



# 2014-15 BRUNSWICK ELEMENTARY ART GRADING POLICY GRADES 2-5

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In grades 2-5 every student will receive two marks for Art on all 4 report cards. They will receive a letter grade for their demonstration of skills and concepts and a numeric score for their effort. Below you will find more explanation for both scales. The Essential Curriculum for Elementary Art can be viewed at <http://education.fcps.org/vpaelem/>

## **Demonstration of Skills and Concepts Scale:**

### **A = Exemplary Performance Towards Meeting Grade Level Standards**

Consistently meets and/or exceeds curriculum standards and class requirements

- Completes all projects neatly and creatively
- Completes all projects and written assignments by following all the guidelines
- Completes all projects to the best of the student's ability
- Masters all art concepts and skills taught
- Scores an average of 90% or better on all tests and quizzes.
- Completes all project self-evaluation sheets correctly

### **B = Skilled Performance Towards Meeting Grade Level Standards**

Frequently meets and/or exceeds curriculum standards and class requirements

- Completes all projects and written assignments
- Completes most projects neatly and creatively
- Most of the projects completed are completed to the best of the student's individual ability
- Completes all projects and written assignments by following the guidelines
- Understands all of the art concepts and skills taught, and masters most of these skills
- Scores an average of 80% or better on all tests and quizzes.
- Completes all project self-evaluation sheets answering most questions correctly

### **C = Satisfactory Performance Towards Meeting Grade Level Standards**

Generally meets curriculum standards and class requirements, though some curriculum standards and class requirements may remain as yet unmet

- Completes all projects and written assignments
- Completes some projects neatly and creatively
- Completes projects and written assignments but only follows most, not all, of the guidelines
- Understands most of the art concepts and skills taught, but only masters some of these skills
- Scores an average of 70% or better on all tests and quizzes
- Completes most projects to the best of the student's individual ability

- Completes all project self-evaluation sheets answering most questions

### **D = Minimal Performance Towards Meeting Grade Level Standards**

Meets some curriculum standards and class requirements, though many curriculum standards and class requirements may remain as yet unmet

- Does not fully complete all projects or written assignments
- Completes projects and written assignments, but only follows some of the guidelines
- Only some of the projects completed are completed to the best of the student's individual ability level
- Understands some of the art concepts and skills taught, but masters few if any of these skills
- Scores average of 60% or better on all tests and quizzes
- Does not fully complete all project self-evaluation sheets

### **F = Unacceptable Performance Towards Meeting Grade Level Standards**

Meets few, if any, curriculum standards and class requirements

- Does not complete all projects, written assignments or self-evaluation sheets
- Does not follow guidelines in completing the projects
- Understands few if any of the art concepts and skills, but does not master any of these skills
- Scores average of less than 60% on all tests and quizzes
- Does not complete projects according to student's level of ability

### **Effort Scale:**

The effort scale describes the student's level of commitment to tasks, class participation, quality and quantity of work, and timely completion of class and homework assignments.

4 = Consistently

3 = Most of the Time

2 = Inconsistently

1 = Rarely

0 = Not Demonstrating