



## HIGH SCHOOL DIGITAL LEARNING LAB

**LEARN MORE**

Contact your School Counselor  
Attend your School Registration Night

**Frederick County Virtual School**

<https://education.fcps.org/fcvs/>

### School Year Programs

VIS Virtual In School

VDS Virtual During School

VOS Virtual Outside Of School

VAS Virtual After School

FEHS Flexible Evening High School

### Summer Programs

POSS Partially Online Summer Session

SBSS Site-Based Summer Session



# HIGH SCHOOL DIGITAL LEARNING LAB

EXPLORE YOUR LEARNING OPTIONS



Earn course credit in a block of the school day!

Learn through  
an online course  
with instruction  
from an FCPS  
Digital Learning  
Teacher.



A partnership between high schools and the

Frederick County Virtual School



## ADVANTAGES

**College Preparation** Many college courses are now online or have active online components; students need to be skilled at navigating online lessons, submissions, and master self-directed time and learning!

**Access 24/7** Work in places and spaces outside of school

**Pace of Learning** Work ahead if you want; flex time as needed

**Learning Environment** Small, independent, supportive setting

**Resolve Scheduling Conflicts**

**Improve a Previously Earned Grade**

**School Day Flexibility** When on-pace with the course syllabus, use time during the assigned block for other school work or approved activities (at school or beyond the school doors)



## STUDENT SUCCESS

### SUCCESSFUL LEARNER ATTRIBUTES

- Self-motivated to direct their own learning
- Consistent attendance patterns
- Display a level of maturity needed to collaborate with the Digital Learning Lab Mentor (school-based staff) Digital Learning Teacher across time and space
- Submit work based on syllabus timelines (flexible but not self-paced)
- Willing to ask for help or clarification when needed

### FORMAL EDUCATION PLANS

Many students with IEPs and/or 504 plans have successfully earned credit in online courses. However, this instructional model is not the best option for all learners, or able to support all accommodation needs. Students with formal education plans are enrolled on a case-by-case basis through collaboration between the Virtual School and home school staff.

## PROGRAMS~COURSES

### VIS VIRTUAL IN SCHOOL PROGRAM

- Honors courses and other courses for original credit
- Courses start and end in the same semester (fall and spring cycles)
- Students may take one course/semester

**COURSES-** English, math, social studies, and world languages  
(See website link or QR Code on the back cover for the course list)

### VDS VIRTUAL DURING SCHOOL PROGRAM

- Credit recovery model; original credit available for some courses
- Courses start each month; a Fall course may extend into the Spring
- Students take one course at a time

**COURSES-** English, math, social studies, and various electives  
(See website link or QR Code on the back cover for the course list)  
(Teachers for elective courses do not travel to schools)  
(Some other courses may be instructed by non-traveling teachers)

## HOW IT WORKS

### ENROLLMENT

**VIS:** VIS Course selection from schedule registration form  
**VDS:** Enrollment occurs through the school counselor

### DIGITAL LEARNING LAB and MENTOR

A block of the school day will be assigned for the course. Students report to the mentor for attendance verification and support. Students are expected to work diligently and consistently unless the teacher verifies the student is eligible to use the time for other studies or activities.

### DIGITAL LEARNING TEACHER

The digital learning teacher has a school visitation schedule for instruction and support. The teachers also video conference, email, and text as a normal part of daily communications. Biweekly progress reports are sent to keep everyone informed regarding progress toward course completion.

Course content and expectations are aligned with FCPS essential curricula. A detailed syllabus with timelines and assignment due dates is provided.

