

Frederick County Virtual School (FCVS)

2021.2022 VOS Registration Packet

The VOS (Virtual Outside of School) Program is designed for independent and self-motivated learners.
VOS offers honors level courses and electives.

While a complete and detailed academic agreement will be completed at the course orientation, students and parents/guardians should know and agree to the general principles of the virtual school program before pre-registering.

1. TIME and COMMITMENT

- Virtual courses are rigorous and academically challenging!
- A substantial commitment is required by the student. Virtual learning is NOT the best option for all learners.
- Students should make and keep a schedule that commits 5-8 quality hours each week for the course.
- Virtual courses have different start and end dates. See the Master Schedule in this document for dates/times.
- Students should expect that no course extensions will be granted.

2. ATTENDANCE

- Review the FCVS Master Schedule @ <https://education.fcps.org/fcvs/> or in this packet.
- Confirm that you can participate in the scheduled synchronous Google Meet session dates and times for VOS.
- Absences related extracurricular activities, vacation, or work schedules are not excused.
- MANDATORY eOrientation: A link will be sent to students and Parent/Guardian emails. Completion of eOrientation is required before beginning the course. Once completed, course access credentials will be provided via email.
- Failure to meet attendance requirements will result in removal from the course without refund.

3. PARTICIPATION EXPECTATIONS

- Students will be required to be engaged and actively participate in the Google Meet sessions. While it may not be required for the entirety of each session, students will be required to engage in live virtual instruction using a webcam and microphone when prompted. **Students are required to turn their cameras on.**
- Respond promptly to communications from the instructor or the Virtual School Office.
- Weekly engagement in asynchronous course work and submission of assignments as scheduled in the course syllabus.

4. COMMUNICATION (email is the primary means of communication)

- Students must use "my.fcps.org" email account. Parents are required to provide FCVS with a current, working email.

5. GRADES and TRANSCRIPT

- Weekly progress reports will be emailed to students, parents, and counselors.
- At a minimum, mid-term and final exams must be scheduled in advance with the instructor who will open and close exams at specified times.
- FCVS does not issue term grades. Students will receive one final letter grade upon courses completion.
- Academic integrity expectations and consequences can be found in the orientation and the course syllabus.
 - Please refer to FCPS Regulation 400-08 regarding plagiarism and cheating.

6. FORMAL EDUCATION PLANS

- Many students with IEPs and/or 504 plans have successfully earned credit in virtual courses. However, this instructional model is not the best option for all learners, or able to support all accommodation needs. Students with formal education plans are enrolled on a case-by-case basis through collaboration between FCVS and the home school staff.

7. DEADLINES: PRE-REGISTRATION and FEES

- Students register with their school counselor; courses fill quickly and enrollment is not guaranteed.
- Non-refundable fee is based on a sliding scale associated with documented school meal status.
- The fee is to be paid at a secure online site after notification of enrollment via email.
- **Failure to make the payment deadline** will result in automatic removal from the course.

2021.2022 SESSIONS		PRE-REG DEADLINE	PAYMENTS ACCEPTED
FALL	Term 1 Fitness, Health (.5 cr)	8/16	8/18-8/20
	1.0 Cr. Courses	8/23	8/25- 8/27
	Term 2 Fitness, Health (.5 cr)	10/11	10/13-10/15
SPRING	AP Courses	11/29	12/1-12/10
	1.0 Cr. Courses; Term 3 Fitness, Health (.5 cr)	1/13	1/19-1/21
	Term 4 Fitness, Health (.5 cr)	3/14	3/15-3/17

FALL 2021 VOS MASTER SCHEDULE

Note: Final offerings reflect sufficient student enrollment, teacher availability, and overall program needs.

Seats are limited: Promptly pre-register with your school counselor; enrollment confirmed via email (5 days).

Enrollment: Students are limited to one course at a time.

REQUIRED GOOGLE MEET DATES TIME 6:30-7:30 PM	CONTENT AREAS	CODE	COURSES	
TERM 1: Must Attend 2/2 Sessions TUESDAY 8/24 & 9/21	PHYSICAL EDUCATION	4610200S	Health (.5 credit)	
		4610300S	Fitness for Life (.5 credit)	
4610200S		Health (.5 credit)		
4610300S		Fitness for Life (.5 credit)		
TERM 2: Must Attend 2/2 Sessions TUESDAY 10/19 & 11/16				
1 Credit Courses Must Attend 3/4 Sessions ^1st Session is mandatory TUESDAYS 8/31[^], 10/5, 11/2, 11/30	English	13P1110S	English 10 Honors ✓	
		1331110S	English 11 Honors	
		1341210S	English 12	
	WORLD LANGUAGES French Latin Spanish	261000 French 1	2610300S Latin 1	2610200S Spanish 1
		262000 French 2	2620300S Latin 2	2620200S Spanish 2
		263001 French 3	2630310S Latin 3	2630210S Spanish 3
		264001 French 4	2640310S Latin 4	2640210S Spanish 4
	1 Credit Courses Must Attend 3/4 Sessions ^1st Session is mandatory WEDNESDAYS 9/1[^], 10/6, 11/3, 12/1	MATH	23120COS	Algebra 1 Honors + ✓
			23211COS	Algebra 2 Honors
			23111COS	Geometry Honors
2332300S			Contemporary Math	
SOCIAL STUDIES		1611110S	Modern World History Honors	
		1611010S	Government Honors ✓	
		1631110S	American Studies 2 Honors #	
		1643700S	Money, Finance, and Economics \$	
VISUAL ARTS	2922000S	Digital Photography		
1 Credit Courses Must Attend 3/4 Sessions ^1st Session is mandatory THURSDAYS 9/2[^], 10/7, 11/4, 12/2	CAREER TECH EDU	3440700S	Foundations of Technology	
		3310100S	Principles of Business Management \$	
		3320400S	Principles of Finance and Accounting \$	
		3499100S	Foundations of Computer Science	
		4980000S	Introduction Career Research Dev \$	
		4945100S	Advanced Career Research Dev \$	
	SCIENCE	1912410S	Physics of Earth Space Science Honors +	
		1924010S	Environmental Science	

- + **NOT FOR ORIGINAL CREDIT:** Must have an existing transcript grade.
- ✓ **STATE ASSESSED COURSE:** Assessment will be taken at the home school.
- # **NOT FOR ORIGINAL CREDIT** for 9th grade students.
- \$ **Meets Financial Literacy** credit required for graduation

Spring 2022 VOS MASTER SCHEDULE

Note: Final offerings reflect sufficient student enrollment, teacher availability, and overall program needs.
Seats are limited: Promptly pre-register with your school counselor; enrollment confirmed via email (5 days).
Enrollment: Students are limited to one course at a time.

REQUIRED GOOGLE MEET DATES TIME 6:30-7:30 PM	CONTENT AREAS	CODE	COURSES	
AP REGISTRATION CLOSES 12/6 Must Attend 4/6 Sessions ^1st Session is mandatory THURSDAYS 1/6[^], 1/27, 2/17, 3/10, 3/31, 4/28	ADVANCED PLACEMENT	343011OS	AP Computer Science	
		134181OS	AP Language	
		134371OS	AP Literature	
		164311OS	AP Microeconomics	
		164411OS	AP Macroeconomics	
TERM 1: Must Attend 2/2 Sessions TUESDAY 1/25 & 2/15	PHYSICAL EDUCATION	461020OS	Health (.5 credit)	
		461030OS	Fitness for Life (.5 credit)	
TERM 2: Must Attend 2/2 Sessions TUESDAY 3/22 & 4/12		461020OS	Health (.5 credit)	
		461030OS	Fitness for Life (.5 credit)	
1 Credit Courses Must Attend 3/4 Sessions ^1st Session is mandatory TUESDAYS 2/1[^], 3/1, 4/5, 5/3		English	13P111OS	English 10 Honors ✓
			133111OS	English 11 Honors
	134121OS		English 12	
	WORLD LANGUAGES	261000 French 1	261030OS Latin 1	261020OS Spanish 1
		262000 French 2	262030OS Latin 2	262020OS Spanish 2
263001 French 3		263031OS Latin 3	263021OS Spanish 3	
264001 French 4		264031OS Latin 4	264021OS Spanish 4	
1 Credit Courses Must Attend 3/4 Sessions ^1st Session is mandatory WEDNESDAYS 2/2[^], 3/2, 4/6, 5/4	MATH	23120COS	Algebra 1 Honors + ✓	
		23211COS	Algebra 2 Honors	
		23111COS	Geometry Honors	
		233230OS	Contemporary Math	
	SOCIAL STUDIES	161111OS	Modern World History Honors	
		161101OS	Government Honors ✓	
		163111OS	American Studies 2 Honors #	
		164370OS	Money, Finance, and Economics \$	
	VISUAL ARTS	292200OS	Digital Photography	
	1 Credit Courses Must Attend 3/4 Sessions ^1st Session is mandatory THURSDAYS 2/3[^], 3/3, 4/7, 5/5	CAREER TECH EDU	344070OS	Foundations of Technology
331010OS			Principles of Business Management \$	
332040OS			Principles of Finance and Accounting \$	
349910OS			Foundations of Computer Science	
498000OS			Introduction Career Research Dev \$	
494510OS			Advanced Career Research Dev \$	
SCIENCE		191241OS	Physics of Earth Space Science Honors +	
		192401OS	Environmental Science	

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FCVS Pre-Registration Form- School Year Programs

STUDENT NAME: _____ FCPS STUDENT ID NUMBER: _____

COURSE REQUESTED: _____ COURSE CODE NUMBER: _____

SCHOOL YEAR	REGISTRATION FEE	ATTENDANCE REQUIREMENT	START DATE
Select appropriate PROGRAM	For information only		Fill in course start date
<input type="checkbox"/> VOS Virtual Outside of School	Standard \$50 Reduced \$25 Free \$0	Monthly Google Meet with teacher Session 1 = mandatory orientation 1.0 credit courses meet 4 sessions Absences >1 = course removal .5 credit courses meet 2 sessions Absences >0 = course removal AP courses meet 6 sessions Absences >2 = course removal	
<input type="checkbox"/> FEHS Flexible Evening High School *F2F Sessions @ GTJMS	Standard \$25 Reduced \$10 Free \$0	Monthly Google Meet with teacher F2F Mentor support Tues + Thurs 6-8 pm at GTJMS Satisfactory progress may result in a modified attendance agreement	
<input type="checkbox"/> VIS Virtual In School *DLL Digital Learning Lab @ each school site	None Part of the School Day	Weekly Google Meet or F2F site visit from teacher Daily F2F meeting with mentor during assigned block at Home School	
<input type="checkbox"/> VDS Virtual During School *DLL Digital Learning Lab @ each school site	None ** Part of the School Day	Monthly Google Meet with teacher Absences >1 = course removal Daily F2F meeting with mentor during assigned block at Home School **Participants are identified and invited by school-based staff Credit Recovery Program (by invitation only)	
<input type="checkbox"/> VAS Virtual After School *DLL Digital Learning Lab @ each school site	None **	Monthly Google Meet with teacher Absences >1 = course removal F2F Mentor Support (meets 2 days/week) at Home School **Participants are identified and invited by school-based staff Credit Recovery Program (by invitation only)	
<input type="checkbox"/> LYNX Frederick High School	None **	F2F Teacher at Home School **Participants are identified and invited by school-based staff	

ALL: We understand and agree to the Page 1 Packet Information for the selected program of participation and agree to the attendance requirements of the program selected above.

Visit <https://education.fcps.org/fcvs/> and view the applicable Master Schedule to confirm dates and times

FORMAL EDUCATION PLAN(S)? If student has an active IEP/504. We understand and agree to the last page information for FORMAL LEARNING PLANS AND VIRTUAL COURSES.

Grade reporting: FCVS does not issue term grades. Students will receive one final letter grade upon courses completion.

Student Signature

Date

Student my.fcps.org email (please print carefully)

Parent/Guardian Signature

Date

Parent/Guardian Email (please print carefully)

Counselor Name

Date

Counselor Signature

FORMAL LEARNING PLANS AND VIRTUAL COURSES FOR CREDIT

AGREEMENT PREMISE

Formal learning plans are designed for implementation in a traditional classroom in a comprehensive school setting. FCVS programs offer different levels of support in various learning environments. Students with formal education plans are enrolled on a case-by-case basis with collaboration between Virtual School Administration, Special Education case managers, and school counselors.

We have read and understand the following points regarding implementation of accommodations in the online learning environment:

1. Many students with IEPs and/or 504 plans have successfully earned credit in online courses. However, this instructional model is not the best option for all learners, or able to support all accommodation needs.
2. Many accommodations are integrated into virtual courses. Some accommodations may not be provided.
3. Accommodations may be provided differently than in the traditional school setting.
4. Successful Online Learner Attributes include:

➤ Self-motivated to direct their own learning	➤ Consistent attendance patterns
➤ Level of maturity to collaborate with the online instructor and/or mentor	➤ Submit work in a timely manner based on the syllabus timeline
➤ Willing to ask for help or clarification when needed	➤ Must be willing to work outside of required program face to face time with instructors