

WHY OFFER VIRTUAL LEARNING OPTIONS?

Students decide to take an online course for a variety of reasons. The most common situations include:



- ◆ Scheduling conflict
- ◆ A course of interest is not offered at school
- ◆ Internship or work study opportunities
- ◆ Want to graduate on time with friends
- ◆ Improve a previously earned grade
- ◆ Successful learning in an alternate setting

Additional Information

Please visit

<https://education.fcps.org/fcvs/>



- ◆ Download an enrollment form
- ◆ View the face-to-face (F2F) schedule
- ◆ Review registration fees
- ◆ See lists of potential course offerings

Frederick County Virtual School

Located on the campus of:

Gov. Thomas Johnson Middle School
1799 Schifferstadt Blvd.
Frederick, MD 21701

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Explore Your High School Learning Options



Frederick County Virtual School

* Flexible Evening High * Credit Recovery * Enrichment *
* Original Credit * Grade Improvement * Summer Sessions *



OVERVIEW

The FCVS provides high school online learning courses to expand learning options. These courses are aligned to FCPS Essential Curricula. Students take one course at a time. Courses are not self-paced and work is submitted based on syllabus timelines.

The FCVS utilizes blended learning models where periodic face-to-face (F2F) sessions are a requirement of the learning process. Instructors are highly-qualified FCPS teachers with special training in working with students in a virtual setting. A registration fee is charged based on a sliding scale for school meal status.

Students interact with an online community of teachers and students as they respond to discussion board posts and complete assignments. Hands-on courses involve lab time to conduct experiments or construct projects.

School counselors can provide more information about the FCVS.

SUCCESSFUL LEARNER ATTRIBUTES

- ◆ Self-motivated to direct their own learning
- ◆ Consistent attendance patterns
- ◆ Display a level of maturity needed to collaborate with the Digital Learning Lab Mentor (school-based staff) Digital Learning Teacher across time and space
- ◆ Submit work based on syllabus timelines (flexible but not self-paced)
- ◆ Willing to ask for help or clarification when needed

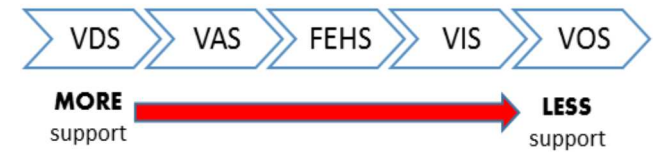


FORMAL EDUCATION PLANS

Many students with IEPs and/or 504 plans have successfully earned credit in online courses. However, this instructional model is not the best option for all learners, or able to support all accommodation needs. Students with formal education plans are enrolled on a case-by-case basis through collaboration between the Virtual School and home school staff.

A CONTINUUM OF SUPPORT

SCHOOL YEAR



VOS Virtual Outside of School Self-motivated independent learner

- ◆ Required F2F sessions 1/month
- ◆ Synchronous start and end dates
- ◆ Honors, AP courses, Spanish, Latin, electives

FEHS Flexible Evening High Self-motivated learner benefitting from extra support

- ◆ F2F sessions meet 2 nights/week
- ◆ Mentor on-site; Teacher off-site
- ◆ Asynchronous start and end dates
- ◆ Core courses with access to electives

HIGH SCHOOL DIGITAL LEARNING LAB

VIS Virtual In School Self-directed/ independent learner

- ◆ Student self-selects courses
- ◆ A block of the school day
- ◆ Synchronous start and end dates
- ◆ Core courses, Honors, Spanish, Latin

VAS Virtual After School VDS Virtual During School Credit Recovery Programs (CRP)

- ◆ School staff identifies participants
- ◆ VAS F2F sessions 2 days/week
- ◆ VDS in a block during the school day
- ◆ Asynchronous start and end dates
- ◆ Core courses and specified electives

SUMMER



TRAD (credit recovery program) Traditional Daily Virtual Session

- ◆ Offered at TJ Middle School
- ◆ F2F AM sessions 4/week/5 weeks
- ◆ Teacher on-site for direct support
- ◆ Synchronous start and end dates
- ◆ Core courses only

POSS Partially Online Summer Session

- ◆ Offered at TJ Middle School
- ◆ Independent learner, self-motivated
- ◆ Required F2F sessions 1/week/5 weeks
- ◆ Synchronous start and end dates

SBSS (credit recovery program) Site-Based Summer Session

- ◆ F2F AM sessions 4/week/5 weeks
- ◆ Teacher on-site for direct support
- ◆ Synchronous start and end dates
- ◆ Core courses only

