

Unit 2: Ancient Egypt and Ancient Canaan Study Guide

Define the following terms:

- a. Polytheistic:
- b. Monotheistic:
- c. Hieroglyphics:
- d. Papyrus:
- e. Exodus:

Answer the following questions to the best of your ability.

1. Physical features played an important role in determining where people settled in Egypt and Kush. Because of this, where would you find most of the settlements in this region and why?
2. Where did the people of Egypt originally settle by? Why was this important to the development of Egypt?
3. Ancient Egypt relied on the Nile River for survival. Describe the benefit of the Nile River flooding.
4. Describe the benefits the Egyptian settlements had because they were surrounded by desert.

5. Where is Kush located in reference to Egypt?

6. Describe the physical features that surrounded Canaan. What was to the West of their civilization? What river did they depend on for survival?

7. Describe how the Jordan River is different from the Nile River.

8. Why were some people in Canaan herders rather than farmers?

9. In order from highest to lowest (most power to least power) list the Social Classes that were found inside of ancient Egypt. Beside each of the classes, list their main roles in society.

10. In class we discussed what the social pyramid shows about ancient Egypt's social classes. Why is it in a pyramid shape and what does this tell us about the social classes?

11. Explain why the Egyptians believed it was important to have Social Classes in society. What is the one way you can move up to a better social class?

18. Name the 4 main prophets of Judaism. What are some of their contributions to the religion? Which prophet is responsible for unifying Israel (aka Canaan)? Who created a strong central government? Who was the prophet who freed the slaves from Egypt? Who is considered to be the Father of the Hebrews?

19. Moses is responsible for bringing Judaism its fundamental law code. Where did these laws come from?

20. The Hebrews did not believe their leaders were gods. How did this belief affect their daily life?

21. Describe the main difference between Judaism and the other ancient religions we have studied so far.

22. Describe the Jewish Diaspora. What was the biggest problem that came out of it? When the Jewish people were held captive in Babylon, who encouraged them to hold on to their beliefs? What change helped Judaism survive during the Jewish Diaspora?

BCR CHOICES (Remember, you will only complete one of the following options.)
Rough drafts for the BCR's will be accepted up until October 27th if you would like to get it approved by Ms. Roelke. Remember, you may use your rough draft during the test, if you complete it beforehand!

Option #1: Discuss how the pyramids were an important part of Egyptian society.

- Who was responsible for building them?
- What was the purpose for the pyramids?
- How did they build the pyramids?
- Why were the pyramids located on the Western side of the Nile.
- **MAKE SURE YOU EXPLAIN YOUR ANSWERS!**

Option #2: Discuss the variety of social classes in ancient Egypt.

- What was the order of the social classes and their main purpose/job.
- Who had the most power? Who had the least power?
- Which social class was the most populated?
- What was the only way someone could move to another social class?
- **MAKE SURE YOU EXPLAIN YOUR ANSWERS!**