

Frederick County Virtual School (FCVS)

Flexible Evening High School (FEHS) Registration Packet

Flexible Evening High School (FEHS) is an alternative to the comprehensive high school environment and is designed for students who benefit from a structured learning environment to earn credits required for graduation.

1. TIME and COMMITMENT

- Students meet virtually with their FCVS mentor from 6:00 until 8:00 PM on Tuesdays and Thursdays.
- A substantial commitment is required by the student. Virtual learning is NOT the best option for all learners.
- Students are enrolled in an online course taught by an FCPS teacher. Students will receive support from a FCVS mentor.
- Students should make and keep a schedule that commits 5 to 8 quality hours each week for the course.
- Courses have a scheduled plan for completion, with support from mentors and a counselor.

2. ATTENDANCE

- Students will be expected to check in with their mentor from 6:00 until 8:00 PM on Tuesdays and Thursdays and attend any scheduled Instructor Google Meets. A mandatory orientation will be held on the 1st scheduled class meeting.
 - Students should not miss more than 2 sessions a month. More than 2 absences may result in removal from course. More than 2 absences may result in removal from course.
- Absences related to extracurricular activities, vacation, or work schedules are not excused.
- Students with extended inactivity, as determined by FCVS staff, may result in removal from the course.
- Students should be active and submitting assignments weekly in the course.
- Failure to meet attendance requirements will result in removal from the course without refund.

3. PARTICIPATION EXPECTATIONS

- Students will be required to be engaged and actively participate in the Google Meet sessions. While it may not be required for the entirety of each session, students will be required to engage in live virtual instruction using a webcam and microphone when prompted. **Students are required to turn their cameras on.**
- Respond promptly to communications from the instructor or the Virtual School Office.
- Weekly engagement in asynchronous course work and submission of assignments as scheduled in the course syllabus.

4. COMMUNICATION (email is the primary means of communication)

- Students must use “my.fcps.org” email account. Parents are required to provide FCVS with a current, working email.

5. GRADES and the TRANSCRIPT

- Bi-weekly progress reports will be sent to students, parents, and counselors via email.
- At a minimum, mid-term and final exams must be scheduled in advance with the mentor who will open and close exams at specified times.
- FCVS does not issue term grades. Students will receive one final letter grade upon courses completion.
- Academic integrity expectations and consequences can be found in the orientation and the course syllabus.
- Please refer to FCPS Regulation 400-08 regarding plagiarism and cheating.

6. FORMAL EDUCATION PLANS

- Many students with IEPs and/or 504 plans have successfully earned credit in online courses. However, this instructional model is not the best option for all learners, or able to support all accommodation needs. Students with formal education plans are enrolled on a case-by-case basis through collaboration between FCVS and the home school staff.

7. REGISTRATION and FEES

- Non-refundable fee is based on a sliding scale associated with documented school meal status.
- The fee is to be paid at a secure online site after notification of enrollment via email.
- **Failure to make the payment deadline** will result in automatic removal from the course.

FEHS Potential Course Offerings

Content Area	Course Numbers	Course Name
ENGLISH (4)	131211FX	English 9*
	13P211FX	English 10*
	133211FX	English 11*
	134121FX	English 12
MATH (4)	23120CFX	Algebra 1*
	23320CFX	Algebra 2*
	233230FX	Contemporary Math (without modules)
	23220CFX	Geometry*
SOCIAL STUDIES (3)	163211FX	American Studies 2
	161201FX	Government
	161211FX	Modern World History
Work Based Study First Google Meet is mandatory. Other meetings TBD by instructor.	494410FX	Work Study - 1 Credit - Fall
	494420FX	Work Study - 1 Credit - Spring
	494500FX	Work Study - 2 Credits - Fall
	494520FX	Work Study - 2 Credits - Spring
	494430FX	Work Study - 3 Credits - Fall
	494440FX	Work Study - 3 Credits - Spring

* = Not for Original Credit: must have existing transcript grade.

2021-22 REGISTRATION DEADLINES and CYCLE START DATES

Course Suffix	Sections	Student Pre-Reg Deadline	Payment Emails Sent	Payment Deadline	Start	Drop No Grade	Drop WP/WF	Seniors End	Underclass End
FX	1091	9/2/2021	9/8/2021	9/10/2021	9/14/2021	10/1/2021	2/11/2022	2/25/2022	2/25/2022
FX	1101	10/4/2021	10/6/2021	10/8/2021	10/12/2021	10/29/2021	3/11/2022	3/25/2022	3/25/2022
FX	1111	11/1/2021	11/3/2021	11/5/2021	11/09/2021	12/3/2021	3/11/2022	3/25/2022	3/25/2022
FX	1011	1/3/2022	1/5/2022	1/7/2022	1/11/2022	1/28/2022	5/13/2022	5/13/2022	5/27/2022

FCVS Pre-Registration Form- School Year Programs

STUDENT NAME: _____ FCPS STUDENT ID NUMBER: _____

COURSE REQUESTED: _____ COURSE CODE NUMBER: _____

SCHOOL YEAR	REGISTRATION FEE	ATTENDANCE REQUIREMENT	START DATE
Select appropriate PROGRAM	For information only		Fill in course start date
<input type="checkbox"/> VOS Virtual Outside of School	Standard \$50 Reduced \$25 Free \$0	Monthly Google Meet with teacher Session 1 = mandatory orientation 1.0 credit courses meet 4 sessions Absences >1 = course removal .5 credit courses meet 2 sessions Absences >0 = course removal AP courses meet 6 sessions Absences >2 = course removal	
<input type="checkbox"/> FEHS Flexible Evening High School	Standard \$25 Reduced \$10 Free \$0	Monthly Google Meet with teacher Google Meet Mentor support Tues + Thurs 6-8 pm Satisfactory progress may result in a modified attendance agreement	
<input type="checkbox"/> VIS Virtual In School *DLL Digital Learning Lab @ each school site	None Part of the School Day	Weekly Google Meet or F2F site visit from teacher Daily F2F meeting with mentor during assigned block at Home School	
<input type="checkbox"/> VDS Virtual During School *DLL Digital Learning Lab @ each school site	None ** Part of the School Day	Monthly Google Meet with teacher Absences >1 = course removal Daily F2F meeting with mentor during assigned block at Home School **Participants are identified and invited by school-based staff Credit Recovery Program (by invitation only)	
<input type="checkbox"/> VAS Virtual After School *DLL Digital Learning Lab @ each school site	None **	Monthly Google Meet with teacher Absences >1 = course removal F2F Mentor Support (meets 2 days/week) at Home School **Participants are identified and invited by school-based staff Credit Recovery Program (by invitation only)	
<input type="checkbox"/> LYNX Frederick High School	None **	F2F Teacher at Home School **Participants are identified and invited by school-based staff	

ALL: We understand and agree to the Page 1 Packet Information for the selected program of participation and agree to the attendance requirements of the program selected above.

Visit <https://education.fcps.org/fcvs/> and view the applicable Master Schedule to confirm dates and times

FORMAL EDUCATION PLAN(S)? If student has an active IEP/504. We understand and agree to the last page information for FORMAL LEARNING PLANS AND VIRTUAL COURSES.

Graduating Senior? Student will graduate upon completion of Summer Session Course(s).

Student Signature	Date	Student my.fcps.org email (please print carefully)
Parent/Guardian Signature	Date	Parent/Guardian Email (please print carefully)
Counselor Name	Date	Counselor Signature

FORMAL LEARNING PLANS AND VIRTUAL COURSES FOR CREDIT

AGREEMENT PREMISE

Formal learning plans are designed for implementation in a traditional classroom in a comprehensive school setting. FCVS programs offer different levels of support in various learning environments. Students with formal education plans are enrolled on a case-by-case basis with collaboration between Virtual School Administration, Special Education case managers, and school counselors.

We have read and understand the following points regarding implementation of accommodations in the online learning environment:

1. Many students with IEPs and/or 504 plans have successfully earned credit in online courses. However, this instructional model is not the best option for all learners, or able to support all accommodation needs.
2. Many accommodations are integrated into virtual courses. Some accommodations may not be provided.
3. Accommodations may be provided differently than in the traditional school setting.
4. Successful Online Learner Attributes include:

➤ Self-motivated to direct their own learning	➤ Consistent attendance patterns
➤ Level of maturity to collaborate with the online instructor and/or mentor	➤ Submit work in a timely manner based on the syllabus timeline
➤ Willing to ask for help or clarification when needed	➤ Must be willing to work outside of required program face to face time with instructors