

Frederick County Virtual School (FCVS)

2019.2020 VOS Registration Packet

The VOS (Virtual Outside of School) Program is designed for independent and self-motivated learners. VOS offers honors level courses and electives.

While a complete and detailed academic agreement will be completed at the course orientation, students and parents/guardians should know and agree to the general principles of the virtual school program before pre-registering.

- LOCATION and TRANSPORTATION** Students provide their own transportation.
 - Governor Thomas Johnson Middle School (GTJMS) 1799 Schifferstadt Blvd., Frederick, MD 21701.**
- TIME and COMMITMENT**
 - Virtual courses are rigorous and academically challenging!
 - A substantial commitment is required by the student. Online learning is NOT the best option for all learners.
 - Students should make and keep a schedule that commits at least 10 quality hours each week for the course.
 - Online courses have different start and end dates. See the Master Schedule in this document for dates/times.
 - Students should expect that no course extensions will be granted.
- FORMAL EDUCATION PLANS**
 - Many students with IEPs and/or 504 plans have successfully earned credit in online courses. However, this instructional model is not the best option for all learners, or able to support all accommodation needs. Students with formal education plans are enrolled on a case-by-case basis through collaboration between FCVS and the home school staff.
- ATTENDANCE**
 - Review the FCVS Summer Master Schedule @ <https://education.fcps.org/fcvs/> or in this packet. Confirm that you can participate in the scheduled face-to-face (F2F) dates and times for VOS.
 - Mandatory Orientation- Parent + Student must attend:** Course Login/password will only be shared at this time.
 - Read the course syllabus and/or email communications from the teacher about how being tardy and leaving early negatively affect attendance records.
 - Absences related to extracurricular activities, vacation, or work schedules are not excused.**
 - Failure to meet attendance requirements will result in removal from the course without refund.**
- GRADES and the TRANSCRIPT**
 - Only 1 formal grade will be issued and sent to the student's home school upon completion of the course.
 - Mid-term and final exams (at a minimum) must be proctored and planned for by the student and teacher.
 - FCPS Regulations are followed regarding plagiarism. Repeat offenses will result in removal from FCVS.
 - Details about processes and specific dates are shared at the orientation session.
- COMMUNICATION**
 - Student and parent(s) are each required to provide FCVS with a current working email used for communication.
 - Biweekly FCVS Progress Reports will be sent from each teacher to email accounts for students, parents, and counselors.
- DEADLINES: PRE-REGISTRATION and FEES**
 - Students register with their school counselor; courses fill quickly and enrollment is not guaranteed.
 - Non-refundable fee is based on a sliding scale associated with documented school meal status.
 - The fee is to be paid at a secure online site after notification of enrollment via email.
 - Failure to make the payment deadline will result in automatic removal from the course.**

2019.2020 SESSIONS		PRE-REG DEADLINE	PAYMENTS ACCEPTED
FALL	1.0 Cr. Courses; Term 1 Health, Fitness (.5 cr)	8/26	8/28- 8/30
	Term 2 Health, Fitness (.5 cr)	10/21	10/23- 10/25
SPRING	1.0 Cr. Courses; Term 3 Health, Fitness (.5 cr)	1/13	1/15- 1/17
	Term 4 Health, Fitness (.5 cr)	3/9	3/11- 3/13
	AP COURSES	12/2	12/4- 12/13

Frederick County Virtual School <https://education.fcps.org/flex/>

FALL 2019 VOS MASTER SCHEDULE

^F2F Session 1: Mandatory orientation session for parent and student; attendance requirement

Note: Final offerings reflect sufficient student enrollment, teacher availability, and overall program needs.

Seats are limited: Promptly pre-register with your school counselor; enrollment confirmed via email (5 days).

F2F DATES TIME 6:30-8:00 PM	CONTENT AREAS	COURSE CODES	COURSES	
1 Credit Courses Must Attend 3/4 Sessions THURSDAYS 9/5[^] 10/3 11/14 12/5	CAREER TECH EDU	349910OS	Foundations of Computer Science	
		498000OS	Introduction Career Research Dev	
		494510OS	Advanced Career Research Dev	
	MATH	23120COS	Algebra 1 Honors + ✓	
		23211COS	Algebra 2 Honors	
		23111COS	Geometry Honors	
		233230OS	Contemporary Math	
	WORLD LANGUAGES French Latin Spanish	261000 French 1	261030OS Latin 1	261020OS Spanish 1+
		262000 French 2	262030OS Latin 2	262020OS Spanish 2
		263001 French 3	263031OS Latin 3	263021OS Spanish 3
		264001 French 4	264031OS Latin 4	264021OS Spanish 4
	1.0 Credit Courses Must Attend 3/4 Sessions TUESDAYS 9/10[^] 10/1 11/12 12/3	CAREER TECH EDU	344070OS	Foundations of Technology
		ENGLISH	131111OS	English 9 Honors +
13P111OS			English 10 Honors ✓	
133111OS			English 11 Honors	
134121OS			English 12 Merit	
FINANCIAL LITERACY		164370OS	Money, Finance, and Economics	
		331010OS	Introduction to Business	
SOCIAL STUDIES		161111OS	Modern World History Honors	
		163111OS	American Studies 2 Honors #	
VISUAL ARTS		292200OS	Digital Photography	
TERM 1: Must Attend 2/2 Sessions TUESDAY 9/3 THURSDAY 9/26	PHYSICAL EDUCATION	461020OS	Health (.5 credit)	
		461030OS	Fitness for Life (.5 credit)	
TERM 2: Must Attend 2/2 Sessions TUESDAY 10/29 THURS 11/21		461020OS	Health (.5 credit)	
		461030OS	Fitness for Life (.5 credit)	

+ **NOT FOR ORIGINAL CREDIT:** Must have an existing transcript grade.

✓ **STATE ASSESSED COURSE:** Assessment will be taken at the home school.

NOT FOR ORIGINAL CREDIT for 9th grade students.

31-JULY-2019

SPRING 2020 VOS MASTER SCHEDULE

^F2F Session 1: Mandatory orientation session for parent and student; attendance requirement

Note: Final offerings will reflect sufficient student enrollment, teacher availability, and overall program needs.

Seats

are limited: Promptly pre-register through your school counselor; enrollment confirmed via email (5 days).

F2F DATES; TIME 6:30-8:00 PM	CONTENT	CODE	COURSE	
<p>1 Credit courses Must Attend 3/4 Sessions TUESDAYS 1/28[^], 3/3, 4/7, 5/5</p>	CAREER TECH EDU	344070OS	Foundations of Technology	
		349910OS	Foundations of Computer Science (A*)	
		498000OS	Introduction Career Research Dev	
		494510OS	Advanced Career Research Dev	
	MATH	23120COS	Algebra 1 Honors + ✓	
		23211COS	Algebra 2 Honors	
		23111COS	Geometry Honors	
		233230OS	Contemporary Math	
	WORLD LANGUAGES Fench Latin Spanish	261000 French 1	261030OS Latin 1	261020OS Spanish 1+
		262000 French 2	262030OS Latin 2	262020OS Spanish 2
		263001 French 3	263031OS Latin 3	263021OS Spanish 3
		264001 French 4	264031OS Latin 4	264021OS Spanish 4
	<p>AP REGISTRATION CLOSES 12/6 Must Attend 4/6 Sessions NOTE: 1 TUESDAY & 5 THURSDAY sessions 1/7[^], 1/23, 2/20, 3/12, 4/2, 4/23</p>	ADVANCED PLACEMENT	193511OS	AP Computer Science
134181OS			AP Language	
134371OS			AP Literature	
164311OS			AP Microeconomics	
164411OS			AP Macroeconomics	
<p>1.0 Credit Courses Must Attend 3/4 Sessions THURSDAYS 1/30[^], 3/5, 4/2, 5/7</p>	CAREER TECH EDU	349910OS	Foundations of Computer Science (B*)	
	ENGLISH	131111OS	English 9 Honors +	
		13P111OS	English 10 Honors ✓	
		133111OS	English 11 Honors	
		134121OS	English 12 Merit	
	FINANCIAL LITERACY	164370OS	Money, Finance, and Economics	
		331010OS	Introduction to Business	
	SOCIAL STUDIES	163111OS	American Studies 2 Honors #	
		161111OS	Modern World History Honors	
	VISUAL ARTS	292200OS	Digital Photography	
<p>TERM 3: Must Attend 2/2 Sessions TUESDAY 1/21 TUESDAY 2/18</p>	PHYSICAL EDUCATION	461020OS	Health (.5 credit)	
		461030OS	Fitness for Life (.5 credit)	
<p>TERM 4: Must Attend 2/2 Sessions THURSDAY 3/19 THURSDAY 4/16</p>		461020OS	Health (.5 credit)	
		461030OS	Fitness for Life (.5 credit)	

+ **NOT FOR ORIGINAL CREDIT:** Must have an existing transcript grade.

✓ **STATE ASSESSED COURSE:** Assessment will be taken at the home school.

NOT FOR ORIGINAL CREDIT for 9th grade students.

* **SELECT Tuesday OR Thursday section**

FCVS Pre-Registration Form

SCHOOL _____

COURSE START DATE: _____

COURSE REQUESTED _____

COURSE CODE # _____

FORMAL EDUCATION PLAN(S)? IEP/504 – REQUIRED completion of form on the reverse side

Graduating Senior? Check here.

ALL: We understand and agree to the Page 1 Packet Information for the selected program of participation and agree to the attendance requirements of the program selected below.
 Visit <https://education.fcps.org/fcvs/> and view the applicable Master Schedule to confirm dates and times

Student Name _____

FCPS Student ID Number _____

Student my.fcps.org Email (please print carefully) _____

Parent/Guardian Signature _____

Date _____

Parent/Guardian Email (please print carefully) _____

SCHOOL YEAR PROGRAMS	REGISTRATION FEE (For information only)	ATTENDANCE REQUIREMENT	COUNSELOR NAME
<input type="checkbox"/> VOS Virtual Outside of School * F2F Sessions @ GTJMS	Standard \$50 Reduced \$25 Free \$0	24/7 access to digital course resources F2F Sessions with the Teacher each month Session 1 = mandatory orientation 1.0 credit courses meet 4 sessions Absences > 1 = course removal .5 credit courses meet 2 sessions Absences > 0 = course removal	Print _____ Signature _____
<input type="checkbox"/> FEHS Flexible Evening High School *F2F Sessions @ GTJMS	Standard \$25 Reduced \$10 Free \$0	F2F Teacher support Tues + Thurs 6-8 pm 24/7 access to digital course resources Satisfactory progress may result in a modified attendance agreement	Print _____ Signature _____
<input type="checkbox"/> VIS Virtual In School *DLL Digital Learning Lab @ each school site	None Part of the School Day	Original Credit Program F2F Mentors (daily during the assigned block) F2F Teacher (school visit schedule ~ biweekly) 24/7 access to digital course resources Satisfactory Progress Options: *Use the time as approved for other endeavors *Acceleration to advance to other courses	Print _____ Signature _____
<input type="checkbox"/> VDS Virtual During School *DLL Digital Learning Lab @ each school site	None Part of the School Day	Credit Recovery Program (by invitation only) F2F Mentors (daily during the assigned block) F2F Teacher (depending on the course, school visit schedule ~ biweekly) 24/7 access to digital course resources Satisfactory Progress: May result in options for extended timelines	Print _____ Signature _____
<input type="checkbox"/> VAS Virtual After School *DLL Digital Learning Lab @ each school site	None Participants are identified and invited by school-based staff	Credit Recovery Program (by invitation only) F2F Mentor Support (meets 2 days/week) 24/7 access to digital course resources Satisfactory progress may result in a modified attendance agreement	Print _____ Signature _____

Frederick County Virtual School

Where You Can Accomplish Virtually Anything!

Located on the campus of

Gov. Thomas Johnson Middle School
1799 Schifferstadt Boulevard
Frederick, MD 21701
Office: 240-236-8421 Fax: 240-236-8451



Administrative Secretary: *Cindy Davis*
Registrar & Data Technician: *Josh Lewis*

Principal: *Stacey Adamiak, EdD*
Coordinator: *Mike Watson*
Counselor: *Tony Driebelbies*
Teacher Specialist: *Jesse Wisnouse*
Special Educator: *Pam Bator*

Flexible Evening High * Credit Recovery * Enrichment * Original Credit * Summer Sessions

FORMAL LEARNING PLANS AND ONLINE COURSES FOR CREDIT

AGREEMENT PREMISE

Formal learning plans are designed for implementation in a traditional classroom in a comprehensive school setting. Virtual courses are experienced with different levels of support in independent learning models during or after the school day. Students with formal education plans are enrolled on a case-by-case basis after collaboration between Virtual School Administration, case managers, and the school counselor.

We have read and understand the following points regarding implementation of accommodations in the online learning environment:

1. Many students with IEPs and/or 504 plans have successfully earned credit in online courses. However, this instructional model is not the best option for all learners, or able to support all accommodation needs.
2. Many accommodations are integrated into virtual courses. Some accommodations may not be provided.
3. Accommodations may be provided differently than they are provided in the traditional school setting.
4. Successful Online Learner Attributes include:

➤ Self-motivated to direct their own learning	➤ Consistent attendance patterns
➤ Level of maturity to collaborate with the online instructor and/or mentor	➤ Submit work in a timely manner based on the syllabus timeline
➤ Willing to ask for help or clarification when needed	➤ Must be willing to work outside of required program face to face time with instructors

STUDENT NAME: _____ **ID#:** _____ **SCHOOL:** _____

SIGNATURES

_____ Student _____ Parent _____ Case Manager _____ School Counselor

_____ Date _____ Date _____ Date _____ Date