

# **ROLES OF THE LIBRARY MEDIA SPECIALIST IN PROMOTING AND ATTAINING STUDENT ACHIEVEMENT**

## **INFORMATION SPECIALIST**

- Acquire and evaluate resources in all formats.
- Model strategies for locating, accessing, interpreting, analyzing, synthesizing, evaluating, and communicating information.
- Help students and teachers access, organize, and communicate a wider and more complex array of information.

## **TEACHER**

- Help students transition from a textbook-centered classroom to resource-based instruction.
- Analyze information needs, locate and use resources, and then communicate the information found.
- Provide information skills instruction in the context of curriculum.
- Is knowledgeable about current research on teaching and learning and apply those techniques.
- Empower students to accept responsibility for their own learning to ensure lifelong learning.

## **INSTRUCTIONAL PARTNER**

- Work towards curriculum integration through collaboration with classroom teachers.
- Work with teachers to identify links between student information needs, curricular content, learning outcomes, and a wide variety of sources in print and electronic formats.
- Plan with teachers, implements the plan, cooperatively evaluates the plan, and then makes changes based on the evaluation.

## **PROGRAM ADMINISTRATOR**

- Guide and directs all activities related to the library media program.
- Advocate for the program.
- Provide knowledge, vision, and leadership to steer the program.
- Manage staff, budget, equipment, and facilities.
- Plan, execute, and evaluate the program to ensure quality.

Source: American Library Association. 1998. Information Power: Building Partnerships for Learning. Chicago: ALA.