

FCVS Pre-Registration Form- School Year Programs

STUDENT NAME: _____ FCPS STUDENT ID NUMBER: _____

COURSE REQUESTED: _____ COURSE CODE NUMBER: _____

SCHOOL YEAR	REGISTRATION FEE	ATTENDANCE REQUIREMENT	START DATE
Select appropriate PROGRAM	For information only		Fill in course start date
<input type="checkbox"/> VOS Virtual Outside of School	Standard \$50 Reduced \$25 Free \$0	Monthly Google Meet with teacher Session 1 = mandatory orientation 1.0 credit courses meet 4 sessions Absences >1 = course removal .5 credit courses meet 2 sessions Absences >0 = course removal AP courses meet 6 sessions Absences >2 = course removal	
<input type="checkbox"/> FEHS Flexible Evening High School *F2F Sessions @ GTJMS	Standard \$25 Reduced \$10 Free \$0	Monthly Google Meet with teacher F2F Mentor support Tues + Thurs 6-8 pm at GTJMS Satisfactory progress may result in a modified attendance agreement	
<input type="checkbox"/> VIS Virtual In School *DLL Digital Learning Lab @ each school site	None Part of the School Day	Weekly Google Meet or F2F site visit from teacher Daily F2F meeting with mentor during assigned block at Home School	
<input type="checkbox"/> VDS Virtual During School *DLL Digital Learning Lab @ each school site	None ** Part of the School Day	Monthly Google Meet with teacher Absences >1 = course removal Daily F2F meeting with mentor during assigned block at Home School **Participants are identified and invited by school-based staff Credit Recovery Program (by invitation only)	
<input type="checkbox"/> VAS Virtual After School *DLL Digital Learning Lab @ each school site	None **	Monthly Google Meet with teacher Absences >1 = course removal F2F Mentor Support (meets 2 days/week) at Home School **Participants are identified and invited by school-based staff Credit Recovery Program (by invitation only)	
<input type="checkbox"/> LYNX Frederick High School	None **	F2F Teacher at Home School **Participants are identified and invited by school-based staff	

ALL: We understand and agree to the Page 1 Packet Information for the selected program of participation and agree to the attendance requirements of the program selected above.

Visit <https://education.fcps.org/fcvs/> and view the applicable Master Schedule to confirm dates and times

FORMAL EDUCATION PLAN(S)? If student has an active IEP/504. We understand and agree to the last page information for FORMAL LEARNING PLANS AND VIRTUAL COURSES.

Grade reporting: FCVS does not issue term grades. Students will receive one final letter grade upon courses completion.

Student Signature

Date

Student my.fcps.org email (please print carefully)

Parent/Guardian Signature

Date

Parent/Guardian Email (please print carefully)

Counselor Name

Date

Counselor Signature

FORMAL LEARNING PLANS AND VIRTUAL COURSES FOR CREDIT

AGREEMENT PREMISE

Formal learning plans are designed for implementation in a traditional classroom in a comprehensive school setting. FCVS programs offer different levels of support in various learning environments. Students with formal education plans are enrolled on a case-by-case basis with collaboration between Virtual School Administration, Special Education case managers, and school counselors.

We have read and understand the following points regarding implementation of accommodations in the online learning environment:

1. Many students with IEPs and/or 504 plans have successfully earned credit in online courses. However, this instructional model is not the best option for all learners, or able to support all accommodation needs.
2. Many accommodations are integrated into virtual courses. Some accommodations may not be provided.
3. Accommodations may be provided differently than in the traditional school setting.
4. Successful Online Learner Attributes include:

➤ Self-motivated to direct their own learning	➤ Consistent attendance patterns
➤ Level of maturity to collaborate with the online instructor and/or mentor	➤ Submit work in a timely manner based on the syllabus timeline
➤ Willing to ask for help or clarification when needed	➤ Must be willing to work outside of required program face to face time with instructors