

Kindergarten News

January 2014



Dear Families,

We hope you all had a great holiday season! We look forward to a great 2014 here in Kindergarten! We have lots of exciting things planned for this new year!

The Kindergarten Team

Important Dates to Remember

Jan. 13th - No School – Teacher Work Day

Jan. 20th - No School – Dr. Martin L. King, Jr. Day

Feb. 14th – Early dismissal day – School dismisses at 1:30

Feb. 17th – No School – Presidents’ Day

Feb. 18th – No School – Teacher Curriculum Day

Winter Weather

Remember to listen to the local radio stations, subscribe to Find Out First, or watch Cable Channel 18 in the event of inclement weather for any school delays or closings. Please read the school calendar for details about delays and closings.

Please remember to have your child dress appropriately for outside recess.

Glade Website

We are sending a paper copy of this newsletter this month, but remember that this monthly newsletter is posted on the Glade School website: **education.fcps.org/ges**. Click on Staff, then Kindergarten, and you will see the links to all of our newsletters. Please check out this site at the beginning of each month to view the new newsletter.

What Can We Do at Home?

Language Arts Ideas

It's important for your child to be able to ask and answer questions. Present the following scenarios to your child:

Pretend you could talk with dinosaurs. What questions would you want to ask them?

Pretend that you are the teacher for a day. What questions would you ask your students?

Pretend that you met an alien from another planet. What questions would you ask her?

Math Ideas

Let's Count!

Here's an easy activity to do while waiting in line or driving in the car. Say a number to your child. (example: 6) Your child needs to start at that number and count to 20 then count backwards from 20 to that number. Try with a variety of numbers. In quarter 3, we work on numbers to 50. Challenge your child to count to higher numbers when he/she is ready!

More or Less

Say a number (0 – 31) and have your child say any number that is more/less than the given number. Then have your child say the number that is one less and one more than the given number. To make the game more challenging, have your child tell you the number that is two more or two less than the given number.