- **Homework Calendar**
- **Contact Information**
- **Schedule Information**
- **Resources to help you and your child**

You Encourage Learning: Attendance

- **Arrive to school by 8:20 am**
- **Breakfast served until 8:30 (no food from home)**
- **Goal is 7 or less absences a year**
 - **Students are responsible for making up assignments when they are absent**
 - **Dismissal begins at 2:47**

NFES Encourages Learning: Growth Mindset

Our school definition:

"At NFES we 'do' rigorous work, we don't give up, we know that when something is hard our brains are growing. Together we will get there!"

This year we will be focusing on goal setting using a growth mindset. Your child will be setting personal goals and will be working all year to meet and exceed their goals using a growth mindset. Be sure to ask your child about their school goals!

Four School Norms that Help Students Reach the Goal

**These PBIS norms help to maintain a
safe, peaceful, and orderly
environment in which students can
learn.**

Be Respectful.

Be Responsible.

Be Ready.

Embrace Rigor.

INFES Celebrates

Learning: Rewards

When students follow the 4Rs they are helping to create an environment in which everyone can learn. We want to celebrate this! We also want to recognize students when they reach learning goals. Here are some ways we do this.

- Wings to spend on wing cart items & in class rewards
 - Star falcons
 - Falcon awards
 - Limo ride
- Positive notes in agenda or phone calls home
 - Bucket fillers
 - Recovery / Cool down area's

Quarterly Positive Behavior Celebrations

Once a quarter, as a school we will celebrate students that have done a fantastic job showing the 4 R's (Be respectful, responsible, ready, and embrace rigor). All students that attend the celebrations must have no more than 6 support calls and no referrals for the quarter.

Some of the past celebrations included:

- Dance off**
- Pie a teacher in the face**
- "Minute to Win it" games**
- Slime a teacher**

NFES Supports

Learning: Refocusing

Sometimes students lose their way and need a chance to refocus on their purpose and on school norms. Here are some ways I help students do this:

- **Quick reminders**
- **Quick phone call home during class for some redirection and encouragement**
 - **Remind 101 text or email home**
 - **Cool down in or out of class**
 - **Lunch & recess conferences**
 - **After school conferences**
 - **Daily Grade in agenda**

You Support Learning: Refocusing

Sometimes students lose their way and need a chance to refocus on their purpose and on school norms. Here are some ways you can do this

- **There will be a grade in student agendas nearly every day that describes the choices they made**
- **There will be a weekly reflection sheet stapled in their agenda on Fridays**

You Encourage Learning: Homework

Homework is an important way to reinforce skills and concepts taught in the classroom. Students are expected to complete homework nightly.

Nightly homework includes...

- **Reading for 20 minutes**
- **Math homework calendar**
- **Fact practice**
- **Should NOT be more than 40 minutes per night**
- **More information on class website**

Homework & Missing Work Policy

- **Students will write assignments in their agenda books every night. Please review and sign this agenda book daily with their child to ensure homework has been completed.**
- **Students will receive a prize for every ten signatures in their agenda, and every 10 homeworks completed!**
- **Work missed while at band must be made up that night.**

How Students Will Show Their Growth: State and County Assessments

Students will be given county assessments throughout the school year in both Math and Language Arts.

MCAP will be given to all 3rd, 4th, and 5th graders in the spring assessing both Math and Language Arts.

5th Grade students will be given MISA Science in the Spring.

What Students Will Learn: Math

- **Common Core Curriculum**
- **Focus on fractions, measurement conversions, place value, strategies for the four operations, problem solving, area, perimeter, and geometry**
 - **Be on the lookout for Math Night information**
- **Graded materials will usually be exit tickets, or small worksheets students complete after a lesson is taught**

What Students Will Learn: Xtra Math

- **Xtramath is a free program that helps students master addition, subtraction, multiplication, and division.**
- **It is recommended that students use Xtra Math for 15 minutes each day.**
 - **It will be used in school and HIGHLY recommended for use daily at home as well.**
- **Students will get their Xtramath passwords and usernames sent home the second week of school.**



**UNDER
REVIEW**

What Students Will Learn: Language Arts

- **A joy and love for reading**
- **How to choose appropriate independent reading books**
- **Literary and Informational text skills**
- **Small group instruction with focused reading behaviors**
- **Whole and small group foundational skills**
 - **Writing about reading**

What Students Will Learn: Writing

- **Personal Narratives**
 - **Informational**
 - **Opinion**
- **Writing about reading**

What Students Will Learn: Science & Social Studies

Organisms: Structure and Functions	Native American Culture in Early Maryland	The Maryland Colony	Maryland's Role in the Revolution	Energy Waves
Q1 (25 Days)	Q1 (9 Days)	Q1 (11 Days) Q2 (13 days)	Q2 (12 days)	Q2 (20 Days) Q3 (15 Days)

Maryland: A Changing State (1776-1800's)	Modern Issues in Maryland	Changes in Earth Systems
Q3 (25 days)	Q3 (5 days) Q4 (15 days)	Q4 (30 Days)

- **New revamped curriculums!**
- **One grade per term (SS or S)**

What Students Will Learn: The Great Body Shop & The Great Program

- **Critical thinking skills, personal hygiene, drug use prevention**
- **Every fourth grader in our school participates in the G.R.E.A.T program with an officer in the spring.**

What Students Will Learn:

How you can help at home

There are so many ways to help your student at home. Some ways to support learning include...

- **Reading everyday**
- **Identifying and using math in real world situations**
- **Providing writing experiences**
- **Talking to your child about their day**
- **Using the North Frederick Media Center website**
- **Using the class website**
- **Practicing Xtra Math**

Miscellaneous: Thursday Folders

- **Thursday Folders are sent home every Thursday (update of events/units, behavior/performance)**
- **Please review the contents within the folder with your child, empty the folder, and return to school the next day.**

Miscellaneous: Community Time

In this time, teachers and students may take part in a variety of activities, depending on the needs of the class that day or week.

Research shows that children benefit from movement and mindfulness activities, which help them to be more productive during the rest of their learning day. This is our goal for community time at NFES!

Activities may include, but are not limited to:

- **PATHs instruction**
- **class meetings to discuss a topic**
- **class / grade level team building activities**
 - **movement breaks**
 - **mindfulness activities**
 - **fun extended learning projects**
 - **extra recess**

Miscellaneous: Daily Schedule

Breakfast/Arrival	8:00–8:20
Community Circle	8:20–8:30
Math	8:30–9:55
Specials	9:55–10:35
Recess	10:35–10:55
Reading	10:55–12:35
Lunch	12:35–1:05
Writing	1:05–1:45
Community Time	1:45–2:05
Science / Social Studies	2:05–2:45
Dismissal	2:47

Miscellaneous: Specials Schedule

Monday	Art
Tuesday	P.E.
Wednesday	Art
	Music
Thursday	Music
	Media
Friday	P.E.

Miscellaneous: Field Trips

- **Growing with Grains (October)**
 - **Annapolis (June)**
 - **ESSL Lab (February?)**
- **Before each field trip, a permission slip will go home that will include the cost for that field trip**

Miscellaneous: Transportation

- **Car Riders:** adult assist child into vehicle, every car should have been given a sign, be prepared to show I.D. if a staff member does not know the driver
- **Pedestrians:** leave at the gym doors or front doors, will be assisted across the street and toward their homes by the crossing guard
- **Bus Riders:** route numbers

Device Safety Regulations

FCPS Regulations 400-18









- **Student use of electronic devices on school property are a privilege and not a right. This includes school buses.**
- **Phones should be turned off and in backpacks while on the bus and at school.**
- **This rule is in place to make sure that cameras and recording functions cannot be used to take and transfer images or recordings on school premises without bus driver or teacher permission.**

Dangers of Cyberbullying

- **Apps such as Tik Tok, Snapchat, Instagram, House Party and more have previously been used for cyberbullying.**
- **Please check your student's phone for these apps and the content of them as well as the types of videos and pictures they save and are sending.**
- **We want to make a positive difference for children by educating them that their actions on the internet matter.**

Illness: When to keep your child home

I need to stay home if...

I have a fever 	I am vomiting 	I have diarrhea 	I have a rash 	I have an eye infection 	I have been in the hospital 
Temperature of 100.0 or higher.	Within the past 24 hours.	Within the past 24 hours.	Body rash with itching or fever.	Redness, itching and/or "crusty" drainage from eye.	Hospital stay and/or ER visit.

I am ready to go back to school when I am...

Fever free for 24 hours without the use of fever reducing medication (i.e. Tylenol, Motrin).	Free from vomiting for at least 24 hours.	Free from diarrhea for at least 24 hours.	Free from rash, itching or fever. I have been evaluated by my doctor if needed.	Evaluated by my doctor and on prescribed medication for 24 hours.	Released by my provider to return to school.
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A word from our
principal...

<https://drive.google.com/file/d/1Elyj3k1khwd-YlxSlcQZeAqoLNwWmFlkM/view?ts=5d66d4eb>

Thank You!

I am looking forward to a
wonderful year!!! Please
remember complete paper
evaluations. See you
Tuesday!!!!