



BES Visual Art

Classroom Connection



Effort within Art






Hello. My name is Laura Snyder. I am so excited to be your child's art teacher this year! I believe all students who enter my art room have the potential to be successful, creative artists. I will assist them in their learning of visual art as we explore a variety of different materials, world cultures, and artistic styles. Throughout each year, artists will continue to build their motor skills and their understanding of art concepts. Their effort in all these areas will be rewarded.

Preview of Art Grading Policy

Every term you will see two grades on your child's report card.

Effort = number grade

- Most important part of the grade since it is recorded daily and impacts your child's overall grade
- Measured by an individual child's active listening and verbal participation in class discussions as well as daily completion of art processes.

| | | |
|---|---|--------------------------------------|
|  | 4 | Consistently shows effort |
|  | 3 | Shows effort most of the time |
|  | 2 | Inconsistently shows effort |
|  | 1 | Rarely shows effort |
|  | 0 | Not demonstrating effort |




Term= alphabetical grade

- Artist who consistently shows effort daily will continue to improve this portion of the overall grade
- Average of individual child’s process activities, final art projects and assessments.
- 70% of grade = daily activities, sketches, and final art projects
- 30% = quizzes and county mandated tests

| Levels from Kindergarten to 5th Grade | | | |
|---------------------------------------|----|---|---|
| Exceeds Expectations | EE | 5 | A |
| Meets Expectations | ME | 4 | B |
| Meets Expectations | ME | 3 | C |
| Approaching Expectations | AE | 2 | D |
| Does Not Meet Expectations | DE | 1 | F |

Here is the grading rubric that is included with every final artwork created by your child. The final artwork is worth a total of 15 points. Your child may earn up to 3 points for each criteria. This is the same rubric that each student artist uses to assess their own artwork before and upon the final artwork’s completion. The rubric is necessary so each child is aware of what areas to focus their efforts within their daily work.

Elementary Art Rubric: Grades 3-5

| Name: |  0 point or 1 | |  2 points | |  3 points | |
|--|---|---|---|---|---|---|
| This project shows that the student: | S | T | S | T | S | T |
| Followed directions | | | | | | |
| Used creativity (did not copy ideas) | | | | | | |
| Displayed neat work & good craftsmanship | | | | | | |
| Finished project completely | | | | | | |
| Followed all project criteria | | | | | | |
| Total points | /15 | | | | | |

| | | | | |
|---|---|---|---|---|
| A | B | C | D | F |
|---|---|---|---|---|

| | | | | |
|-------|-------|----|------|-----|
| 15-14 | 13-12 | 11 | 10-9 | 8-0 |
|-------|-------|----|------|-----|

* Specific grading criteria are art concepts and vocabulary words that are included within each project

Contact Information

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