

Kindergarten News

November 2013



Dear Families,

We continue to be very busy here in Kindergarten! Please read over this newsletter to find out about some upcoming special dates. We have also included some ideas that you might want to try at home.

The Kindergarten Team

Important Dates

Friday, November 1st – Fall Festival Parties in the afternoon

Friday, November 23rd – Early Dismissal Day – Children will be dismissed 2 hours earlier than usual

Monday, November 26th – Evening Conferences

Tuesday, November 27th – Afternoon Conferences

Wednesday, November 28th – Friday, November 30th – Thanksgiving Break – School Closed

We hope you and your family enjoy a wonderful Thanksgiving!

Recess

We go to recess each day so please make sure your child is dressed appropriately for the weather. **Please make sure coats, hats, and all belongings are labeled with your child's name. Names can be written on the tags of coats.** We appreciate your help!

Visitation Day

On Monday, November 18th, you may visit our Kindergarten classrooms in celebration of National Education Week. Visitation is from 9:00 – 10:30. We hope you can join us! If you have questions, contact your child's teacher.

What Can We Do at Home?

Language Arts Ideas

Practicing Onset and Rime

We have been learning about onset and rime. (pig would be /p/ /ig/, house would be /h/ /ouse/)
Here are some activities to try at home:

1. Use 2 puppets or stuffed animals. Have one say the onset and one say the rime. (/h/ /ouse/ or /b/ /at/) See if your child can blend the sounds and say the word.
2. After your child demonstrates that he/she can blend the onset-rime to make words, say a one syllable word and have your child use the puppets or stuffed animals to say the onset-rime. (You say goat and your child says /g/ /oat/.

Math

Ordering Cards

Use a deck of cards. Have your child pull out 4 cards. Ask your child to put the cards in order from the lowest number to the highest number. Discuss the order of the numbers. Have your child choose 4 more cards. Have him/her put the cards in order from the highest number to the lowest number. Practice with other cards.