

Welcome Back!



At NFES we...
Believe,
Achieve and
Succeed!

Mrs. Stefkovich

2019-2020

Please initial next to your students name to sign-in and then work on completing the paperwork for your child!

About Me

I have taught 1st grade, 3rd grade Advanced Academics, 3rd grade General Ed and this will be my third year in 5th grade!

I attended Liberty University and graduated in 2014. However, I am always taking additional courses to continue growing as a teacher!

My husband and I were married in 2017 so some of you may have known me as Ms. Clarke. My husband and I have a pup named Luca and an adorable niece named Rosalie who just turned 2 yesterday!



FARM Form

Please take a few minutes and complete the FARM Form if you think you may qualify. The total number of completed forms will help our school.

Forms can be complete online. Please visit our school website for the online version.

See Ms. White, Mrs. Seiss, or Ms. Reig if you have any questions. Look for the white balloons on main hallway.

Meal Benefit Application for Free and Reduced-Price School Meals
July 1, 2019 – June 30, 2020
 Complete one application per household. Apply online: FCPS.Org
 For more information, read **Instructions for Applying** or call: 301-644-5061

Step 1 List all enrolled children (if more spaces are required for additional names, attach another sheet of paper).
Children in Foster Care and children who meet the definition of Homeless, Migrant, Runaway, Head Start, Early Head Start or Even Start are eligible for free meals. If all enrolled children meet the definition of Homeless, Migrant, Runaway, Head Start, Early Head Start or Even Start, complete Step 1 then skip to Step 4.

First and Last Names of All FCPS ENROLLED Children	Check (✓) all that apply:					OPTIONAL		
	Foster Child	Homeless	Migrant	Runaway	Head Start Early Head Start	Even Start	School Name	Grade

Step 2 Do any Household Members (including you) currently participate in one or more of the following assistance programs: Food Supplement Program (FSP) or Temporary Cash Assistance (TCA)? Circle one: **Yes** **No**
If you answered NO, complete Step 3. If you answered YES, provide a case number then go to Step 4.

Case Number:

Step 3 Report Income for ALL Household Members (skip this step if you answered YES to Step 2)
List all Household Members (including yourself) even those who do not receive income. For each Household Member who receives income, report total income and how often for each source in whole dollars only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank you are certifying (promising) that there is not income to report.
 How often = Weekly, Bi-Weekly, Twice a Month, Monthly, Yearly

First and Last Names of ALL Household Members	Earnings from Work		Child Support, Alimony, Public Assistance		Pensions, Retirement, Other Income	
	Income	How Often?	Income	How Often?	Income	How Often?

Total Household Members (Children and Adults): Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member: Check if No SSN:

Step 4 Contact Information and Adult Signature Mail completed form to: FCPS, Food & Nutrition Services, 33 Thomas Johnson Drive, Frederick, MD 21702
I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) this information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws. I understand my child's eligibility status may be shared as allowed by law.

Printed Name: Signature:
 Street Address:
 Date: Phone #:


Step 5 OPTIONAL: Children's Racial and Ethnic Identities
We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section does not affect your children's eligibility for free or reduced-price meals.

Hispanic or Latino Not Hispanic or Latino
 American Indian or Alaskan Native Asian
 Black or African American White
 Native Hawaiian or Other Pacific Islander

Step 6 Sharing Information with Other Programs
The eligibility status of your children may be used for other authorized purposes, shared with local Title I officials, and used for National Assessment of Educational Progress analyses. Your family may also be eligible to receive benefits under FIP or the Women, Infants, and Children (WIC) Program.

Title 1 Information

- Please make sure you have received a copy of the School Wide Title 1 Brochure. Additional Title 1 information will be coming home over the next several weeks and will be distributed in Thursday folders. Documents will be available online and at the front office. Please let us know if you have any questions or concerns.



SCHOOL WIDE TITLE I

WHAT IS TITLE I?


Title I is a federally funded program offering schools additional staff and/or resources to support student achievement.

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WHY DO SCHOOLS RECEIVE TITLE I SUPPORT?

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Title I and NFES Family Engagement Plan and Compact for Student Achievement 2019-2020

This document has been collaboratively developed by staff, parents, and students to be distributed every fall.

This plan outlines how all members of our North Frederick community are part of a powerful and productive unit, one that will produce a better future for all of our students.

As a school, we will:	As a family, we will:	As a student, I will:
<ul style="list-style-type: none">*Build a relationship with every family by being accessible to families through ongoing and continuing communication, by newsletter, Find Our First, email, parent/teacher conferences, text, 24/24, 24, and phone calls regarding students' academic progress and concerns.*Provide flyers and information, sent home in English and Spanish, when applicable.*Provide a welcoming and safe educational environment for all students.*Use data to effectively plan for and differentiate instruction for students.*Encourage family involvement by inviting families to volunteer and participate in school events and to join P.E.T.	<ul style="list-style-type: none">*Ensure our child arrives to school on time and ready to learn.*Regularly discuss the school day with our child and class folders and book bags.*Make sure that homework is completed, even right and encourage positive study skills. Read daily to/for with our child and use math problem-solving in our every day routines.*Provide accurate and updated phone numbers and emergency information to the office.*Provide continuous, ongoing feedback through surveys about various aspects of our elementary school's Title I program.	<ul style="list-style-type: none">*Always follow the school rules by being respectful, responsible, safe, and successful.*Participate in class and share my learning daily with my family.*Complete all classroom assignments with excellence.*Be responsible and bring home information from the school.*Read daily to/for with a family member and practice math, problem-solving with my family.

Attendance Expectations

Attendance is very important

We need your child here on time each day,
in order to participate in the wonderful learning taking place.

School begins at 8:20 am

Breakfast is served until 8:30

Dismissal begins at 2:47 pm

I need to stay home if...

I have a fever



Temperature of 100.0 or higher.

I am vomiting



Within the past 24 hours.

I have diarrhea



Within the past 24 hours.

I have a rash



Body rash with itching or fever.

I have an eye infection



Redness, itching and/or “crusty” drainage from eye.

I have been in the



Hospital stay and/or ER visit.

I am ready to go back to school when I am...

Fever free for 24 hours **without** the use of fever reducing medication (i.e. Tylenol, Motrin).

Free from vomiting for at least 24 hours.

Free from diarrhea for at least 24 hours.

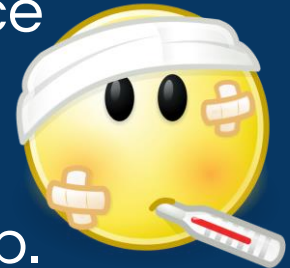
Free from rash, itching or fever. I have been evaluated by my doctor if needed.

Evaluated by my doctor and on prescribed medication for 24 hours.

Released by my provider to return to school.

Absent and Missing Work Policy

- Students are responsible for making up assignments when they are absent
- Our school policy on makeup work (2 days for every day missed)
- If your family is planning on going on vacation at some point throughout the year, please let your teacher know at least a week in advance if you expect to be given make-up work in advance.
- Work missed while at band must be made up.



County and State Assessments

Students will be given county assessments throughout the school year in both Math and Language Arts.

MCAP will be given to all 3rd, 4th, and 5th graders in the spring assessing both Math and Language Arts.

5th Grade students will be given MISA Science in the Spring.

Daily Schedule

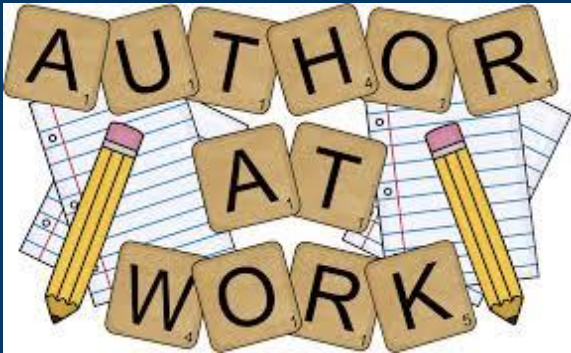
Time	Class		Week day	Regular Specials
8:20–8:30	Class Meeting/Circle		Monday	Art
8:30–8:55	Whole Group Reading		Tuesday	Art
8:55–9:15	Independent Reading		Wednesday	Music
9:15–10:15	Reading Groups		Thursday	Music
10:15–10:35	Community Time & PATHS		Friday	PE
10:35–11:15	Specials			
11:15–11:55	Writing		Time and Date	Additional Specials
11:55–12:15	Math Whole Group		Mondays 11:20–12:00	Media
12:15–12:45	Lunch			
12:45–1:45	Math Groups			
1:45–2:05	Recess		Tuesday 8:10–9:10	PE
2:05–2:47	Science/Social Studies			

Specials Schedule

Monday	Art
Tuesday	Art PE
Wednesday	Music
Thursday	Music
Friday	PE

Units of Study- Writing

Q1	Q2	Q3	Q4
Narrative Writing	Informational Writing	Opinion Writing	Memoirs



- look at author's craft
- understand structures of text when reading to apply to writing
- use of vocabulary
- elaborating details

Reading

- Summarizing
- Plot identification
- Main idea
- Theme
- Inferencing
- Author's purpose
- Differing perspectives
- Text Structure
 - cause and effect
 - compare and contrast
 - sequential



Each day your child will experience:

1. Small group instruction
2. Independent Reading
3. Applied reading

Your child will be asked to

- think deeply about what they are reading
- annotate the text/take notes
- answer questions
- write about what they are reading

Units of Study- Math

Q1

Unit 1: Developing Computational Strategies For Whole Numbers

Unit 2: Expanding understanding of Place Value to Decimals

Unit 3: Conceptual Understanding of Adding and Subtracting fractions with unlike denominators

Q2

Unit 4: The Power of 10 and Multiplication

Unit 5: Understanding Volume and Equations

Q3

Unit 6: Adding and subtracting fractions

Unit 7: Multiplying and Dividing Fractions

Q4

Unit 8: Geometry

Unit 9: Mastery of Division and Conversions

Units of Study- Math

Students are asked to

- problem solve
- be flexible in their thinking
- solve a problem multiple ways
- explain why a strategy works
- use manipulatives and visuals to show their understanding
- have mastered their mult. and div. facts

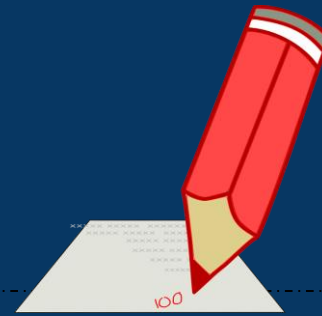
Health



- Misuse of drugs
- Personal Hygiene
- Management of emotions
- Decision making
- Nutrition

Please pay attention for permission slips coming home for our Family Life Units.

Homework



Homework is an important way to reinforce skills and concepts taught in the classroom. Students are expected to complete homework nightly. Students will use their agenda book to write down their homework assignments.

Nightly Homework Includes...

- Daily reading-20 minutes
- Fact Practice
- Show agenda to family

Thursday Folders

- Thursday Folders are sent home every Thursday (update of events/units, behavior/performance)
- Please review the contents within the folder with your child and return the empty folder the next day.

Agendas

- Students will write assignments in their agenda books.
 - Parents should review and sign this agenda book daily with their child to ensure homework has been completed.
- Asked to sign agenda for homework
- Communication tool

Behavior in the Agenda

A	Your child went above and beyond, set an example for the entire class, maybe even met a goal, and had a great day!
B+	Your child followed directions, made good choices, and was a model. Your child put forth extra effort today.
B	(Where everyone starts the day) Your child followed directions, stayed on task, and made good choices!
B-	Your child had an issue today and needed a reminder, but was able to make better choices the rest of the day.
C+	Your child had a few issues today that needed a many reminders. A consequence was likely given. Tomorrow is a new day, so make better choices!
C	Your child had an issue today that impacted their learning and received a consequence. Tomorrow is a new day, so make better choices!
D	Your child had an issue and continued making choices that impacted their learning and the learning of others. A consequence was given. Tomorrow is a new day, so make better choices!

Device Safety Regulations

FCPS Regulations 400-18

Student use of electronic devices on school property are a privilege and not a right. This includes school buses.

Phones should be turned off and in backpacks while on the bus and at school.

This rule is in place to make sure that cameras and recording functions cannot be used to take and transfer images or recordings on school premises without bus driver or teacher permission.



Dangers of Cyberbullying

Apps such as Tik Tok, Snapchat, Instagram, House Party and more have previously been used for cyberbullying.

Please check your student's phone for these apps and the content of them as well as the types of videos and pictures they save and are sending.

We want to make a positive difference for children by educating them that their actions on the internet matter.

Middle School Placements



- 5th grade teachers have Middle school articulation meeting in January/February
- Student registration February – based on
 - MCAP/Global Scholar
 - Grades
 - Teacher recommendation
- Middle school move up field trip for students
- Orientation for parents scheduled by middle school

Help at Home!


There are so many ways to help your student at home. Some ways to support learning include...

- Reading EVERYDAY
- Identifying and using math in real world situations
 - Providing writing experiences
 - Talking to your child about their day
- Using the North Frederick Media Center website or my website

The screenshot shows the website for the North Frederick Elementary School Library Media Center. The header features the school's logo with the motto "Be ready. Be responsible. Be respectful." and a search bar. The navigation menu includes links for Home, About NFES, Staff, Parents & Students, Media Center, News & Events, FCPS, and Math Resources. The main content area is divided into several sections: "Information" with contact details for Sheri Thomas, Media Specialist; "Curriculum Connections" featuring links to LS2 Kids, LS2 Search, PAC Classic Catalog, Brain POP Español, Brain POP Jr, and Brain POP; "Library Media Center News" with a link to the North Frederick News Post; "Axis 360 'Magic Wall' eBooks" with a section for downloading instructions; and "Site for Students" with links to Activities, Authors, Books, and FCPS Weblinks. The footer includes logos for Discovery Education, Edmodo, and Gale Virtual Reference Library.

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Communication

- Email (amy.stefkovich@fcps.org)
- Graded Work
 - many items online or in school
- Remind 101
- Class Dojo
- Parent/Teacher Conferences
- Notes
- Thursday Folders
- Phone Calls
- Newsletters
- Agenda
- Website
- Find Out First

Thank You!

Please be sure to **fill out the evaluation** form. It can be the paper form or the link on the NFES website. Please turn all papers in to the green basket on the front table.

I look forward to working with you and your child this year. It is going to be a wonderful year filled with exciting learning adventures!

Video from our Administration